

Sexual Assault In Context Teaching Colle

Collaborating for Change Susan Marine 2020 "In the midst of unprecedented attention to gender based violence (GBV) globally, prompted in part by the #MeToo movement, this book provides a new analysis of how higher education cultures can be transformed. It offers reflections from faculty, staff and students about how change has happened and could happen on their campuses in ways that go beyond implementation of programmes and policies. Building on what is already known from decades of scholarship and practice in the US, and more recent attention elsewhere, this book provides an inter-disciplinary, international overview of attempts to transform higher education cultures in order to eradicate GBV.. Change happens because people act, usually with others. At the heart of transformative efforts lie collaborations between faculty, staff, students, activists and community organisations. The contributors to the book reflect on what makes for constructive, effective collaborations and how to avoid the common mistakes in working with others to end GBV. They consider what has worked to challenge the reluctance-or outright hostility-they have encountered in their work against GBV and how their collaborations have succeeded in transforming the ways we think about GV and what we do about it.Chapters focus on experiences in Canada, the US, England, Scotland, France and India to examine different approaches to tackling GBV in higher education. They reveal the cultural variations in which GBV occurs as well as the similarities across cultures-that GBV Is committed overwhelmingly by men against women and reflects a determination to assert masculine power. Together, they demonstrate that, to make higher education a safe environment for all, nothing short of a transformation is required"--

Rape Culture on Campus Meredith Minister 2018-09-15 This book explores the failures of existing responses to sexual violence on university campuses and advocates for more long-term interventions. Written for educators, administrators, activists, and students, this book exposes the various aspects of rape culture in academic life.

Intersections of Identity and Sexual Violence on Campus Jessica C. Harris 2023-07-03 While sexual violence has been present and prevalent on campus for decades, the work of recent college student activists has made it an issue of major societal and institutional concern. This book makes an important contribution to and provides a foundation for better contextualizing and understanding sexual violence. Each chapter in this edited volume focuses on populations that are not often centered in the discourse of campus sexual violence and accounts for individuals' intersecting identities and how they interlock with larger systems of domination. Challenging dominant ideologies concerning assumptions of white women as the only victims-survivors, the racialization of aggressors, and the deleterious rape myths present in both research and practice, this book draws attention to the complexities of sexual violence on the college campus by highlighting populations that are frequently invisible in research, reporting, and practice. The book places sexual violence on campus in a historical context, centering the experiences of populations relegated to the margins, and highlighting the relationship between racism, classism, homophobia, transphobia, and other forms of domination to sexual violence. The final chapters of the book explore how critical models of intervention and prevention and a critical analysis of existing institutional policies may be implemented across college campuses to better address sexual violence for multiple populations and identities in higher education. This book will expand educators' understanding of sexual violence to inform more effective policies, procedures, practice, and research that reaches beyond preventing sexual violence and addresses the dominant systems from which sexual violence stems, in an attempt to eradicate, not just prevent, the act and the issue.

Sexual Assault in Context Christopher Kilmartin 2014-04-08 Most North American colleges have programs that help students understand the harm done to victims of sexual violence and, if prosecuted, the potential consequences of their perpetrators. However, only a few programs also address those aspects of masculine culture that surround sexual assault. *Sexual Assault in Context* addresses the undesirable aspects of masculine culture that sustains the violation of women and girls. It examines several typically overlooked patterns of behavior that provide the basis for sexual assault and provides an overview of masculine psychological development as a context for sexual assault. The book also includes prevention strategies, information on funding and consultation issues, and additional resources for investigating further into male gender awareness and sexual assault. The text's hands-on, practical approach, helps counseling professionals negotiate educational, organizational, and logistical issues in helping college men understand the gendered context of sexual assault and harassment. This resource is intended to help reduce the incidence of sexual assault on college campuses, as well as help men gain a greater understanding of: cultural gender pressures; relationship skills; their impact on others; and the considerable influence male peer cultures have on how women are treated. *Sexual Assault in Context* provides an easy-to-read synopsis of male gender and sexual assault education strategies. It is intended as a resource for college counseling and/or violence prevention programs, and for those interested in understanding the psychological and social effects of the current culture of masculinity.

Teaching Rape in the Medieval Literature Classroom Alison Gulley 2018 *Teaching Rape* proposes strategies for teaching episodes of rape, attempted rape, and false accusations in medieval texts in a politically-charged teaching and learning environment.

Sexual Violence in Conflict Zones Elizabeth D. Heineman 2011-04-15 Since the 1990s, sexual violence in conflict zones has received much media attention. In large part as a result of grassroots feminist organizing in the 1970s and 1980s, mass rapes in the wars in the former Yugoslavia and during the Rwandan genocide received widespread coverage, and international organizations—from courts to NGOs to the UN—have engaged in systematic efforts to hold perpetrators accountable and to ameliorate the effects of wartime sexual violence. Yet many millennia of conflict preceded these developments, and we know little about the longer-term history of conflict-based sexual violence. *Sexual Violence in Conflict Zones* helps to fill in the historical gaps. It provides insight into subjects that are of deep concern to the human rights community, such as the aftermath of conflict-based sexual violence, legal strategies for prosecuting it, the economic functions of sexual violence, and the ways perceived religious or racial difference can create or aggravate settings of sexual danger. Essays in the volume span a broad geographic, chronological, and thematic scope, touching on the ancient world, medieval Europe, the American Revolutionary War, precolonial and colonial Africa, Muslim Central Asia, the two world wars, and the Bangladeshi War of Independence. By considering a wide variety of cases, the contributors analyze the factors making sexual violence in conflict zones more or less likely and the resulting trauma more or less devastating. Topics covered range from the experiences of victims and the motivations of perpetrators, to the relationship between wartime and peacetime sexual violence, to the historical background of the contemporary feminist-inflected human rights moment. In bringing together historical and contemporary perspectives, this wide-ranging collection provides historians and human rights activists with tools for understanding long-term consequences of sexual violence as war-ravaged societies struggle to achieve postconflict stability.

A Review of the Literature on Sexual Assault Perpetrator Characteristics and Behaviors Sarah Michal Greathouse 2015 "Sexual assault continues to be a pervasive problem, both for society in general and within the military community. To assist the Air Force in its continued efforts to combat sexual assault within its ranks, we reviewed the existing empirical literature on the characteristics and behaviors of adult perpetrators who commit sexual assault against other adults. Our search was not limited to studies of military populations. While a vast majority of the existing literature has focused on sole male perpetrators who assault female victims, we identified some research on other types of perpetrators, including female sexual assault perpetrators, men who perpetrate assault against other men, and perpetrators who participate in group sexual assault. This body of research indicates that adult perpetrators are diverse in terms of their demographics, background characteristics, and motivations. Moreover, research indicates that sexual assault perpetration is likely influenced by a combination of factors, including an individual's developmental and family history; his or her personality, including attitudes/cognitions; and environmental factors, including peer attitudes and alcohol consumption. The complexity of factors that influence sexual assault perpetration and the multiple pathways that lead to an attack make it difficult to predict whether an individual is prone to commit sexual assault. While predicting sexual assault perpetration is problematic, we identified a number of factors related to perpetration that may be relevant for intervention efforts and offer recommendations for the Air Force"--

Publisher's web site.

Preventing Sexual Violence on Campus Sara Carrigan Wooten 2016-12-01 Amid the ongoing national conversation regarding campus sexual assault, this book thoughtfully explores existing programmatic interventions while wrestling with fundamental questions regarding the cultural shifts in our nation's higher education institutions. Stressing the critical importance of student inclusion in policy decisions and procedures, scholars and experts provide complex and nuanced analyses of institutional practices, while exploring themes of race, sexuality, and sexual freedom. This volume addresses many of the unanswered questions in the present dialogue on campus sexual violence, including: What's working and not working? How can outcomes be assessed or measured? What resources are needed to ensure success? This volume provides a truly fresh contribution for higher education and student affairs practitioners seeking to alter, design, or implement effective sexual assault prevention resources at their universities and colleges.

Masculinities in Higher Education Jason A. Laker 2011-07-15 *Masculinities in Higher Education* provides empirical evidence, theoretical support, and developmental interventions for educators working with college men both in and out of the classroom. The critical philosophical perspective of the text challenges the status-quo and offers theoretically sound educational strategies to successfully promote men's learning and development. Contesting dominant discourses about men and masculinities and binary notions of privilege and oppression, the contributors examine the development and identity of men in higher education today. This edited collection analyzes the nuances of lived identities, intersections between identities, ways in which individuals participate in co-constructing identities, and in turn how these identities influence culture. *Masculinities in Higher Education* is a unique resource for graduate students and professional post-secondary educators looking for strategies to effectively promote college men's learning and development.

Criminology Aida Y. Hass 2016-12-08 Connections among theory, research, and practice are the heart and soul of criminology. This book offers a comprehensive and balanced introduction to criminology, demonstrating the value of understanding the relationships between criminological theory, research, and practice in the study of crime and criminal behavior. Utilising a range of case studies and thought-provoking features, it encourages students to think critically and provides a foundation for understanding criminology as a systematic, theoretically grounded science. It includes: A comprehensive overview of crime in American society, including the nature and meaning of crime and American criminal law as well as the scientific study of crime, A concise, straightforward, and practical approach to the study of the American criminal justice system and its various components, including individual chapters on police, courts, and corrections, An overview of criminological theory, including classical, biological, psychological and sociological approaches, A survey of typologies of criminological behavior including interpersonal violent crimes, property crime, public order crime, organized and white collar crime, state crime, environmental harm and cybercrime, Concluding thoughts exploring challenges facing criminal justice policy and the future of criminological theory. This new edition has been thoroughly revised and updated and includes brand new chapters on corrections, courts, criminal law, law enforcement, and technology and cybercrime. It is packed with useful and instructive features such as themed boxed case studies in every chapter, critical thinking questions, lists of further reading, and links to e-resources. A companion website includes PowerPoint slides for lecturers, links to useful resources, and lists of further reading.

Female Sexual Predators Karen A. Duncan 2010-07-20 This unprecedented look at female sexual predators explains why and how they prey on our children and youths and what adults—and children and youths themselves—should understand to prevent victimization. In *Female Sexual Predators: Understanding and Identifying Them to Protect Our Children and Youths*, social worker and therapist Karen A. Duncan helps adults be proactive so children will not fall prey to this violation. Vignettes pulled from news headlines and interviews with female sexual predators Duncan has encountered in her own practice are used to help readers understand these crimes and the women who commit them, as well as the impact these crimes can have on victims. The women profiled were in positions of authority at churches, schools, sports institutions, and the home. Victims explain how these women exploited their positions of trust, planned their crimes, groomed their victims, deceived adults into not detecting their behavior, and how they did not stop even when they recognized the danger and the harm to themselves and their victims. Duncan addresses the issue of maternal sexual abuse answering questions about mothers who willingly sexual abuse their own children and at times commit child sexual abuse with other adults, as well as women who sexually abuse girls. Four types of female sex offenders are presented within the emerging research on this topic, along with questions regarding assessment, treatment, and management of female sex offenders in the community. It also addresses the controversial issues of female pedophilia and female sexual deviance within the context of what we know about human sexuality.

Sexual Assault in the Military United States. Congress. House. Committee on Armed Services. Subcommittee on Military Personnel 2010

Rape Culture and Religious Studies Rhiannon Graybill 2019-04-30 *Rape Culture and Religious Studies* explores how teachers and scholars in religion should respond to sexual violence and rape culture in classrooms, curriculums, and the community. The volume offers critical reflections and practical teaching strategies from leading experts working in a variety of institutional contexts and religious traditions.

Encyclopedia of Interpersonal Violence Claire M. Renzetti 2008-06-19 This Encyclopedia is the definitive resource for students, researchers and practitioners needing further information on various aspects of interpersonal violence, including different forms of interpersonal violence, incidence and prevalence, theoretical explanations, public policies, and prevention and intervention strategies.

Journal of College Student Development 2007

Sexual Assault on the College Campus Martin D. Schwartz 1997-01-02 For many students, coeducational college campus life is marred by traumatic experiences of sexual assault. While there are many social determinants of rape and attempted rape, this work examines the pivotal role of male peer support in legitimizing the sexual assault of women. The authors use extensive prior studies together with their own investigations, including a national representative study and local campus victimization surveys carried out in the United States and Canada.

Sexual Assault in Canada Elizabeth A. Sheehy 2012-09-29 *Sexual Assault in Canada* is the first English-language book in almost two decades to assess the state of sexual assault law and legal practice in Canada. Gathering together feminist scholars, lawyers, activists and policy-makers, it presents a picture of the difficult issues that Canadian women face when reporting and prosecuting sexual violence. The volume addresses many themes including the systematic undermining of women who have been sexually assaulted, the experiences of marginalized women, and the role of women's activism. It explores sexual assault in various contexts, including professional sports, the doctor-patient relationship, and residential schools. And it highlights the influence of certain players in the reporting and litigation of sexual violence, including health care providers, social workers, police, lawyers and judges. *Sexual Assault in Canada* provides both a multi-faceted assessment of the progress of feminist reforms to Canadian sexual assault law and practice, and articulates a myriad of new ideas, proposed changes to law, and inspired activist strategies. This book was created to celebrate the tenth anniversary of Jane Doe's remarkable legal victory against the Toronto police for sex discrimination in the policing of rape and for negligence in failing to warn her of a serial rapist. The case made legal history and motivated a new generation of feminist activists. This book honours her pioneering work by reflecting on how law, legal practice and activism have evolved over the past decade and where feminist research and reform should lead in the years to come.

When Rape was Legal Rachel A. Feinstein 2018-08-15 *When Rape was Legal* is the first book to solely focus on the widespread rape perpetrated against enslaved black women by white men in the United States. The routine practice of sexual violence against enslaved black women by white men, the motivations for this rape, and the legal context that enabled this violence are all explored and scrutinized. Enlightening analysis found that rape was not merely a result of sexual desire and opportunity, or simply a form of punishment and racial domination, but instead encompassed all of these dimensions as part of the identity of white masculinity. This provocative text highlights the significant role that white women played in enabling sexual violence against enslaved black women through a variety of responses and, at times, through their lack of response to the actions of the white men in their lives. Significantly, this book finds that sexual violence against enslaved black women was a widespread form of oppression used to perform white masculinity and reinforce an

intersectional hierarchy. Additionally, white women played a vital role by enabling this sexual violence and perpetuating the subordination of themselves and those subordinate to them.

Violence Interrupted Diane Crocker 2020-09-10 We live in a moment of renewed and highly visible action on the issue of sexual violence. Rape culture is a real and salient force that dominates campus climates and student experiences. Canada has drafted a national framework, provincial legislation, and institutional policy to address incidences of sexual violence, and students have demanded that their universities respond. Yet rape culture persists on campuses throughout North America. *Violence Interrupted* presents different ways of thinking about sexual violence. It draws together multiple disciplinary perspectives to synthesize new conceptual directions on the nature of the problem and the changes that are required to address it. Analyzing survey data, educational programs, participatory photography projects, interviews, autoethnography, legal case studies, and existing policy, contributors open up the conversation to illustrate sexual violence on campus as a structural, cultural, and complex social phenomenon. The diversity of methodologies sets this study apart: a problem as complex and far-reaching as rape culture must be approached from a multitude of angles. Decades have passed since student advocates first called for "no means no" campaigns, but universities are still struggling to evolve. *Violence Interrupted* answers the call by bridging the gap between advocacy, research, and institutional change.

Handbook of Research on Leading Higher Education Transformation With Social Justice, Equity, and Inclusion Reneau, Clint-Michael 2021-06-25 With the resurgence of race-related incidents nationally and on college campuses in recent years, acts of overt racism, hate crimes, controversies over free speech, and violence continue to impact institutions of higher education. Such incidents may impact the overall campus racial climate and result in a racial crisis, which is marked by extreme tension and instability. How institutional leaders and the campus community respond to a racial crisis along with the racial literacy demands of the campus leaders can have as much of an effect as the crisis itself. As such, 21st century university leaders must become more emotionally intelligent and responsive to emergent campus issues. Improving campus climate is hard, and to achieve notable gains, higher education professionals will have to reimagine how they approach this work with equity-influenced practices and transformative leadership. The *Handbook of Research on Leading Higher Education Transformation With Social Justice, Equity, and Inclusion* offers a window into understanding the deep intersections of identity and professional practice as well as guideposts for individual leadership development during contested times. The chapters emphasize how identity manifests in the way we lead, supervise, make decisions, persuade, form relationships, and negotiate responsibilities each day. In this book, the authors provide insight, examples, and personal narratives that explore how their identities, lens, and commitments shaped their leadership and supported their courageous acts for equity and social justice. It provides practical tools that leaders can draw on to inform sustainable equity and inclusion-focused practices and policies on college campuses and will discuss important campus climate issues and ways to address them. This book is a valuable reference work for higher education administrators, policymakers, leaders, managers, university presidents, social justice advocates, practitioners, faculty, researchers, academicians, and students who are interested in higher education leadership practices that support and promote social justice, equity, and inclusion.

College Hookup Culture and Christian Ethics Jennifer Erin Beste 2018 What happens at college parties? Why do students dress and behave the way they do? Who has power, and what kind? And are college students happy overall with party and hookup culture? In response to undergraduates' skepticism of researchers' accounts of hookup culture, the author engaged 126 college students as ethnographers to observe and analyze this complex social reality at parties.

Forgive Me My Trespasses Ian M. Evans 2015-03-27 Finalist in the 2017 Beverly Hills Book Awards In this novel, Ian Evans explores the problem of sexual harassment by those in positions of power. While the story is humorous, the issues of sexual misconduct are considered seriously. Dave Gordon, a professor of clinical psychology, has become interested in the emotional consequences of notorious political sex scandals. A former client he once treated for feelings of shame and humiliation has given him innovative ideas. This semester he's teaching a class in psychotherapy, using important principles of compassion and forgiveness. As each graduate student's personal concerns and needs come to the surface, however, complaints of his own inappropriate conduct are levelled against him. Professor Gordon's first response is one of anger. But over three stressful weeks he comes to realize his old attitudes are in need of re-examination. Where has he been going wrong? Have his efforts to promote gender equality been misjudged? What can he now do to decrease sexually prejudicial attitudes and harassment on campus?

Existential Psychology East-West (Volume 2) Louis Hoffman 2020-06-17 *Existential Psychology East-West (Volume 2)* emerged from continued dialogues on existential psychology, particularly existential-humanistic psychology, in Southeast Asia. This volume includes authors from Southeast Asia, India, Africa, Europe, and the United States, including Xuefu Wang, Louise Sundararajan, Mark Yang, Louis Hoffman, Al Dueck, Albert Chan, Donna Rockwell, Ilene Serlin, Rainbow Tin Hung Ho, Rochelle Suri, Meili Pinto, and Anthony K. Nkyi. The book is divided into three sections: 1) Theory and Practice, 2) Applications and Case Illustrations, and 3) Existential Perspectives on Cultural Myths. The first three chapters focus on Zhi Mian Therapy, an indigenous Chinese approach to existential psychology. These chapters are the most comprehensive overview of Zhi Mian Therapy in English to date. Other theory chapters include a discussion of international psychology from an existential-humanistic perspective, the concept of Sui Wu Fu Xing, men's violence against women, Sunyata, and the concept of savoring. The second section focuses on a variety of case illustrations to illuminate the practice of existential therapy in different cultural contexts. The final section expands upon existential perspectives of myths as developed in Rollo May's *The Cry for Myth and Existential Psychology East-West (Volume 1)*. Seven myths from different cultural contexts are examined from an existential perspective. Along with Volume 2, *Existential Psychology East-West (Volume 2)* represents a landmark contribution to the existential psychology literature.

Sexual Assault and Abuse Robert E Hess 2013-04-15 Prevention of a chronic societal problem such as sexual victimization requires looking beyond individuals to the systemic factors that maintain the problem. *Sexual Assault and Abuse* addresses the need to change social and cultural beliefs and practices that permit the sexual victimization of women and children. Potential rapists and victims are viewed within the context of the social and cultural factors that shape sexual behavior. The book discusses rape prevention approaches ranging from changing individuals and groups to changing the social and cultural factors that permit and promote sexual victimization. Research in the social sciences, in education, and in the media documents the promise as well as the problems with efforts to change social and cultural beliefs and practices to create a sexually safe society. *Sexual Assault and Abuse* integrates recent advances in research on sexual assault and prevention into strategies to prevent sexual victimization, with a focus on the role of sociocultural factors. In *Sexual Assault and Abuse*, editor Carolyn F. Swift brings together authors who thoughtfully examine the perpetrators and victims of sexual assault/abuse in an effort to change or obliterate sociocultural factors which maintain or promote this behavior. Topics covered include: the sociocultural context of sexual assault/abuse the need to develop multiple-level prevention programs development of sexually abusive behavior in men and boys the relationship between pornography and sexual assault/abuse the need for culturally-sensitive prevention programs the significance of sexual revictimization in the lives of African American women an ecological approach to the prevention of sexual harassment utilization of social science research to develop public policy on pornography use of public information campaigns to prevent intrafamilial child sexual abuse within Hispanic families *Sexual Assault and Abuse* identifies sociocultural risks associated with sexual assault/abuse and explores ways to reduce these risks, from a prevention perspective, for diverse populations. Risks addressed include gender inequities, pornography, worksites hostile to women, previous victimization in African American females, sexist and racist beliefs, and media violence against women. Prevention programs range from interventions to stop the development of sexually abusive behavior in boys and men, through programs that take account of ethnic diversity in language, history, and culture, to those that promote empowerment of women. By addressing the environmental context in which sexual assault occurs, the authors in *Sexual Assault and Abuse* broaden their focus to incorporate both potential perpetrators and potential victims in an ecological perspective which permits new approaches to prevention. This book is of special interest and value to academics and practitioners of psychology, psychiatry, and social work, therapists and counselors, women's studies professionals, sociologists, anthropologists, feminists, rape crisis center staff and volunteers, and battered women center staff and volunteers.

Preventing Violence in Relationships Paul A. Schewe 2002-01-01 Annotation Schewe (researcher, U. of Illinois at Chicago) presents 10 contributions by psychologists describing interventions for use in preventing violence in intimate relationships and in families. Theory, research, and practice have been melded in discussion of school-based child sexual abuse prevention, child sexual abuse as a public health concern, children victimized by peers, dating violence education, self-protection strategies for rape avoidance, men's responsibility for preventing sexual assault, prevention of domestic violence, violence and the elderly population, and evaluating prevention programs. Annotation c. Book News, Inc., Portland, OR (booknews.com).

Rethinking Violence Against Women Rebecca Emerson Dobash 1998-09-11 Based on a series of international workshops sponsored by the Harry Frank Guggenheim Foundations, this cutting-edge volume advances theories, methodologies, and policy analyses relating to various forms of violence against women. Under the skillful editorship of Rebecca Emerson and Russell P. Dobash, *Rethinking Violence Against Women* is the joint effort of recognized anthropologists, psychologists, philosophers, sociologists, and historians in the field. Divided in three parts, this text takes a comprehensive examination of the following topics: +

Youth Fiction and Trans Representation Tom Sandercock 2022-07-29 Youth Fiction and Trans Representation is the first book that wholly addresses the growth of trans and gender variant representation in literature, television, and films for children and young adults in the twenty-first century. Ranging across an array of media—including picture books, novels, graphic novels, animated cartoons, and live-action television and feature films—Youth Fiction and Trans Representation examines how youth texts are addressing and contributing to ongoing shifts in understandings of gender in the new millennium. While perhaps once considered inappropriate for youth, and continuing to face backlash, trans and gender variant representation in texts for young people has become more common, which signals changes in understandings of childhood and adolescence, as well as gender expression and identity. Youth Fiction and Trans Representation provides a broad outline of developments in trans and gender variant depictions for young people in the late twentieth and early twenty-first centuries and closely analyzes a series of millennial literary and screen texts to consider how they communicate a range of, often competing, ideas about gender, identity, expression, and embodiment to implied child and adolescent audiences.

Sexual Harassment and Higher Education Billie Wright Dziech 2012-10-12 First Published in 1998. In 1984, Billie Dziech co-wrote *The Lecherous Professor*, one of the first books to articulate the problem of sexual harassment on college campuses. Since that time a number of books exploring the issues, cases, and laws have moved the topic into the public eye. This work, the brainchild of a lawyer and an academic, reflects on some of the more controversial and overlooked aspects of sexual harassment and its litigation and law. Chapters cover the legal and regulatory evolution of the issue and its context in higher education at the end of the 20th century; the importance of having colleges approach policy making and harassment by analyzing their own environment; an examination of the treatment of women experiencing harassment, with special focus on women who appear unscathed by it; the situation of the male on campus and the problem of non-meritorious cases; the most familiar myths of consensual relationships and the role of bans in dealing with them; and the contention that the sexual harassment issue has exposed higher education's excesses and contradictions.

Men's Violence Against Women Christopher Kilmartin 2013-05-13 This text offers a balance of clinical and social psychological theory and research, as well as prevention and intervention techniques with the purpose of understanding and ultimately ending gender-based violence.

Men and Masculinities Daniel Tillapaugh 2023-07-03 There continues to be much concern about the retention and persistence of men in college, particularly Black, Latinx, and Native American men. In addition, queer and trans* men also have found institutions to be problematic spaces. For those who do persist, we know that men are overrepresented in student conduct cases and engage in risky behaviors around alcohol, drug use, and sexual relationships. Additionally, we know that college men have historically avoided engaging in help-seeking behaviors for their academic and personal success. This book addresses the ways that theory can be put into practice for powerful, transformative learning to support college men and their development. This book synthesizes the research of the past three decades on college men to inform college student educators on the developmental needs of college men and illuminates how young men are socialized prior to their arrival to campus, but perhaps more importantly, how the collegiate environment becomes a training ground for the socialization of masculinities by students, their peers, and their environments. Beyond that, it sets out how practitioners can help young men understand why and how they have been socialized around their gender identity, but also what their gender identity and sense of masculinity means for their future selves. The book highlights programs and services designed to have college men engage with and dialogue around issues of hegemonic, toxic, or unhealthy aspects of masculinity. These promising practices can offer college men opportunities to understand their power, privilege, and identity in ways that can be affirming and healthier, leading to more life-giving chances. This is all the more important in the context of an ever-evolving society where traditionally held norms and expectations around gender—particularly masculinities—are shifting. This book equips student affairs staff, faculty, and administrators to better support college men's development. It offers readers insights, ideas, and models for adapting and developing programs, services, and initiatives that may meaningfully meet the needs of specific student populations, while recognizing that there is no "one-size-fits-all" approach to this work.

Sexual Assault on Campus Heather M. Karjane 2005

Sexual Violence on Campus Chris Linder 2018-05-21 In this important book, Linder advances a power-conscious lens to challenge student activists, administrators, educators, and policy makers to develop more nuanced approaches to sexual violence awareness, response, and prevention on college campuses.

Uprooting Sexual Violence in Higher Education Amy Murphy 2016-08-19 With national conversation turned toward sexual assault on college campuses, knowing how to identify, prevent, and address these incidents in a safe, and productive way is essential for administrators and faculty. *Uprooting Sexual Violence in Higher Education* provides colleges and universities with a foundational understanding of twelve risk factors related to sexual assault, stalking, and intimate partner violence. By presenting a blend of theory, research, and the personal reflections of professionals 'on the front lines,' this book provides insights into the motivations, attitudes, and behaviors behind sexual assault on campus, as well as strategies for mitigating these risk factors in an effort to tailor prevention efforts. Whether you are seeking a way to navigate the recent regulations on sexual violence from the federal government or merely wish to safeguard the welfare of students on your campus, this book will provide the necessary, and invaluable foundation you need to empower, respect, and support all students.

Multiculturalism on Campus Michael J. Cuyjet 2023-07-03 The first edition of this book constituted a comprehensive resource for students of higher education, faculty, higher education administrators and student affairs leaders engaging with multiculturalism and diverse populations on college campuses. It was one of the first texts to gather in a single volume the related theories, assessment methods, and environmental and application issues pertinent to the study and practice of multiculturalism, while also offering approaches to enhancing multicultural programming and culturally diverse campus environments. This second edition retains the structure and vision of the first, introducing readers to the key theories and models for understanding the complexity of the students they serve, and for reflecting on their own values and motivations. It provides an array of case studies, discussion questions, examples of best practice, and recommendations about resources for use in the classroom. This edition includes a new chapter on intersectionality, updates several chapters, presents a number of new cultural frameworks and updated best practices for creating an inclusive environment for marginalized groups, and expands the third section of the book on cultural competent practice.

RAPE CULTURE 101: Programming Change Geraldine Cannon Becker 2020-07-25 Many people have been victims of rape, but we are all victims of what has been called a "rape culture." This topic deserves more attention towards education and prevention, and not just on the college campus. Rape culture is an idea that links rape and sexual violence to the culture of a society, and in which commonly-held beliefs, attitudes, and practices normalize, excuse, tolerate, and even condone rape. This edited collection examines rape culture in the context of the current programming-attitudes, education, and awareness. Contributors explore changing

the programming in terms of educational processes, practices, and experiences associated with rape culture across diverse cultural, historical, and geographic locations. The complexity of rape culture is discussed from a variety of contexts and perspectives, as this volume contains interdisciplinary academic submissions from educators and students, as well as experiential accounts from members of various community settings who are doing work aimed at making a positive difference towards programming change.

Resurrection After Rape Matt Atkinson 2008-06 A top-selling, best-reviewed book about women's recovery from rape trauma, "Resurrection After Rape" is an ideal resource for counselors, treatment centers, college course texts, and survivors of rape.

Sexuality in Adolescence Susan M. Moore 2007-01-24 Sexuality in Adolescence considers the latest theory and research on adolescent development, focusing on sexuality as a vital aspect of normal, healthy maturation. Biological changes are discussed within a social context, and the latest research is presented on key issues of our time, including changes in teenage sexual behaviours and beliefs, sexual risk-taking, body dissatisfaction, sex education, teen pregnancy and abortion. Susan Moore and Doreen Rosenthal explore the roles of parents, peers, the media, social institutions and youth culture in adolescent sexual adjustment. This volume covers topical issues ranging from the role of the internet in adolescent romance to the pros and cons of abstinence education versus harm minimization. Issues, such as whether there are male-female differences in desire, sexuality, motives for sex, and beliefs about romance are examined, along with the question of whether a sexual double standard still exists. Maladaptive aspects of sexual development, including sexual risk-taking, disease, unplanned pregnancy, and sexual coercion are also covered. This fully revised and updated second edition also addresses the crucial issues of: sexual minority adolescents the social determinants of adolescent sexuality sexual health as opposed to sexual illness. This book aims to promote sexual well-being, and argues for the importance of the adolescent period as a time for engendering healthy sexual attitudes and practices. It will be valuable reading for students in the social and behavioural sciences interested in adolescent development and the topic of sexuality, and for professionals working with young people.

Handbook of Injury and Violence Prevention Lynda Doll 2007-03-20 In the Handbook of Injury and Violence Prevention, over fifty experts present the current landscape of intervention methods - from risk reduction to rethinking social norms - as they address some of the most prevalent forms of accidental and violent injury. - Overview chapters examine the social and economic scope of unintentional and violent injury today - Extensive literature review of specific intervention programs to prevent violence and injury - Special chapters on childhood injuries, alcohol-related accidents, and disasters - "Interventions in the Field" section offers solid guidelines for implementing and improving existing programs - Critical analysis of issues involved in delivering programs to wider audiences - Helpful appendices list relevant agencies and professional resources This dual focus on intervention and application makes the Handbook a bedrock text for professionals involved in delivering or managing prevention programs. Its what-works-now approach gives it particular utility in the graduate classroom, and researchers will benefit from the critical attention paid to knowledge gaps in the field. It is a major resource for any reader committed to reducing the number of incidents just waiting to happen.

Sexual Harassment of Women National Academies of Sciences, Engineering, and Medicine 2018-09-01 Over the last few decades, research, activity, and funding has been devoted to improving the recruitment, retention, and advancement of women in the fields of science, engineering, and medicine. In recent years the diversity of those participating in these fields, particularly the participation of women, has improved and there are significantly more women entering careers and studying science, engineering, and medicine than ever before. However, as women increasingly enter these fields they face biases and barriers and it is not surprising that sexual harassment is one of these barriers. Over thirty years the incidence of sexual harassment in different industries has held steady, yet now more women are in the workforce and in academia, and in the fields of science, engineering, and medicine (as students and faculty) and so more women are experiencing sexual harassment as they work and learn. Over the last several years, revelations of the sexual harassment experienced by women in the workplace and in academic settings have raised urgent questions about the specific impact of this discriminatory behavior on women and the extent to which it is limiting their careers. Sexual Harassment of Women explores the influence of sexual harassment in academia on the career advancement of women in the scientific, technical, and medical workforce. This report reviews the research on the extent to which women in the fields of science, engineering, and medicine are victimized by sexual harassment and examines the existing information on the extent to which sexual harassment in academia negatively impacts the recruitment, retention, and advancement of women pursuing scientific, engineering, technical, and medical careers. It also identifies and analyzes the policies, strategies and practices that have been the most successful in preventing and addressing sexual harassment in these settings.

Sexual Assault Prevention on College Campuses Matt J. Gray 2016-07-28 Sexual assault continues to be a problem on college campuses despite greater attention to reducing rates of assault and an increased presence in the public discourse. Programming has been historically directed towards women by providing them with information about how to keep themselves safe rather than confronting a climate conducive to sexual violence. This important volume illuminates the urgency of combating sexual violence on college campuses. The authors depict in detail empirically supported approaches to combating climates conducive to sexual violence and ways to empower all members of the campus community to actively prevent sexual violence.

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Table of Contents Sexual Assault In Context Teaching Colle

1. Understanding the eBook Sexual Assault In Context Teaching Colle

- The Rise of Digital Reading Sexual Assault In Context Teaching Colle
- Advantages of eBooks Over Traditional Books

2. Identifying Sexual Assault In Context Teaching Colle

- Exploring Different Genres
- Considering Fiction vs. Non-Fiction
- Determining Your Reading Goals

3. Choosing the Right eBook Platform

- Popular eBook Platforms
- Features to Look for in an Sexual Assault In Context Teaching Colle

- User-Friendly Interface
4. Exploring eBook Recommendations from Sexual Assault In Context Teaching Colle
 - Personalized Recommendations
 - Sexual Assault In Context Teaching Colle User Reviews and Ratings
 - Sexual Assault In Context Teaching Colle and Bestseller Lists
 5. Accessing Sexual Assault In Context Teaching Colle Free and Paid eBooks
 - Sexual Assault In Context Teaching Colle Public Domain eBooks
 - Sexual Assault In Context Teaching Colle eBook Subscription Services
 - Sexual Assault In Context Teaching Colle Budget-Friendly Options
 6. Navigating Sexual Assault In Context Teaching Colle eBook Formats
 - ePub, PDF, MOBI, and More
 - Sexual Assault In Context Teaching Colle Compatibility with Devices
 - Sexual Assault In Context Teaching Colle Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sexual Assault In Context Teaching Colle
 - Highlighting and Note-Taking Sexual Assault In Context Teaching Colle
 - Interactive Elements Sexual Assault In Context Teaching Colle
 8. Staying Engaged with Sexual Assault In Context Teaching Colle
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sexual Assault In Context Teaching Colle
 9. Balancing eBooks and Physical Books Sexual Assault In Context Teaching Colle
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sexual Assault In Context Teaching Colle
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Sexual Assault In Context Teaching Colle
 - Setting Reading Goals Sexual Assault In Context Teaching Colle
 - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Sexual Assault In Context Teaching Colle

- Fact-Checking eBook Content of Sexual Assault In Context Teaching Colle
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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