

Gender In Policy And Practice Perspectives On Single Sex And Coeducational Schooling

Gender in Policy and Practice - Amanda Datnow
2002

This book exposes the complexity of single-sex schooling, and sheds new light on how gender operates in policy and practice in education. The essays collected in this volume cover a wide range of institutions, including K-12 and higher education, (US) public and private schools, and schools in the US and beyond. Detailing the educational experiences of both young men and women, this collection examines how schooling shapes - and is shaped by - the social construction of gender in history and in contemporary society.

Empowering Women in

Higher Education and Student Affairs - Penny A. Pasque 2023-07-03

Co-published with How do we interrupt the current paradigms of sexism in the academy? How do we construct a new and inclusive gender paradigm that resists the dominant values of the patriarchy? And why are these agendas important not just for women, but for higher education as a whole? These are the questions that these extensive and rich analyses of the historical and contemporary roles of women in higher education— as administrators, faculty, students, and student affairs professionals—seek constructively to answer. In doing so they address the

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intersection of gender and women's other social identities, such as of race, ethnicity, sexual orientation, class, and ability. This book addresses the experiences and position of women students, from application to college through graduate school, and the barriers they encounter; the continuing inequalities in the rates of promotion and progression of women and other marginalized groups to positions of authority, and the gap in earnings between men and women; and pays particular attention to how race and other social markers impact such disparities, contextualizing them across all institutional types. Written collaboratively by an intergenerational group of women, men, and transgender people with different social identities, feminist perspectives, and professional identities— and who, in the process, built upon each other's work—this volume constitutes a call to educators and scholars to work toward centering feminist and other

And Coeducational Schooling marginalized perspectives in their practice and research in order to equitably address the evolving complexities of college and university life. Employing a wide range of theoretical lenses, examining a variety of models of practice, and giving voice to a diversity of personal experiences through narrative, this is a major contribution to the scholarship on women in higher education. This is a book for all women in the academy who want to better understand their experience, and to dismantle the remaining barriers of sexism and oppression—for themselves, and future generations of students. An ACPA Publication
Gender in the Classroom - David Sadker 2016-08-23
Whats missing from your teacher education program? According to research studies, one glaring omission is gender. Tomorrows teachers receive little instruction or training on the tremendous impact of gender in the classroom. Just how does gender influence teaching, the curriculum, and the lives of teachers and

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students in the classroom? This
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Separate Schools - E. Thomas
Ewing 2010-11-01

Starting in 1943, millions of
children were separated into
boys' and girls' schools in cities
across the Soviet Union. The
government sought to reinforce
gender roles in a wartime
context and to strengthen
discipline and order by
separating boys and girls into
different classrooms. The
program was a failure.

Discipline further deteriorated
in boys' schools, and despite
intentions to keep the
education equal, girls' schools
experienced increased
perceptions of academic
inferiority, particularly in the
subjects of math and science.
The restoration of coeducation
in 1954 demonstrated the
power of public opinion, even
in a dictatorship, to influence
school policies. In the first full-
length study of the program,
Ewing examines this large-
scale experiment across the full
cycle of deliberating,
advocating, implementing,
experiencing, criticizing, and

finally repudiating separate
schools. Looking at the
encounters of pupils in
classrooms, policy objectives of
communist leaders, and
growing opposition to separate
schools among teachers and
parents, Ewing provides new
insights into the last decade of
Stalin's dictatorship. A
comparative analysis of the
Soviet case with recent efforts
in the United States and
elsewhere raises important
questions. Based on extensive
research that includes the
archives of Uzbekistan and
Kazakhstan, *Separate Schools*
will appeal to historians of
Russia, those interested in
comparative education and
educational history, and
specialists in gender studies.

*International Studies in
Educational Inequality, Theory
and Policy* - Richard Teese
2007-05-18

Inequality is a marked and
persistent feature of education
systems, both in the developed
and the developing worlds.
Major gaps in opportunity and
in outcomes have become more
critical than in the past, thanks

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to the knowledge economy and globalization. The pursuit of equity as a goal of public policy is examined in this book through a series of national case-studies. The book covers many different global contexts from the wealthiest to some of the poorest nations on earth. It therefore offers a broad range of different theoretical and methodological approaches, and brings together extensive international experience in equity policy.

Working in a Survival School -

Lee Del Col 2023-05-31

Working in a Survival School documents how global educational policies trickle down and influence school cultures and the lives of educators and educational leaders. The research traces the everyday work and experience of educators within an all-boys Catholic college suffering an unprecedented decline in enrolment numbers. In short, it was a school in 'survival mode.' Drawing on Dorothy Smith's scholarship on Institutional Ethnography, the authors document how the

school operated and how its efforts to survive influenced the daily work of educators. Institutional ethnography reveals the school as a bounded space subject to a variety of competing local and translocal forces that are historical, political and economic in nature. Exploring the discursive and material effects of policy on both the work and identities of educators, the authors illustrate how the everyday experience of being an educator is shaped by marketisation and how leaders engage in stratagems to promote the school as a vehicle of educational excellence and quality to lure clientele. Building on existing scholarship in educational policy studies and new public management, Working in a Survival School considers how the global marketisation of education systems is experienced in one school fighting to survive. This book is of interest to educators, school leaders and academics interested in policy enactment.

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~~Encyclopedia of Educational Reform and Dissent~~ - ~~you have the reformers~~

Thomas C. Hunt 2010-01-20

The history of American education is replete with educational reform, and to a lesser extent, educational dissent. Consider the present: you have various forms of privatization, school choice, the 'No Child Left Behind' act, home schooling, 'value-added' accountability, alternative teacher preparation programs, on-line instruction, etc. This range of activity is not exceptional. For instance, consider the past: progressive education, open education, the junior high school, the middle school, Life Adjustment education, career education, vocational education, the comprehensive high school, school-to-work, year-round schooling, behavioral objectives, proficiency exams (high-stakes testing), whole language, learning packages and self-paced instruction, modular scheduling, site-based management, all presented as the way to reform American schools, at least in part. Then

themselves, such as John Dewey, George Counts, Herbert Kohl, John Holt, Charles Silberman, Admiral Hyman Rickover, James Bryant Conant, all the way back to Horace Mann himself.

Dissenters, and dissenting movements, while not as numerous and certainly not as well known in educational circles, count the various faith-based schools and individuals such as Archbishop Hughes of New York. Clearly, this is an area rich in ideas, rife with controversy, and vital in its outcome for individuals and the nation as a whole. And yet, strangely enough, there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars, teachers, school administrators, and students studying to enter the educational profession. This two-volume work is intended to be that authoritative resource. Key themes and topics include: " biographies of reformers and dissenters " theoretical and ideological perspectives " key

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programs and legislation " judicial verdicts impacting educational change in America " the politics and processes of educational reform and policy making " dissent and resistance to reform " technology's impact on educational reform. A Reader's Guide in the front matter groups entries around such themes to help readers find related entries more easily.

Gender Differences in Aspirations and Attainment -

Ingrid Schoon 2014-09-25
A dynamic and contextualized account of the processes and mechanisms underlying gendered career decisions and attainment across the life course.

International Guide to Student Achievement - John Hattie
2013-01-17

The International Guide to Student Achievement brings together and critically examines the major influences shaping student achievement today. There are many, often competing, claims about how to enhance student achievement, raising the

questions of "What works?" and "What works best?" World-renowned bestselling authors, John Hattie and Eric M. Anderman have invited an international group of scholars to write brief, empirically-supported articles that examine predictors of academic achievement across a variety of topics and domains. Rather than telling people what to do in their schools and classrooms, this guide simply provides the first-ever compendium of research that summarizes what is known about the major influences shaping students' academic achievement around the world. Readers can apply this knowledge base to their own school and classroom settings. The 150+ entries serve as intellectual building blocks to creatively mix into new or existing educational arrangements and aim for quick, easy reference. Chapter authors follow a common format that allows readers to more seamlessly compare and contrast information across entries, guiding readers to

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apply this knowledge to their own classrooms, their curriculums and teaching strategies, and their teacher training programs.

Still Failing at Fairness -

David Sadker 2009-04-28

Despite decades of effort to create fair classrooms and schools, gender bias is alive and well, and in some ways growing. School practices continue to send boys and girls down different life paths, too often treating them not as different genders but as different species. Teachers and parents often miss the subtle signs of sexism in classrooms. Through firsthand observations and up-to-the-minute research, *Still Failing at Fairness* brings the gender issue into focus.

The authors provide an in-depth account of how girls' and boys' educations are compromised from elementary school through college, and offer practical advice for teachers and parents who want to make a positive difference. The authors examine today's pressing issues -- the lack of enforcement for Title IX, the

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~~impact of the backlash against~~ gender equity, the much-hyped "boys' crisis," hardwired brain differences, and the recent growth of singlesex public schools. This book documents how teaching, current testing practices, and subtle cultural attitudes continue to short-circuit both girls and boys of every race, social class, and ethnicity. Hard-hitting and remarkably informative, *Still Failing at Fairness* is "a fascinating look into America's classrooms" (National Association of School Psychologists).

Beyond the Great Divide -

Judith Gill 2004-05-01

Coeducation or single-sex schooling? This is a fundamental question that many Australian parents have grappled with in their desire to achieve the best educational outcomes for their children -- both boys and girls -- mainly at secondary school, though sometimes at primary level as well. Author and educator Judith Gill addresses the ongoing debate head-on. *Handbook for Achieving*

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Gender Equity Through Education - Susan S. Klein
2014-05-22

First published in 1985, the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education. This new, expanded edition provides a 20-year retrospective of the field, one that has the great advantage of documenting U.S. national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX, the landmark federal law prohibiting sex discrimination in education, equity programs and research. Key features include: Expertise - Like its predecessor, over 200 expert authors and reviewers provide accurate, consensus, research-based information on the nature of gender equity challenges and what is needed to meet them at all levels of education. Content Area Focus - The analysis of gender equity within specific curriculum areas has been expanded from

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6 to 10 chapters including mathematics, science, and engineering. Global/Diversity Focus - Global gender equity is addressed in a separate chapter as well as in numerous other chapters. The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans, Latina/os, Asian and Pacific Island Americans, American Indians, gifted students, students with disabilities, and lesbian, gay, bisexual, and transgender students. Action Oriented - All chapters contain practical recommendations for making education activities and outcomes more gender equitable. A final chapter consolidates individual chapter recommendations for educators, policymakers, and researchers to achieve gender equity in and through education. New Material - Expanded from 25 to 31 chapters, this new edition includes: *more emphasis on male gender equity and on sexuality issues; *special within population gender equity

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challenges (race, ability and disability, etc); *coeducation and single sex education; *increased use of rigorous research strategies such as meta-analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs; *technology and gender equity is now treated in three chapters; *women's and gender studies; *communication skills relating to English, bilingual, and foreign language learning; and *history and implementation of Title IX and other federal and state policies. Since there is so much misleading information about gender equity and education, this Handbook will be essential for anyone who wants accurate, research-based information on controversial gender equity issues—journalists, policy makers, teachers, Title IX coordinators, equity trainers, women's and gender study faculty, students, and parents.

Encyclopedia of Women in Today's World - Mary Zeiss Stange 2011-02-23

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~~This work includes 1000~~ entries covering the spectrum of defining women in the contemporary world.

Gender Segregation in Vocational Education - 2015-11-20

This book investigates the contexts of gender segregation in vocational education (VET) from a cross-national, comparative perspective. It tackles questions about occupational expectations, gendered pathways to applied fields of study, feminization of occupations and the relationship between educational choice and opportunity structures.

Debating Single-Sex Education - Frances R. Spielhagen 2013-07-01

Debating Single Sex Education: Separate and Equal, 2nd edition, provides a balanced summary of the context, concerns, and findings about single sex education in 21st Century United States. Few school reforms have engendered as much controversy as single sex public education. This book

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examines the history of single-sex classes and legislation that has over time evolved to render the reform legal, even though it continues to be subject to public scrutiny and litigation. The book also provides insights into the social, religious, and cultural contexts that set the stage for the growing popularity of single-sex education over the last decade. It explains controversial brain-based research and addresses the problem of bullying in single-sex classes. Finally, the book includes findings based on research in single-sex schools across the nation. Do single-sex classes work? This book provides information that will allow the reader to make an informed decision about that question. *Debating Single Sex Education: Separate and Equal*, 2nd edition, strives to inform the debate and add to the discourse on this popular school reform.

Engaging Education: Developing Emotional Literacy, Equity And Coeducation - Matthews, Brian 2005-11-01
"Brian Matthews brings

intellectual rigour as well as passionate commitment to the important tasks of appreciating the role that emotional literacy can play in a refreshing education. It is a powerful combination. It is because he understands so well the need to attend to the purpose of education that he is so illuminating on the strategies that will give all young people the best possible chance to learn and to grow." James Park, Director, Antidote "This book will be read by individuals who have an interest in bringing about change in the present curriculum. *School Science Review* This book reveals the huge potential of engaging pupils with their emotions in the classroom, and presents evidence that when pupils work in this way they become more co-operative and help each other to learn. The book explores how schools can move beyond a focus on cognitive attainment through an emphasis on affective engagement, to help pupils develop better relationships of all kinds and prepare them for

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adulthood in a fast-changing world. For teachers, the book tackles the important questions of: What is emotional literacy and emotional intelligence? How can teachers incorporate pupils' emotional development into their lessons while nourishing and enhancing achievement? How is it possible to have a calm atmosphere in the classroom with pupils enjoying learning together? Engaging Education is the first book to link the issues of emotional literacy, equity and social justice, and the education of the whole child, thus providing the social and political context for emotional literacy. In connecting emotional literacy and equity with the structure of schooling, it establishes that co-educational schools can contribute to enabling boys and girls to relate to and understand each other. Based firmly on research, this innovative book gives teachers invaluable guidelines on what to concentrate on and what to avoid. It is key reading for teachers and trainee teachers

And Coeducational Schooling as well as policymakers and all those concerned with education.

Gender in Policy and Practice - Amanda Datnow
2013-10-23

This book exposes the complexity of single-sex schooling, and sheds new light on how gender operates in policy and practice in education. The essays collected in this volume cover a wide range of institutions, including K-12 and higher education, public and private schools, and schools in the US and beyond. Detailing the educational experiences of both young men and women, this collection examines how schooling shapes-and is shaped by- the social construction of gender in history and in contemporary society.

Children's Rights - Tom O'Neill
2008-01-01

The United Nations Convention on the Rights of the Child was incorporated into international law in 1989. Since its adoption, it has been ratified by nearly all member nations. An outline of the basic rights of all

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persons under the age of 18, the Convention has various implications and its importance cannot be contested. This collection focuses on children's rights as defined by the U.N. Convention, and their relevance in both national and international contexts. The contributors discuss the Convention from different disciplinary perspectives, but are united in the belief that it is a tool to be utilized and contextualized by individuals, institutions, and communities. If there is a single conviction to be found throughout Children's Rights it is that the rights of the child are far too important to be left to states alone to provide and protect. To paint a detailed picture of the subject as a whole, the volume looks at situations in which the basic rights of children are often denied such as violent social conflict, parental abandonment, and social inequality. Consisting of thirteen essays by prominent scholars, it is an in-depth and interdisciplinary exploration of the significance of children's

~~rights, and a tremendous~~
resource for those working with children and youth in institutional and educational settings.
Critical Voices in School Reform - Beth Rubin
2003-12-16
School reform of one kind or another is a priority for education systems the world over. Yet the voices of students - those most affected by, and most pivotal to, the success or failure of any program of school reform - are rarely heard on this topic. This is the first book to look at school reform from the perspective of the students. The studies included in this collection focus on reform initiatives aimed at overcoming persistent patterns of racial, class and gender inequality. The authors combine the theoretical aspects of research with its practical applications, making this an invaluable resource for teacher educators, classroom practitioners, researchers and policymakers. *Critical Voices in School Reform: Students Living Through Change* is divided into

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two parts. Part one describes and analyses programs of reform that turned out contrary to the intentions of adult reformers, illustrating the - often unspoken - tension between adult and student perspectives on school change. Part two looks at reform initiatives that were able to harness student energies and thereby improve pupils' engagement with school life. These reforms, which are finely attuned to the needs and interests of students, offer clear, valuable guidance to those trying to create more equitable school experiences. A concluding chapter draws together the themes and insights gained from looking at school reform through a student-centred lens and offers suggestions for more relevant and lasting reform.

Studies on the educational quality of schools - Manfred Prenzel

The priority program 'The educational quality of schools'

And Coeducational Schooling has been established seven years ago by the German Research Foundation (DFG). The projects in this program investigated conditions inside and outside of school and their impact on the development of mathematical, scientific, and cross-curricular competencies. In this book major findings of the program are presented. The projects not only give an overview of their research questioning methods and findings, but also of approaches and materials that have been developed to support learning and teaching in mathematics and science class rooms. The studies reported here identify factors for weaknesses in the educational outcomes that became apparent in the international comparisons like TIMSS and PISA. The projects, however, provide empirically substantiated units on approaches that can help to improve the educational quality of schools. [Publisher, ed].

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the astrology bible the
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book of lies j.w hofstetter the
best thing since sliced bread
the biography of muhammad
the issue of the sources islamic
history and civilization the
bonjour effect the secret codes
of french conversation revealed
the beginner guide to android
game development james cho
the campaign for north africa
board game ebay the
autobiography of fidel castro
the boston cooking school
cookbook the blood libel legend
a casebook in anti semitic
folklore the birth of the
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the beast by jaden wilkes the
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cognitive academic language
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bollywood bride by sonali dev
the battle plan for prayer the
bald soprano ionesco the boy
and the snake by charles lamb
the black woman toni cade
bambara the cambridge
companion to feminist theology
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religion the beginners guide
toker the best of mystery 63
short stories the business value
of cloud computing the buddy
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buchan the career playbook the
book of mary magdalene the
body language of trees the
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and issues the big of christian
mysticism by carl mcolman
the big bad book of bill r drekly
the blood and the glory by billy
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