

Human Motivation And Interpersonal Relationships Theory Research And Applications

An Introduction and Brief Overview of Psychoanalysis - Cureus

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Adolescent sadfishing on social media: anxiety, depression ... - BMC Psychology

Relational diversity in social portfolios predicts well-being ... - pnas.org

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Attachment and need to belong as moderators of the relationship ... - BMC Psychology

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Want-to, have-to, amotivation, grit, self-control, and tolerance ... - BMC Psychology

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PAR-23-182: Accelerating Behavioral and Social Science through ... - National Institutes of Health (.gov)

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Maslow's hierarchy of needs pyramid: Uses and criticism - Medical News Today
The History of Industrial Organizational Psychology: How the Study ... - Keiser University
How Mental Time Travel Can Make Us Better People - Nautilus Magazine
Impact of online learning on sense of belonging among first year ... - BMC Medical Education
Marketing Research | Lundquist College of Business - Lundquist College of Business
Getting closer: compassion training increases feelings of closeness ... - Nature.com
"We just don't have the resources": Supervisor perspectives on ... - BMC Medical Education
Development and Psychometric Properties of Work Information ... - Dove Medical Press
The effects of a Journey of the Brave Counseling Program on ... - BMC Psychiatry
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Healthcare Profession Students' Motivations for Learning About ... - Cureus
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"I Just Want to Give Back": The Reintegration of People Sentenced ... - Human Rights Watch
Are algorithmically controlled gig workers deeply burned out? An ... - BMC Psychology
Self-management with alcohol over lifespan: psychological ... - Nature.com

Achievement Emotions in University Teaching and Learning, Students' Stress and Well-being - Jesus de la Fuente 2022-05-24

Intrinsic Motivation - Edward L. Deci 2012-12-06

As I begin to write this Preface, I feel a rush of excitement. I have now finished the book; my gestalt is coming into completion. Throughout the months that I have been writing this, I have, indeed, been intrinsically motivated. Now that it is finished I feel quite competent and self-determining (see Chapter 2). Whether or not those who read the book will perceive me that way is also a concern of mine (an extrinsic one), but it is a wholly separate issue from the intrinsic rewards I have been experiencing. This book presents a theoretical perspective. It reviews an enormous amount of research which establishes unequivocally that intrinsic motivation exists. Also considered herein are various approaches to the conceptualizing of intrinsic motivation. The book concentrates on the approach which has developed out of the work of Robert White (1959), namely, that intrinsically motivated behaviors are ones which a person engages in so that he may feel competent and self-determining in relation to his environment. The book then considers the development of intrinsic motivation, how behaviors are motivated intrinsically, how they relate to and how intrinsic motivation is extrinsically motivated behaviors, affected by extrinsic rewards and controls. It also considers how changes in intrinsic motivation relate to changes in attitudes, how people attribute motivation to each other, how the attribution process is motivated, and how the process of perceiving motivation (and other internal states) in oneself relates to perceiving them in others.

Positive Approaches to Optimal Relationship Development - C. Raymond Knee 2016-04-08

Integrates recent theoretical and empirical research on facilitating the optimal development of close relationships.

Language Use, Education, and Professional Contexts - Barbara Lewandowska-Tomaszczyk 2022-04-06

This present book addresses language and its diverse forms in an array of professional and practical contexts. Besides discussing the intricacies of specialized settings such as legal, medical, technical or corporate, the collection also focuses on the role of education in relation to professional contexts ranging from challenges in professional university teaching and translation didactics to business environment requirements.

Big Theories Revisited 2 - Gregory Arief D. Liem 2018-04-01

Students' school motivation and engagement are key contributors to the quality of their academic learning and performance, as well as growth in other important areas of life (social, emotional, and physical health). Fostering motivation and engagement is thus a meaningful educational purpose, both in and of itself and as a pathway to holistic student development. However, motivation and engagement do not develop in a vacuum, and effort seeking to facilitate them cannot be effectively pursued without understanding their underpinning sociocultural influences. In the first edition of this volume, "Big Theories Revisited" (McInerney & Van Etten, 2004), authors of major models of school motivation and engagement were 'challenged' to look into their theoretical work through a sociocultural lens. The volume has been well received as objectively reflected in the number of citations of its chapters. Significant progress has since been made in the theorizing and research of 'big theories' of school motivation and engagement. In this volume, we invited a group of internationally-renowned scholars to re-examine their theoretical and conceptual work by highlighting the 'what' (factors) and 'how' (processes) of sociocultural influences in association with the key motivation and/or engagement construct(s) of their expertise. We made it clear to our contributors that we solicited new chapters rather than chapters with merely rehashed materials. As a result, this volume, "Big Theories Revisited 2" (Liem & McInerney, 2018) contains chapters that critically discuss sociocultural influences on school motivation and engagement constructs as viewed from focal theories including self-determination theory, achievement goal theory, personal investment theory, expectancy value theory, self-efficacy theory, self- and co-regulated learning models, and many others. Whereas some of the chapter topics covered in the initial edition are also part of this edition, some are new

and provide fresh sociocultural angles on achievement-relevant processes and outcomes. Likewise, whereas some of the authors contributed to the earlier edition of the Volume, many of them are different. What appears to be the same across the two editions is the scholarly distinction of the authors and the substantive rigor of the chapters in advancing our current understanding of this field of enquiry. Readers will learn much from and be inspired by stimulating ideas presented in this volume.

Interpersonal Relationships and the Self-Concept - Brent A. Mattingly 2020-05-20

This volume provides an overview of the theoretical and empirical work on relationship-induced self-concept change that has occurred over the last 10-15 years. The chapters in this volume discuss the foundations of relationship self-change, how and when it occurs, how it influences relationship decisions and behavior, and how it informs and modifies subsequent knowledge structures, all examined over the course of the relationship cycle (i.e., initiation, maintenance, and dissolution). Additionally, this volume identifies novel applications and extensions of the relationship self-change literature, including applications to health and behavior, intergroup relations, and the workplace. Among the topics discussed: Self-disclosure in the acquaintance process Commitment readiness Bolstering attachment security through close relationships Self-concept clarity and self-change The role of social support in promoting self-development Relationship dissolution and self-concept change Intergroup and sociocultural factors of self-expansion Self-concept change at work Measurement of relationship-induced self-concept change Interpersonal Relationships and the Self-Concept serves both as a comprehensive overview of the existing empirical research as well as a roadmap for future research on self-change, including a discussion of emerging theoretical frameworks. It will interest researchers focusing on romantic relationships, self and identity, and the intersection of self and relationships, spanning the disciplines of psychology, sociology, communication, and family studies.

Fundamentals of Research on Culture and Psychology - Valery Chirkov 2015-11-19

This is the first book that provides detailed guidelines of how to conduct multi-disciplinary research to study people's behaviors in different cultures. Readers are encouraged to look beyond disciplinary boundaries to address issues between individuals and their socio-cultural environments so as to design the most effective studies possible. The core philosophical and theoretical assumptions that underlie the strategies, designs, and techniques used when researching cultural issues are examined. The book reviews all the steps that go into doing cultural research from formulating the research problem to selecting the most appropriate method for data analysis. Realist and interpretivist paradigms together with the theory of cultural models and quantitative, qualitative, mixed-method, and multiple-design strategies are reviewed. Case studies, ethnographies, and interviewing techniques are emphasized throughout. Chapters open with learning objectives and end with a conclusion, a glossary, questions, exercises, and recommended readings. Numerous multidisciplinary examples, tables, and figures demonstrate and synthesize the analysis of data. Information boxes provide historical notes and how-to boxes provide tips on methodological issues. Highlights include: -Encourages researchers to breach disciplinary boundaries to address the problems of human functioning in different cultures (Chs. 1 & 2). -Introduces readers to the theory of cultural models that helps bridge the human mind and socio-cultural realities (Chs. 2 & 10). -Propagates the realist and interpretivist philosophical paradigms for doing cultural studies and demonstrates how to use these approaches when studying people in different cultures (Chs. 3 & 4). -Helps readers formulate productive research questions, articulate concepts, and understand the role theories play in cultural research (Ch. 5 - 6). -Reviews research designs including case-based and variable-based ones, person-centered ethnography, interviewing, and quantitative studies (Chs. 7 - 10). -www.routledge.com/9780415820325/ provides instructors with Power Points, additional references and studies, and questions for discussion and evaluation for each chapter and students with chapter outlines and objectives, key terms and concepts with a hotlink to the definition, and suggested readings and websites. Part 1 explores disciplinary and theoretical thinking to help readers connect different disciplines, theories, and philosophical paradigms in a logical way. Part 2 reviews planning research with an emphasis on defining the research problem. Here

readers learn to articulate the purpose of the study and the research questions, work with related conceptual and theoretical foundations, and identify various research strategies including nomothetic and idiographic approaches, variable- and case-based studies, and potential sampling problems. Part 3 reviews the practical aspects of doing cultural research -- how to use various research designs including experimental, quasi-experimental, correlational studies, mixed method designs, and ethnographic and qualitative studies. Methodological problems specific to researching cultural issues such as the equivalence of concepts, the translation of instruments, and verifying measurement invariance are reviewed. Readers are also introduced to ethnography including practical elements such as language training, formal document requirements, and issues related to working in an unfamiliar community. The book concludes with the most crucial aspects of conducting ethical cultural psychological research. Intended for advanced undergraduate or graduate courses that conduct cultural or cross-cultural research including cross-(cultural) psychology, culture and psychology, or research methods/design courses in psychology, anthropology, sociology, cultural studies, social work, education, geography, international relations, business, nursing, public health, and communication, the book also appeals to researchers interested in conducting cross-cultural and cultural studies. Prerequisites include introductory courses on research methods and cross-cultural/cultural psychology.

Embracing Well-Being in Diverse African Contexts: Research Perspectives - Lusilda Schutte 2022-05-19

This is the first volume providing a research platform to showcase research in the field of positive psychology and well-being science in African contexts. Next to enhancing context-sensitive theory and practice on the African continent, it also contributes to the global discourse in positive psychology and facilitates the development of a science that reflects and is relevant to complexity and diversity in a globalising society. This volume brings together work from African scholars, featuring research on theoretical perspectives on well-being in Africa, measurement of well-being in Africa, manifestations and dynamics of well-being in Africa, and well-being promotion in Africa. It stimulates further research in positive psychology and well-being science in the African context and globally, and emphasises the interconnectedness and situatedness of human functioning and well-being, contributing to a more balanced perspective on well-being in an international perspective. The volume benefits researchers, students and practitioners in Africa and other international contexts who study or apply the science of positive psychology and well-being in diverse contexts. Chapter 1 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

Pedagogy, Learning, and Creativity - Maria Ampartzaki 2023-10-11

The chapters in this book explore the methods by which the many aspects of creative pedagogy might be implemented in the context of teaching and learning. One chapter proposes a creative approach to studying local history, while another suggests a pedagogical framework for coding education that has the potential to foster the development of creative thinking abilities and equip individuals to actively participate in global affairs. The utilization of case studies in the field of Citizen Science demonstrates the implementation of a comprehensive and innovative learning framework that incorporates several sensory modalities. Another chapter demonstrates the potential of maker spaces in fostering active and creative learning as well as enhancing student engagement among underrepresented and minority populations. One chapter explores the emergence of flow in STEAM activities as a means to promote heightened levels of comprehension and active engagement in science education. The book concludes with the presentation of two scholarly studies on the implementation of creative pedagogy within the context of Higher Education. The first study explores the advantages of collaborative creativity within the bachelor of social work programs. The second delves into the pursuit of an innovative design that effectively connects the curriculum with the work environment, resulting in the integration of valuable educational content inside professional settings.

Contemporary Pioneers in Teaching and Learning - Héfer Bembenutty 2015-09-01

This volume traces the socialization processes, professional development, career paths, and theories and research of contemporary pioneers in education and psychology. This volume contains interviews of leading scholars who are at the vanguard of teaching and learning. They shared how their childhood development influenced their theoretical paths and research endeavors and revealed their thoughts, beliefs, and

experiences that made them who they are today. These scholars responded to questions pertaining to their childhood socialization, initial interest in education and psychology, role models, research interests and major findings, future direction of their research, educational implications derived from their research, and perception of their legacy. They are real people who have had experiences like anybody else, but who found homes and teachers who supported them. While in college, they found educators who mentored them. Readers will find that this volume offers them an opportunity to learn the background of contemporary pioneers in education and psychology, provides helpful sources where they can learn about how major theories developed and where they are moving, and reveals the personal anecdotes that influenced the conceptualization of contemporary theories and research. Educators and students will find that this book provides hope and a rejuvenated enthusiasm about the status of education and psychology and that they too can be leaders in their own ways.

The Oxford Handbook of Self-Determination Theory - Professor Emeritus of Psychology Richard M Ryan 2023-01-18

"Self-determination theory (SDT) represents a comprehensive framework for the study of human motivation, personality development and wellness as evidenced by the breadth and variety of chapters in this handbook. In introducing this collection, we review the basic assumptions, philosophy of science, methods, and mission of SDT. We also provide a brief history of SDT, linking various developments within the theory to the contributions found in this volume. Finally, we attempt to place SDT within the landscape of past and contemporary theoretical psychology, as well as modern historical and cultural developments, in part explaining the continued growth of SDT's basic research and real-world applications"--

The Leadership Challenge - James M. Kouzes 2023-01-05

The latest edition of the gold-standard guide for leadership development In the new seventh edition of *The Leadership Challenge: How to Make Extraordinary Things Happen in Organizations*, best-selling leadership authors and business scholars James Kouzes and Barry Posner deliver an essential strategic playbook for effective leadership. The book's actionable advice is grounded in robust research and deep insights into the complex interpersonal dynamics of the workplace. Premier authorities in the field, the authors frame leadership as both a skill to be learned and as a relationship to be nurtured. They demonstrate how to achieve extraordinary results in the face of contemporary business challenges with engaging stories, current case studies, and straightforward frameworks for those who seek continuous, incremental improvement. The book also offers: Incisive commentary on the shift toward team-oriented and hybrid work relationships Key insights into how to break through a new and pervasive level of cynicism amongst the modern workforce Strategies for leveraging the electronic global village to deliver better results within your team, in your department, and across your organization Perfect for every practicing and aspiring leader who wants to stay current, relevant, and effective in a rapidly evolving business environment, *The Leadership Challenge* will help you remain impactful and capable of inspiring and motivating your constituents at every level.

Students at Risk of School Failure - José Jesús Gázquez 2018-10-18

The main objective of this Research Topic is to determine the conditions that place students at risk of school failure, identifying student and context variables. In spite of the fact that there is currently little doubt about how one learns and how to teach, in some countries of the "developed world," there is still there is a high rate of school failure. Although the term "school failure" is a very complex construct, insofar as its causes, consequences, and development, from the field of educational psychology, the construct "student engagement" has recently gained special interest in an attempt to deal with the serious problem of school failure. School engagement builds on the anatomy of the students' involvement in school and describes their feelings, behaviors, and thoughts about their school experiences. So, engagement is an important component of students' school experience, with a close relationship to achievement and school failure. Children who self-set academic goals, attend school regularly and on time, behave well in class, complete their homework, and study at home are likely to interact adequately with the school social and physical environments and perform well in school. In contrast, children who miss school are more likely to display disruptive behaviors in class, miss homework frequently, exhibit violent behaviors on the playground, fail subjects, be retained and, if the behaviors persist, quit school. Moreover, engagement

should also be considered as an important school outcome, eliciting more or less supportive reactions from educators. For example, children who display school-engaged behaviors are likely to receive motivational and instructional support from their teachers. The opposite may also be true. But what makes student engage more or less? The relevant literature indicates that personal variables (e.g., sensory, motor, neurodevelopmental, cognitive, motivational, emotional, behavior problems, learning difficulties, addictions), social and/or cultural variables (e.g., negative family conditions, child abuse, cultural deprivation, ethnic conditions, immigration), or school variables (e.g., coexistence at school, bullying, cyberbullying) may concurrently hinder engagement, preventing the student from acquiring the learnings in the same conditions as the rest of the classmates.

Advances in Sport and Exercise Psychology, 4E - Horn, Thelma 2018

The fourth edition of *Advances in Sport and Exercise Psychology* provides advanced psychology students with a thorough examination and critical analysis of the current research in sport and exercise psychology. [The Wiley Blackwell Handbook of the Psychology of Positivity and Strengths-Based Approaches at Work](#) - Lindsay G. Oades 2017-01-17

A state-of-the-art psychological perspective on positivity and strengths-based approaches at work This handbook makes a unique contribution to organizational psychology and HRM by providing comprehensive international coverage of the contemporary field of positivity and strengths-based approaches at work. It provides critical reviews of key topics such as resilience, wellbeing, hope, motivation, flow, authenticity, positive leadership and engagement, drawing on the work of leading thinkers including Kim Cameron, Shane Lopez, Peter Clough and Robert Biswas-Diener.

[Developing Leaders for Positive Organizing](#) - Bernd Vogel 2017-05-19

Leadership is not about individuals; it is a complex, relational, socially co-constructed and emergent process. This book brings together the latest thinking from business and positive psychology research to provide new insights into leadership, organizational development and change.

Human Motivation and Interpersonal Relationships - Netta Weinstein 2014-07-08

This volume summarizes and organizes a growing body of research supporting the role of motivation in adaptive and rewarding interpersonal interactions with others. The field of human motivation is rapidly growing but most studies have focused on the effects of motivation on individuals' personal happiness and task engagement. Only recently have theorists and empiricists begun to recognize that dispositional and state motivations impact the ways individuals approach interpersonal interactions. In addition, researchers are now recognizing that the quality of interpersonal interactions influences consequent happiness and task engagement, thus helping to explain previous findings to this end. Similarly social psychology and relationships researchers have focused on the impact of cognitions, emotions, and behaviors on people's relationships. In their work, relationships researchers demonstrate that both contextual characteristics and individual differences influence the quality of interactions. Many of these studies seek to understand which characteristics strengthen the bonds between people, encourage empathy and trust and create a sense of well-being after a close interaction. This work seeks to integrate the field of human motivation and

interpersonal relationships. Both fields have seen extensive growth in the past decade and each can contribute to the other. However, no single compiled work is available that targets both fields. This is the case, in part because only now is there enough work to make a strong and compelling case for their integration. In the previous years, research has been conducted to show that motivation is relevant and important for interactions among strangers and in close relationships. In addition developmental mechanisms for these relations are identified and mechanisms by which motivation strengthens people's relationships. Finally recent work has demonstrated the many implications for interpersonal relationships, showing that motivation impacts a range of interpersonal processes from prejudice regulation and objectification of others to empathy and care. This book seeks to summarize and organize all these findings and present them in a way that is relevant to both motivation researchers and social and relationship researchers.

Interdependence, Interaction, and Close Relationships - Laura V. Machia 2020-06-18

Explores the latest developments in the processes underlying intimate relationships from an interdependence theory perspective.

How the Future Works - Brian Elliott 2022-05-17

Wall Street Journal, Publishers Weekly, and USA Today Bestseller Unlock the power of flexible work with this practical "how-to" guide from the leadership of Slack and Future Forum The way we work has changed. The era of toiling from nine-to-five, five-days-a-week in the office is now a relic of the past, and is being replaced by a better way—flexible work. But flexibility means a lot more than a day or two a week to “work from home”: 93% of your employees want more flexibility in when, not just where, they work. They want choice and they are leaving their roles to find it. The most successful leaders will go much further than offering occasional remote workdays—they will redesign every aspect of how work gets done, from defining how they measure organizational success to training their managers to make it happen. *How the Future Works: Leading Flexible Teams to Do The Best Work of Their Lives* offers a blueprint for using flexible work to unlock the potential of your people. The book offers the steps necessary to building the new principles and guardrails to empower flexible, high-performing teams. And it teaches readers to lead with purpose, to manage and measure differently, and to believe that by letting go, they’ll get more back than they thought possible. *How the Future Works* explains how to: Establish leadership principles, commitments, and outcomes for truly flexible teamwork Measure and assess productivity in a flexible workplace Reskill managers to ensure a level playing field for all employees Implement the infrastructure necessary to make flexible work successful Using original research from Future Forum, a consortium by Slack, and global case studies from leading companies such as Levi Strauss & Co., Genentech, Royal Bank of Canada, and IBM, *How the Future Works* offers concrete solutions and practical steps for building high functioning teams of talented, engaged people by providing them with the flexibility and choice they need to do their best work.

[Wellbeing, Recovery and Mental Health](#) - Mike Slade 2017-02

This book brings together current research on recovery and wellbeing, to inform mental health systems and wider community development.

Human Motivation And Interpersonal Relationships Theory Research And Applications:

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