Evaluating Child Sexual Abuse Education Manual For Medical Professionals

Manual of School Health - E-Book Keeta DeStefano Lewis 2008-06-23 Completely updated, the 3rd edition of this practical, highly portable manual offers guick access to the most relevant health and wellness information for children -- from birth through age 21 - in the school setting. You'll find valuable guidance on developmental stages, learning domains, acute and chronic illnesses, first aid, medical syndromes, special education, and emergency illness. This edition also addresses the growing array of issues affecting today's children, including mental health disorders, disaster management, substance abuse, and school violence, as well as new threats such as West Nile virus, dermatological conditions, and the reemergence of tuberculosis. Ideal for use in school and community settings, this manual is a must-have resource for anyone who works with children. A best practice approach to health issues and concerns helps you provide the best possible care to students. A clear, consistent outline format and straightforward writing style make it easy to locate and apply essential information. Updated content includes important contemporary issues in schools, such as body piercing, backpack syndrome, and computer ergonomics. Brain Findings section offers relevant information about recent brain and neurology research, with insights on how it relates to childhood development and health. Numerous appendices, including the latest growth charts and immunization schedules, provide essential information for assessing school age children. English-Spanish translation guide for common health terms and phrases helps you communicate more effectively with Hispanic students. Web site resources at the end of each chapter provide reliable sources for further information and research. A convenient Glossary familiarizes you with important terminology and definitions used throughout the book. New, user-friendly design helps you find key information quickly with helpful boxes, tables, and headings. New 8-page color insert serves as an instant visual reference to help you identify rashes, skin lesions, and other dermatological conditions that are common among school-age children. A separate chapter on first aid walks you through the management of common injuries and emergency situations. Revised mental health chapter presents current, detailed information on the major mental disorders that affect school-age children such as depression, autism, and Asperger's, with an extensive psychotropic medication table. A new chapter devoted to disaster management includes the latest information on bioterrorism and homeland security threats to help you create an action plan for disaster situations. A revised chapter on violence addresses sexual assault, self-mutilation, suicide, domestic violence, and violence in the schools, to help you stay informed about current societal trends, issues, and developments. New information on teen pregnancy offers helpful guidelines on communicating with students about this important issue.

Official Manual, State of Missouri 2001

American Book Publishing Record 2001

Working Together to Safeguard Children (2018) DfE 2018-07-22 Please note this publication is available as a free pdf download from the DfE website. If, like me, you get frustrated by a photocopy falling out of a ringbinder, here is a bound copy for your bookshelf. Nothing is more important than children's welfare. Children who need help and protection deserve high quality and effective support as soon as a need is identified. We want a system that responds to the needs and interests of children and families and not the other way around. In such a system, practitioners will be clear about what is required of them individually, and how they need to work together in partnership with others.

Substitute Care Providers Kenneth W. Watson 1994 Designed for child welfare staff & provides the foundation for serving abused & neglected children who are in family foster care & adoption. Also intended for professionals involved in child protection: law enforcement, education, mental health, health care, & early childhood professionals. Provides information of value to foster & adoptive parents. Glossary & bibliography.

The Role of Educators in Preventing and Responding to Child Abuse and Neglect Cynthia Crosson-Tower 2003

A Practical Guide to the Evaluation of Sexual Abuse in the Prepubertal Child Angelo P. Giardino 1992 "The major strengths of this book are the manual format, the comprehensiveness of the text, the direct focus on medical practitioners, the diagrams, and the photo-illustrations. The sections on normal anatomy, normal sexual growth, and development are excellent as is the section on conducting the physical examination. The concise listing of treatments and drug doses for various conditions is invaluable."

Pediatric Emergency Medicine Jill M. Baren 2008-01-01 This authoritative reference equips you with the essential knowledge to provide comprehensive and effective care to children in an emergency setting. From age-specific diagnoses and chief complaints through developmental considerations and psychosocial issues, this text guides you through the full range of medical and surgical conditions commonly encountered when treating pediatric emergencies. The use of full color throughout, diagnostic algorithms, text boxes, charts, clinical pearls and pitfalls, and other visual features ensure the book will make crucial clinical information easy to find and apply. Tap into expert guidance on all aspects of pediatric emergency medicine, from the physical exam and usual and unusual presentations through to disposition criteria and transfer issues. Access step-by-step guidance on administering critical life support interventions and providing effective diagnostic and therapeutic ambulatory care. Quickly review specific treatment protocols for various emergency settings, including general emergency departments, community hospitals, tertiary care centers, EMS and transport, and triage. Find information fast with or without a known diagnosis, with content organized both by chief complaints and by specific diagnoses. Better understand how problems present differently in infants, children, and adolescents with age-specific diagnoses. Identify and manage the psychosocial issues surrounding pediatric patients, including major depression and suicidality, sexual and physical abuse, child neglect, and violence. Easily absorb key information with the aid of text boxes, algorithms, clinical pearls, and pitfalls. Retrieve information easily with a consistent templated format.

Resources in Education 1996

Forthcoming Books Rose Arny 2001

Guidelines for the Hospital and Clinic National Center for the Prevention and Treatment of Child Abuse and Neglect (U.S.) 1978

The Role of the Mental Health Professional in the Prevention and Treatment of Child Abuse and Neglect James W. Lauer 1979 The clock is ticking for Prince Raoul de Poitier--he has been granted one month of freedom before he must marry and assume the crown. Temporarily setting aside his royal identity, he heads to gorgeous Italy, where he meets captivating Mika Gordon. Street kid turned photographer Mika doesn't trust easily. But seemingly ordinary Raoul challenges her to open up. Their whirlwind fling can only ever be a perfect holiday romance until Mika discovers that she is carrying the next heir to the throne!

New Directions in Child Abuse and Neglect Research National Research Council 2014-03-25 Each year, child protective services receive reports of child abuse and neglect involving six million children, and many more go unreported. The long-term human and fiscal consequences of child abuse and neglect are not relegated to the victims themselves -- they also impact their families, future relationships, and society. In 1993, the National Research Council (NRC) issued the report, Under-standing Child Abuse and Neglect, which provided an overview of the research on child abuse and neglect. New Directions in Child Abuse and Neglect Research updates the 1993 report and provides new recommendations to respond to this public health challenge. According to this report, while there has been great progress in child abuse and neglect research, a coordinated, national research infrastructure with high-level federal support needs to be established and implemented immediately. New Directions in Child Abuse and Neglect Research recommends an actionable framework to guide and support future child abuse and neglect research. This report calls for a comprehensive, multidisciplinary approach to child abuse and neglect research that examines

factors related to both children and adults across physical, mental, and behavioral health domains-including those in child welfare, economic support, criminal justice, education, and health care systems--and assesses the needs of a variety of subpopulations. It should also clarify the causal pathways related to child abuse and neglect and, more importantly, assess efforts to interrupt these pathways. New Directions in Child Abuse and Neglect Research identifies four areas to look to in developing a coordinated research enterprise: a national strategic plan, a national surveillance system, a new generation of researchers, and changes in the federal and state programmatic and policy response.

Forensic Mental Health Assessment of Children and Adolescents Steven N. Sparta 2006-03-16 Most professional forensic literature addresses the assessment of adults vet neglects the necessary differences that arise when working with minors. Forensic Mental Health Assessment of Children presents the reader with essential knowledge and practical suggestions regarding the forensic assessment of minors involved in a variety of legal applications. Methods of evaluation are described by leading experts regarding topics frequently encountered and of great importance to the courts including: -Physical and sexual child abuse -Domestic violence -Child custody in divorce proceedings -Risk assessment for violence -Potential for rehabilitation in juvenile court cases -Special education -Childhood development and trauma as mitigating circumstances in death penalty cases In addition to reviewing a broad spectrum of topics, methods of evaluation, and the application of specific tests, chapters also address forensic assessment matters such as ethical issues, professional liability, and cultural considerations. This comprehensive resource will be indispensable to mental health practitioners and legal professionals, and of great interest to researchers and students. Treating Sexual Abuse and Trauma with Children, Adolescents, and Young Adults with Developmental Disabilities Vanessa Houdek 2017-03-20 This workbook was written to promote a standard in the field for clinicians to increase confidence, competence, and effectiveness in addressing child sexual abuse and trauma treatment with children, adolescents, and young adults with developmental disabilities. The workbook is divided into two parts: the first part is focused on research and education regarding trauma treatment, developmental disabilities, and a module for treatment within this population, while the second part of the workbook presents examples of interventions, worksheets, and therapeutic activities for use with clients. Disorders such as Cerebral Palsy, Down Syndrome, Autistic Spectrum Disorders, Attention Deficit/Hyperactivity Disorder (ADHD), Nonverbal Learning Disorder, and Fetal Alcohol Syndrome or Effects are reviewed in this manual. Additionally, motor, communication, sensory, and feeding problems are briefly discussed. This manual is not intended to provide detailed information on all developmental disabilities but rather provide a general overview of more common developmental disorders to increase understanding of assessment and treatment interventions discussed. It is intended for use with individuals with a moderate to high functioning level. The workbook can be used as a guide for masters and doctoral-level clinicians who are either licensed or are in training and under the supervision of a licensed mental health professional. It will also be a valuable resource for researchers, scholars, special educators, counselors, social workers, and professionals who work with sexual abuse survivors.

Exceptional Child Education Resources 1999

Fostering Health 2005 This second edition features new and updated material, including practice parameters for primary care.

A Coordinated Response to Child Abuse and Neglect Diane DePanfilis 1994-04 Addresses community prevention, identification, and treatment efforts. Intended to be used by all professionals involved in child protection: CPS, law enforcement, education, mental health, legal services, health care, and early childhood professionals. Provides general information to anyone who is concerned about the problem of child maltreatment. Glossary, bibliography, and list of resources.

Child Abuse and Neglect Research: Projects and Publications 1979

The British National Bibliography Arthur James Wells 2004

Evaluating Child Sexual Abuse Ann S. Botash 2000 "An integral part of the training of examiners

who perform child sexual abuse examinations. This is an extremely high-need area." -- Lori D. Frasier, M.D., Director, Child Protection Program, Children's Hospital, University of Missouri Health Sciences Center

Preventing Child Sexual Abuse 2005

The APSAC Handbook on Child Maltreatment J. Bart Klika 2017-07-27 The Fourth Edition of The APSAC Handbook on Child Maltreatment provides readers with the most up-to-date theory, research, and best practices in the field of child abuse and neglect. Edited by leading experts J. Bart Klika and Jon R. Conte, this best seller covers all aspects of child maltreatment, from physical abuse to sexual abuse and neglect, focusing on etiology, consequences, investigation, and treatment and systems. Updates include new content on assessment and mental health interventions, prevention, as well as global perspectives. Comprehensive and easy to read, the handbook will serve as an invaluable resource for students and professionals—both emerging and seasoned—across disciplines, but part of the same movement dedicated to improving the lives of maltreated children. Bowker's Complete Video Directory 2001 2001

Child Abuse and Neglect Research 1979

Resources in Education 1998

Compendium of HHS Evaluations and Relevant Other Studies HHS Policy Information Center (U.S.) 1990

Social Work in Juvenile and Criminal Justice Settings Albert R. Roberts 2007 In this completely revised and updated classic, Professors Roberts and Springer, along with 51 justice-oriented and forensic experts, have set the standard of care for mental health treatment and the delivery of social services to crime victims, juvenile and adult offenders, and their families. The second edition of Social Work in Juvenile and Criminal Justice Settings was published almost ten years ago in 1997, and was also translated to Chinese. Now Dr. Roberts, Dr. Springer, and their team of 51 prominent chapter authors have done such a thorough job of updating and finding new authors, that the end result is a comprehensive new book. In this third edition, 16 of the 31 chapters are new and specially written for this book. A growing number of mental health professionals are recognizing the need to examine current evidence-based program developments, assessment, and treatment practices with crime victims and offenders. This book focuses on the multiple roles and practices of justice social workers, also known as forensic social workers and crisis counselors. Many professional social workers, counselors and field placement students work in corrections and probation, forensic mental health, addictions treatment, juvenile justice, victim assistance, and police social work settings. In the words of Dean Barbara W. White (former President, Council on Social Work Education, and NASW) in her laudatory Foreword to this edition: "This groundbreaking book provides the necessary blueprints and guidelines for best practices with crime victims as well as juvenile and adult offenders in institutional, community-based, diversion, and aftercare programs. . . . This is the first all-inclusive, authoritative, exceptionally well-written volume on social policies and social work practices in both juvenile justice and criminal justice settings. . . . This book is a landmark achievement." An increasing number of offenders and victims have been found to be Medical Evaluation of Child Sexual Abuse Martin A. Finkel 2002 This newly updated edition of the top-selling reference manual for the medical evaluation of suspected child sexual abuse has been expanded to reflect the increasing importance of properly performed, well-documented examinations. Not only does the book cover aspects of the physical examination and diagnosis for sexual abuse, its additional coverage of interviewing children and collecting evidence for criminal investigations makes it an inclusive guidebook for all aspects of the child sexual abuse evaluation

Child Sexual Abuse Initiative National Clearinghouse on Family Violence (Canada) 1994 Various groups and professionals dealing with children in the past decade have become increasingly concerned with the nature, extent, and consequences of child sexual abuse in Canadian society. This document contains a composite picture of the many community efforts supported so far through the initiative. The summaries are categorized by the funding priorities that were determined at the start

of initiative. These priorities are: prevention, treatment, and training/education. Projects are categorized as conferences/programs, research/evaluations, and resources. Abstracts provide information on sponsors, funding, project duration, and project goals and outcomes. Image-based Research Jon Prosser 1998 This text covers an image-based approach to qualitative research theory, and the research process and provides practical examples of how image-based research is applied in the field.

Evaluation Report on the Child Sexual Abuse Demonstration and Treatment Project Jerome A. Kroth 1978

Sexual Offending Amy Phenix 2015-12-07 This expert reference provides a broad, comprehensive review of the major domains of sexual offending. Beginning with an integrated etiological model of sexual offending, chapters follow addressing the primary predisposing conditions related to sexual offending (e.g. pedophilic, hebephilic, paraphilic rape and non-contact paraphilic disorders, hyper sexuality and personality factors). In addition, special subgroups of sexual offenders (females, youth and the intellectually disable) are considered. Both broad and specific perspectives on the assessment of sexual offenders are provided. Overviews are offered of clinical and forensic evaluations of such offenders and the utility of structured psychological assessment. A novel conceptual model of risk assessment is proposed. More specifically, each of the primary approaches or instruments related to risk assessment of sexual offending are addressed: the Static risk assessment measures, the Sex Offender Risk Appraisal Guide, structured professional judgment, and the varied measures of dynamic or criminogenic needs assessment. Finally, multiple aspects of management of sexual offenders are discussed including models of psychosocial treatment, the question of the effectiveness of such treatment, biological interventions, civil commitment, circles of support, and the containment approach to community management. Chapters are authored by both prominent experts and experienced professionals for a breadth of perspective. Among the topics covered: Pedophilic, Hebephilic, Rape Paraphilic Disorders and the variety of Non Contact sexual offending conditions Personality, related conditions, & their association with sexual offending: motivators and disinhibition in context. Disorders of hyper sexuality. Assessments of sexual offenders, including the role of psychological testing, clinical & interview approaches, as well as forensic evaluations Conceptual models of risk assessment & discussion of specific static, dynamic & structured clinical risk assessment approaches Models of & reviews of treatment outcome with sexual offenders, including psychotherapy, psychopharmacology and castration, the containment approach, civil commitment & circles of support Overview of public policy issues & an evidencebased perspective on sex offender registration and residential restrictions. This breadth of material in Sexual Offenders will help practitioners gain multiple levels of clinical insight as well as giving them up-to-date practical tools and techniques for working with this problematic class of individuals. Sexual Abuse of Males Josef Spiegel 2013-08-21 Based on hundreds of case histories, this book examines the sexual abuse of boys, from the perspectives of victim & perpetrator. It adopts a psychosocial context & seeks to develop a multidimensional understanding of dynamics & effects.

Treatment for Abused and Neglected Children Harold P. Martin 1979

Child Sexual Abuse in Europe Corinne May-Chahal 2003-01-01 Child sexual abuse and exploitation are significant problems in Europe, and it is estimated that between 10 to 20 per cent of children are likely to be sexually assaulted during their childhood. There are many forms of abuse, including incest, prostitution, pornography, rape, peer sexual violence and institutional sexual abuse. This publication offers a pan-European perspective on the subject, drawing on a rapidly growing evidence base and on current policy, and also includes case studies from Germany, Poland, Romania and England. A range of papers by European researchers and practitioners also discuss general issues facing all countries and effective policy responses, including comparative legal processes and obstacles, therapeutic help for victims and their families, work with perpetrators, collection and use of information on child sex offenders, and telephone helplines for children and young people.

Treatment of Child Abuse Robert M. Reece 2014-06-15 Table of Contents: Identification,

mandated reporting requirements, and referral for mental health evaluation and treatment / Jordan Greenbaum and Marianne Celano Psychosocial assessment in child maltreatment / Jeffrey N. Wherry, Ernestine C. Briggs-King, and Rochelle F. Hanson Trauma-focused cognitive behavioral therapy / Elisabeth Pollio, Melissa McLean, Leah E. Behl, and Esther Deblinger Parent-child interaction therapy in child welfare settings / Christopher Campbell, Mark Chaffin, and Beverly W. Funderburk SafeCare: a prevention and intervention program for child neglect and physical abuse / Shannon Self-Brown, Erin McFry, Angela Montesanti, Anna Edwards-Gaura, John Lutzker, Jenelle Shanley, and Daniel Whitaker Evidence-based practices for working with physically abusive families : alternatives for families : a cognitive behavioral therapy / David J. Kolko, Monica M. Fitzgerald, and Jessica L. Laubach Empowering families: combined parent-child cognitive behavioral therapy for families at risk for child physical abuse / Melissa K. Runyon and Colette McLean Early intervention for abused children in the school setting / Lisa H. Jaycox, Audra K. Langley, Bradley D. Stein, Sheryl H. Kataoka-Endo, and Marleen Wong Family foster care for abused and neglected children / Sigrid James Kinship care / Susan J. Kelley and Deborah M. Whitley The sanctuary model: rebooting the organizational operating system in group care settings / Sandra L. Bloom Cultural considerations for assessment and treatment in child maltreatment cases / Tatiana Davidson and Michael de Arellano Trauma systems therapy: an approach to creating trauma-informed child welfare systems / Adam Brown, Carryl P. Navalta, Erika Tullberg, and Glenn Saxe The abused student cornered: school bullying amidst trauma / Mona Patel Potter, Soonjo Hwang, and Jeff Q. Bostic Cognitive processing therapy with adolescents / Kathleen M. Chard and Rich Gilman Risk reduction through family therapy / Carla Kmett Danielson Children and adolescents with sexual behavior problems / Amanda M. Fannief, Judith V. Becker, and Amy L. Gambow Medical management of sexual abuse: a therapeutic approach / Martin A. Finkel Treatment of physical child abuse / Robert M. Reece, Ronald C. Savage, and Naomi Sugar Intervening with families when children are neglected / Diane Depanfilis Failure to thrive and maltreatment / Hans B. Kersten and David S. Bennett Innovation methods for implementing evidence-sponsored interventions for mental health treatment of child and adolescent victims of violence / Benjamin E. Saunders and Rochelle F. Hanson Statewide efforts for implementation of evidence-based programs / Jason M. Lang, Lucy Berliner, Monica M. Fitzgerald, and Robert P. Franks Creating a culture of wellness for providers in harm's way / Leslie Anne Ross The importance of therapist and family engagement in treatment implementation / Marcela M. Torres, Monica M. Fitzgerald, and Kimberly L. Shipman The roles of web-based technology in the dissemination and implementation of evidence-based treatments for child abuse / Nicholas C. Heck and Daniel W. Smith Education of emergency department physicians / Robert D. Sege, Genevieve Preer, and Kimberley A. Schwartz Education of physicians in residency training / Kathi Makoroff Education of community physicians / Amanda K. Fingarson, Emalee G. Flaherty, and Robert D. Sege Child abuse pediatricians: treating child victims of maltreatment / Brett Slingby and Christine Barron Training child psychiatry fellows to provide trauma-informed care / Sigalit Hoffman and John Sargent Psychopharmacology / Shannon W. Simmons and Michael W. Naylor Treatment implications of gene-environment interplay in childhood trauma / Ananda B. Amstadter, Erin C. Dunn, Ruth C. Brown, Erin C. Berenz, and Nicole R. Nugent Resilience and posttramatic growth in abused and neglected children / Michael Ungar Legal issues related to child maltreatment and its therapy / Donald C. Bross.

Child Sexual Abuse: Professional Training and Public Education Catherine Ryserse 1994
Clinical and Forensic Interviewing of Children and Families Jerome M. Sattler 1998 Ce document propose des informations pour l'évaluation des enfants impliqués dans des procédures médico-légales. Plus précisément, il s'adresse aux étudiants et aux professionnels du domaine de la distribution des services socio-sanitaires qui doivent faire des entrevues spécialisées du milieu médico-légal auprès des enfants. Il est alors question des principes généraux de l'évaluation, de la manière de faire des entrevues auprès des enfants, de leurs parents, de leurs enseignants, de la valeur de l'entrevue des enfants, des familles appartenant à des communautés ethno-culturelles, des enfants ayant des troubles mentaux ou psychologiques, une déficience intellectuelle, de l'autisme

ainsi que des enfants qui sont face à de mauvais traitements de la part de leur famille ou d'autres personnes.

National Library of Medicine Audiovisuals Catalog National Library of Medicine (U.S.) 1989

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