

# Human Sexuality A Nursing Perspective

**Human Sexuality in Health and Illness** Nancy Fugate Woods 1984

**Psychiatric Nursing Skills** Graham Dexter 2013-12-01 In this book we have attempted to identify skills which are needed by the psychiatric nurse, and in doing so to identify a body of knowledge unique to the professional psychiatric nurse. The book has been written to demonstrate the basis of a skills approach for both the experienced and the inexperienced nurse to build upon, for we believe that psychiatric nurses, due to both their training and their particular mixture of interests, are well equipped to be in the forefront of psychiatry as a developing art and science. We hope that this book in some small way helps this development. Some of the more recent advances in psychiatric nursing have been reinforced by the publication of a training syllabus for mental nurses (English and Welsh National Boards, 1982). This document highlights the need for a change from a medical model to a social model and from a task-oriented learning experience to a skills approach. We have attempted to reflect this change in emphasis by including such aspects as personal development and self-awareness, human sexuality, the nursing process and counselling skills.

**Management of Prader-Willi Syndrome** Louise R. Greenswag 2012-12-06 Management of Prader-Willi Syndrome is the first book to provide a comprehensive source of knowledge about Prader-Willi Syndrome and to offer common-sense guidelines for management. It consists of contributions from professionals in many health and allied disciplines who have worked with this special population. The book focuses on clinical, social, familial, and community issues related to care. It is directed to health, education, and other specialists in academic, clinical, and community settings. Management of Prader-Willi Syndrome describes strategies for management which are appropriate to an interdisciplinary approach.

*Nursing Diagnoses 2009-2011, Custom* NANDA International 2010-06-11 A nursing diagnosis is defined as a clinical judgement about individual, family or community responses to actual or potential health problems or life processes which provide the basis for selection of nursing interventions to achieve outcomes for which the nurse is accountable. Accurate and valid nursing diagnoses guide the selection of interventions that are likely to produce the desired treatment effects and determine nurse-sensitive outcomes. Nursing diagnoses are seen as key to the future of evidence-based, professionally-led nursing care - and to more effectively meeting the need of patients and ensuring patient safety. In an era of increasing electronic patient health records standardized nursing terminologies such as NANDA, NIC and NOC provide a means of collecting nursing data that are systematically analyzed within and across healthcare organizations and provide essential data for cost/benefit analysis and clinical audit. 'Nursing Diagnoses: Definitions and Classification' is the definitive guide to nursing diagnoses worldwide. Each nursing diagnosis undergoes a rigorous assessment process by NANDA-I with stringent criteria to indicate the strength of the underlying level of evidence. Each diagnosis comprises a label or name for the diagnosis and a definition. Actual diagnoses include defining characteristics and related factors. Risk diagnoses include risk factors. Many diagnoses are further qualified by terms such as effective, ineffective, impaired, imbalanced, readiness for, disturbed, decreased etc. The 2009-2011 edition is arranged by concept according to Taxonomy II domains (i.e. Health promotion, Nutrition, Elimination and Exchange, Activity/Rest, Perception/Cognition, Self-Perception, Role Relationships, Sexuality, Coping/ Stress Tolerance, Life Principles, Safety/Protection, Comfort, Growth/Development). The book contains new chapters on 'Critical judgement and assessment' and 'How to identify appropriate diagnoses' and core references for all nursing diagnoses. A companion website hosts NANDA-I position statements, new PowerPoint slides, and FAQs for students. 2009-2011 edition arranged by concepts New chapters on 'Critical judgement and assessment' and 'How to identify appropriate diagnoses' Core references for new diagnoses and level of evidence for each diagnosis Companion website available

**The Challenge of Sexuality in Health Care** Hazel Heath 2008-04-15 This book provides a comprehensive overview of the range of issues and concerns related to sexuality and health care. It describes the normal processes and issues which arise at different stages in a person's life connected with sexuality, and goes on to describe the particular issues and concerns that arise when there is illness, disfigurement, physical or mental disability. The Challenge of Sexuality in Health Care will provide qualified nurses, students, and health care professionals with the confidence to encourage patients to raise any concerns they might have.

Human Sexuality Rosemarie Mihelich Hogan 1985

*Perspectives on Human Sexuality* Anne Bolin Presents the first book-length examination of both the biological and cultural factors in human sexuality.

*Human Sexuality* Rosemarie Mihelich Hogan 1980

*Use of Nursing Models and Theories from a Sexuality Perspective* Martha Ofelia Valle Solis 2021-03-09 "The book presents research studies where models and theories of nursing from the perspective of sexuality were used. Theory is essential to explain and understand nursing practices. Likewise, it favours planning, predicting and evaluating the outcomes of care. Therefore, the theoretical approach is a useful tool for reasoning, critical thinking and, in addition, it helps nurses to be able to use and manage all the information about the patient and to manage the practice of care in an orderly and effective way. The use of conceptual models of nursing in care ensures that all nurses share a common language and similar conceptions regarding the nursing, person, health, environment and care paradigms that characterize the professional role. Here, a reflection is posed about what still, and even though it is a very important topic, maintains the dichotomy between nursing practice and nursing theory. The book is aimed at undergraduate and graduate students in the area of health, as well as at health professionals interested in using such models or theories related to human sexuality in different age groups"--

**Reproductive Health and Cancer in Adolescents and Young Adults** Gwendolyn P Quinn 2012-01-02 Reproductive medicine is a growing field with new technology emerging faster than we can assess consumer's perceptions of -the number of cancer survivors are growing and there is a great need to attend to their quality of life-this book addresses the needs of males and females, identifies effective communication strategies and proactive measures for health care professionals and researchers to use as well as identifying gaps in the literature where more research is needed.

*EBOOK: Sexuality, Sexual Health and Ageing* Merryn Gott 2004-12-16 ·What factors underpin dominant understandings of later life sexuality? · How do older people experience and prioritise sexuality and sexual health? ·What sexual health issues are relevant to older people and how are these addressed by health care professionals? This is the first book to integrate theoretical insights into sexuality, sexual health and ageing, with research findings from studies conducted with older people and the professionals that work with them. The book is split into three sections. In the first section stereotypes that typify contemporary understandings of sexuality and ageing are explored, particularly the 'myth of asexual old age' and the more recent stereotype of the 'sexy oldie'. Section two identifies what we actually know about ageing and sexuality by reviewing current literature, as well as presenting findings from one of the first qualitative studies to explore sexuality from the perspective of older people themselves. The final section of the book explores what 'sexual health' means within the context of ageing and focuses on issues relevant to health professionals working with older people. *Sexuality, Sexual Health and Ageing* provides key reading for students, researchers, practitioners and policymakers working within gerontology, sociology, psychology, social work, health sciences, nursing and medicine. This book is likely to become essential reading for all academics and professionals working with older people or in the area of sexual health.

**Involving Young People in Teenage Pregnancy and Sexual Health Work** Ellie Lewis 2006-06-07 This full-colour practical guide contains

practical advice and examples on how to plan, develop and sustain creative opportunities for young people to participate in work to prevent teenage pregnancy and to promote sexual health. Founded on case studies with young people between the ages of 13 and 19, the principles highlighted in this guide apply to work with children and young people of all ages and provide ideas and inspiration for developing new ways of involving them. It will be a useful resource for any practitioners working with young people, whether in health, social care, youth or community settings.

**Mental Health and Psychiatric Nursing** Janet L. Davies 1991

**Handbook for Conducting Research on Human Sexuality** Michael W. Wiederman 2012-12-06 Human sexuality researchers often find themselves faced with questions that entail conceptual, methodological, or ethical issues for which their professional training or prior experience may not have prepared them. The goal of this handbook is to provide that guidance to students and professionals interested in the empirical study of human sexuality from behavioral and social scientific perspectives. It provides practical and concrete advice about conducting human sexuality research and addresses issues inherent to both general social scientific and specific human sexuality research. This comprehensive resource offers a unique multidisciplinary examination of the specific methodological issues inherent in conducting human sexuality research. The methodological techniques and advances that are familiar to researchers trained in one discipline are often unfamiliar to researchers from other disciplines. This book is intended to help enrich the communication between the various disciplines involved in human sexuality research. Each of the 21 self-standing chapters provides an expert overview of a particular area of research methodology from a variety of academic disciplines. It addresses those issues unique to human sexuality research, such as: \* how to measure sexuality variables; \* how to design studies, recruit participants, and collect data; \* how to consider cultural and ethical issues; and \* how to perform and interpret statistical analyses. This book is intended as a reference tool for researchers and students interested in human sexuality from a variety of disciplines, including psychology, sociology, family science, health communication, nursing, medicine, and anthropology.

**Sexuality** Fern Mims 1980

**Current Catalog** National Library of Medicine (U.S.) 1985 First multi-year cumulation covers six years: 1965-70.

**Human Sexuality in Nursing Process** Elizabeth M. Lion 1982

**Health Promotion in Communities** Carolyn Chambers Clark, EdD, ARNP,FAAN 2001-12-27 In her latest book, Dr. Clark applies a holistic, wellness perspective to community health, focusing on community strengths and resilience - such as positive nutrition, healthy environment, fitness, and self care skills - rather than risks and disease. Practitioners and students will find this book a practical and comprehensive resource for creating community health programs and promoting wellness among individuals and groups. Special features include: A step-by-step guide to planning, implementing, and marketing community health programs; Strategies for wellness nutrition, fitness, stress management, and smoking cessation; Strategies for preventing violence in the schools and larger community; Tips on sharpening communication skills with individuals and groups; and Models of culturally sensitive health promotion programs.

Human Sexuality E. R. Mahoney 1983 "Taking readers on a tour of the major historical events during and immediately after World War I, Grand Illusions considers the famous and forgotten artists and artworks that sought to make sense of America's first total war"--

*Sex and Gender in the Pacific* Angela Kelly-Hanku 2023-02-24 This book examines sex, sexuality, gender and health in the Pacific with a focus on three key sets of issues: young people, culture and education; sexual and reproductive health and well-being; and belonging, connectedness and justice. Bringing together the work of scholars from across the Pacific region, this innovative volume showcases traditional knowledge and diverse disciplinary scholarship of policy and practice relevance. In addition to focusing on relationships, health, education, family and community, chapters

engage with a number of cross-cutting themes, including violence, justice and rights, and sexuality and gender diversity. Drawing on the diversity and richness of the Pacific, its cultures, languages and people, the book lays the foundations for future conversations and scholarship for, and by, those within the Pacific. Sex and Gender in the Pacific is an important resource for students, researchers and practitioners working in Pacific studies, sexuality and gender studies, public health, nursing, public policy, sociology, education and anthropology.

**Nursing Diagnoses 2012-14** NANDA International 2014-02-05 A nursing diagnosis is defined as a clinical judgment about individual, family or community responses to actual or potential health problems or life processes which provide the basis for selection of nursing interventions to achieve outcomes for which the nurse has accountability (NANDA-I, 2009). Accurate and valid nursing diagnoses guide the selection of interventions that are likely to produce the desired treatment effects and determine nurse-sensitive outcomes. Nursing diagnoses are seen as key to the future of evidence-based, professionally-led nursing care - and to more effectively meeting the need of patients. In an era of increasing electronic patient health records, standardized nursing terminologies such as NANDA-I, NIC and NOC provide a means of collecting nursing data that are systematically analysed within and across healthcare organizations and provide essential data for cost/benefit analysis and clinical audit. Nursing Diagnoses: Definitions and Classification is the definitive guide to nursing diagnoses, as reviewed and approved by NANDA-I. Each nursing diagnosis undergoes a rigorous assessment process by NANDA-I's Diagnosis Development Committee, with stringent criteria used to indicate the strength of the underlying level of evidence. Each diagnosis comprises a label or name for the diagnosis, a definition, defining characteristics, risk factors and/or related factors. Many diagnoses are further qualified by terms such as risk for, effective, ineffective, impaired, imbalanced, self-care deficit, readiness for, disturbed, decreased, etc. The 2012-2014 edition is arranged by concept according to Taxonomy II domains, i.e. Health promotion, Nutrition, Elimination and exchange, Activity/Rest, Perception/Cognition, Self-perception, Role relationships, Sexuality, Coping/ Stress tolerance, Life principles, Safety/protection, Comfort, and Growth/development. The 2012-2014 edition contains revised chapters on NANDA-I taxonomy, and slotting of diagnoses into NANDA & NNN taxonomies, diagnostic reasoning & conceptual clarity, and submission of new/revised diagnoses. New chapters are provided on the use of nursing diagnoses in education, clinical practice, electronic health records, nursing & health care administration, and research . A companion website hosts related resources. Key features 2012-2014 edition arranged by diagnostic concepts Core references and level of evidence for each diagnosis New chapters on appropriate use of nursing diagnoses in clinical practice, education, administration and electronic health record 16 new diagnoses 11 revised diagnoses Aimed at students, educators, clinicians, nurse administrators and informaticians Companion website available, including a video on assessment, clinical reasoning and diagnosis

**Sexuality & Ageing** Walter Pierre Bouman 2017-10-02 Across the globe, both in developed and developing countries, the population is rapidly ageing. In the fields of sexual and relationship therapy and sexual health, ageing has not been an issue of priority. Too often, ageing is thought of as a process that relates to problems, deficits, and taboos, and less to pleasure, change, growth and diversity. It is treated as a separate life stage and not a process throughout the lifecycle. Sexuality and sexual health are important parts of the lives of older people, as they have a significant impact on quality of life, psychological well-being and physical health, as well as social and family life. This book brings together contributions from those currently writing on and researching ageing as it relates, in a therapeutic context, to gender identity, to sex and sexuality, and to intimate relationships. This book was originally published as a special issue of Sexual and Relationship Therapy.

**Culture, Biology, and Sexuality** David N. Suggs 1999 As the anthropological study of sex becomes more focused within the discipline, this volume offers a cross-section of current research that examines the biological and cultural interface of sexuality. Through articles dealing with the difficulties in obtaining observational data and the relationship between biological and cultural influences, the contributors seek to understand why

anthropology has not been better able to integrate behavioral and ideological approaches. Contributions range from methodological concerns such as the proposal for more holistic studies and the problem of relying strictly on people's reports of their sexual behavior, to substantive issues such as cultural implications of biological research and how different cultures distinguish between romantic love and erotic sex. Integrating a wide range of viewpoints, the volume demonstrates that the study of sexuality is becoming more relevant to anthropology and provides a touchstone for scholars confronted with an increasingly bewildering array of approaches to this topic.

**Ageing and Sexualities** Rosie Harding 2017-05-15 This book showcases developments in theory, research and practice regarding sexuality and ageing, considering the differences as well as similarities between and among ageing heterosexual and LGBT older people. Identifying the questions central to future social scientific research on ageing and sexuality, it focuses on the important, emerging dimensions of sexuality and ageing: embodiment, the diversification of the ageing context and the intersections of care and sexuality. With attention to the different forms of sexualities, particularly at their intersection with gender, this volume explores the importance of spatial and relational contexts, whether individual, residential or virtual, with authors offering studies of online dating, sexuality in the context of residential care and the relationship between sexuality, legal frameworks and social policy. Interdisciplinary in scope and offering the latest research from scholars in the UK, Australasia and Africa, *Ageing and Sexualities* constitutes an integrated approach to the conceptual and practical challenges of understanding the interplay of ageing and sexuality in contemporary society. As such, it will appeal to scholars from a variety of disciplinary backgrounds, including sociology, cultural studies, socio-legal studies, social gerontology, psychology, medicine and health care.

*Ethics and Law in Nursing* Kathleen M. Fenner 1980

**Studies in Human Sexuality** Suzanne G. Frayser 1987

Cox's Clinical Application of Nursing Diagnosis Susan A Newfield 2007-05-07 Organized by Gordon's Functional Health Patterns, this unique care plan text is packed with outstanding features—it's the resource students will turn to again and again. They'll find everything they need to create and implement great care plans across the lifespan.

**Human Sexuality and the Nursing Process** Susan G. Poorman 1988

**Understanding Human Sexuality** Janet Shibley Hyde 2012

Sexual Health Promotion Catherine Ingram Fogel 1990 An expert synthesis of research and practical application, this book provides comprehensive coverage of sexual health. Taking a non-judgmental approach, the authors delve into vital sexual topics, discussing mental health, developmental disabilities, gynecologic conditions, sexually transmitted diseases including AIDS, cultural attitudes towards sexuality, religion and law, and much more. Chapters on specific diseases and their effects on sexual function are rich with specific suggestions for health care providers.

**Human Sex and Sexuality** Edwin Benzel Steen 1988-01-01 Clear, concise coverage of sexual development, anatomy, sexual relations, reproduction, contraception, pornography, deviations, much more. New material on AIDS, toxic shock, etc.

*Perspectives on Gerontological Nursing* Elizabeth Murrow Baines 1991-08-16 Written by experts involved in the health care of older adults, this volume addresses both illness care and wellness as necessary components of gerontological nursing. It includes chapters on social problems in ageing, cross-national trends in health care of the aged, nutrition, physiological and psychological illnesses, rehabilitation, ethical, legal and policy issues that affect health care for older adults and the role of the gerontological nurse.

*Evidence-based Approaches to Sexuality Education* James J. Ponzetti, Jr. 2015-09-16 This is the first book to provide a multidisciplinary and global overview of evidence-based sexuality education (SE) programs and practices. Readers are introduced to the fundamentals of creating effective

programs to prepare them to design new or implement existing programs that promote healthy sexual attitudes and relationships. Noted contributors from various disciplines critically evaluate evidence-based programs from around the globe and through the lifespan. Examples and discussion questions encourage application of the material. Guidance for those who wish to design, implement, and evaluate SE programs in various social contexts is provided. Each chapter follows a consistent structure so readers can easily compare programs: Learning Goals; Introduction; Conclusion; Key Points; Discussion Questions; and Additional Resources. The editor taught human sexuality and family life education courses for years. This book reviews the key information that his students needed to become competent professionals. Highlights of the book's coverage include: Interdisciplinary, comprehensive summary of evidence-based SE programs in one volume. Prepares readers for professional practice as a Certified Family Life Educator (CFLE) or sex educator by highlighting the fundamentals of developing and implementing SE programs. Exposes readers to evidence-based SE programs from various social contexts including families, schools, communities, and religious institutions. Considers the developmental context of SE across the lifespan along with programs for LGBT individuals and persons with disabilities. Critically reviews SE programs from around the world including the US, Europe, Asia, Africa, Latin America, and other developing countries. The book opens with an historical overview. Part I focus on general frameworks of sexuality education including UNESCO's International Technical Guidelines. How to develop, deliver, and implement evidence based SE programs, including ethical concerns, are explored in Part II. Part III exposes readers to evidence-based programs in various social contexts--families, schools, communities, and religious institutions. Part IV considers the developmental context of SE from early childhood through adolescence and adulthood along with programs for LGBT individuals and persons with disabilities. Part V examines diverse global contexts from the US, Latin America, Europe, Asia, Africa, and other developing countries. The book concludes with future trends and directions. Ideal for graduate or advanced undergraduate courses in sex education, sexual health, human sexuality, sex or marriage counseling, intimate relationships, family life education, or home, school, and community services taught in human development and family studies, psychology, social work, health education, nursing, education, and religion, and in seminaries and family clinics, the book also serves as a resource for practitioners, counselors, researchers, clergy members, and policy makers interested in evidence based SE programs, or those seeking to become CFLEs or sexuality educators.

**National Library of Medicine Current Catalog** National Library of Medicine (U.S.) 1974 First multi-year cumulation covers six years: 1965-70.

**Nursing Assessment** Janis P. Bellack 1984

Oncology Nursing Forum 1994

Prediction and Change of Health Behavior Icek Ajzen 2007-03-13 Prediction and Change of Health Behavior honors the work of Martin Fishbein by illustrating the breadth and depth of the reasoned action approach. Focused on attitudes and their effects on health-related behavior, the book demonstrates the profound impact of Fishbein and Ajzen's theories of reasoned action on attitude research and on the solu

**A Curriculum for Nursing Inservice** Laurel Eunice Cederquist 1983

**Concepts and Issues in Nursing Practice** Barbara Kozier 1988

**Perception and Formation of Nursing Academics Regarding Human Sexuality** 2017 Abstract: Objective: To analyze sexuality from the perspective of students of the nursing course of a public educational institution, listing their theoretical and practical training about this subject. Methods: It is a field research, qualitative and descriptive study, held from April to July 2013, with a targeted audience of the 151 students of the undergraduate nursing course in a public educational institution located in northwest of Paraná State, Brazil. Data were obtained through semi-structured questionnaire and submitted to thematic content analysis. Results: The students have reduced perceptions of sexuality, focusing on

aspects of genitality, with insubstantial training in this issue during graduation. Conclusion: The incorporation of the sexuality theme in the academic context is necessary for progress towards comprehensive care, requiring training leading to appropriate and contextualized assistance

## Human Sexuality A Nursing Perspective

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