

Sexual Harassment And Schools Of Social Work

Social Work and Child Sexual Abuse - David A Shore 2016-01-28

Here is an indispensable book highlighting information on the problem of child sexual abuse for anyone concerned with the welfare of young children. Focusing on the social worker's role in responding to the abuse of children, this highly practical volume assesses the state of knowledge about sexual abuse. It includes reviews of the historical context in which sexual abuse takes place and sheds light on issues surrounding the professional's responses to sexual abuse, alternative models of sexual abuse treatment programs, and practice knowledge

developments. The contributors have also addressed a number of clinical issues including family treatment and social work treatment at a juvenile court, as well as the role of the courts and the problem of sexual abuse and sexual education in child-caring institutions.

Bullying - Faye Mishna 2012-09-01

With the increased recognition of the devastating effects of bullying, there is now a tremendous amount of information available on its prevalence, associated factors, and the evaluation data on well known school-wide anti-bullying education, prevention, and intervention programs. Yet numerous complex issues span

individual and societal variables---including individual characteristics and vulnerability, peer and family relationships and dynamics, classroom and school milieus, and stigma and discrimination---making the task of understanding, assessing, and responding to bullying on the ground complicated for researchers and nearly impossible for school-based practitioners. Untangling some of the thorny issues around what causes and constitutes bullying, including how to think differently about overlapping phenomena such as racism, sexism, homophobia, or sexual harassment, Faye Mishna presents an exhaustive body of empirical and theoretical literature in such a way as to be accessible to both students and practitioners. Chapters will equip readers to think critically about contexts, relationships, and risk and protective factors that are unique to individual students and schools, and to effectively assess and design multi-level interventions for a variety of aggressive

behaviors. Paying particular attention to emerging types of victimization, such as cyber bullying, and to vulnerable groups, such as LGBTQ youth and students with disabilities, Mishna distills the key elements of successful interventions with both victims and aggressors and includes case examples and practice principles throughout. The result is an integrated, nuanced synthesis of current and cutting-edge scholarship that will appeal to students, practitioners, and researchers in social work, education, and psychology.

Social Work Services in Schools - Paula Allen-Meares 2007

This comprehensive school social work text discusses major issues confronting education as well as practice directions for the design, delivery, and evaluation of school social work services. This comprehensive school social work text helps students practice directions for the design, delivery, and evaluation of school social work services. This edition also includes more

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case material and examples to illustrate the concepts being discussed. The Fifth Edition features a broader ecological perspective, with more attention to the effects of federal reforms, poverty, multiculturalism, and prevention efforts. It offers information on recent legislation and litigation, servicing disabled pupils, dealing with violence in the schools, and counseling gay and lesbian youth. Any market that deals in school social work or child welfare services.

Sexual Harassment in Education and Work Settings - Michele A. Paludi 2015-08-26

Addresses current legal and psychological issues involved in campus and workplace violence, specifically sexual misconduct, and offers best practices for organizations seeking to prevent and respond to sexual misconduct. Based on an idea conceived at a conference for the International Coalition of Sexual Harassment, this book offers up-to-date information about sexual harassment and other forms of sexual misconduct in academic and workplace settings,

as well as legal and guidance updates and best practices that discuss prevention methods. The chapters are written by noted attorneys, campus and workplace consultants, and other scholars who have assisted in collecting incident data and have thought leadership to offer. Chapters address how workplaces and campuses respond to forms of violence as well as the impact of sexual harassment on individuals, bystanders, and organizations. Readers will learn about topics such as the "Not Alone" initiative—a result of President Obama's Task Force to Protect Students from Sexual Assault—and the history of Titles VII and IX legislation the United States. The editors have compiled resources that address the cultural and social views of sexual harassment, the history of sexual misconduct on campuses and in organizations, and sample organizations at the national level that deal with prevention, advocacy, and legal guidance for students and employees.

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Marie Weil 1994

Handbook of Social Work in Child and Adolescent Sexual Abuse - Carolyn Hilarski

2012-01-26

The enlightening collection of new approaches to understanding sexual abuse When sexual abuse occurs, helping those directly affected can be a difficult and convoluted task. The Handbook of Social Work in Child & Adolescent Sexual Abuse is a comprehensive guide that provides the latest information on assessment, management, prevention, and policy. Through insightful and accessible discussions, this collection of essays encompasses the full spectrum of child and adolescent sexual abuse to shed needed light on an affecting issue. This innovative text is the up-to-date source for unique and compassionate ways of supporting and treating survivors. The increased attention given to child sexual abuse in recent years has revealed how little we know about this tragedy.

The Handbook of Social Work in Child & Adolescent Sexual Abuse is the practical compendium that covers the already existing information regarding violence against children and delves into practical methods for treating those immediately affected by it. From its historical place in society to contemporary issues of prevention that have only recently come to light, contributors examine essential details in-depth and provide concise, empirical directions for short- and long-term support. Also included is the important and newly-available assessment and treatment information focusing on ethnicity, gender, and comorbid influences as they relate to family member treatment. Among the topics discussed in the Handbook of Social Work in Child & Adolescent Sexual Abuse are: historical views of and responses to sexual abuse risk and protective factors life stage consequences theories of family dysfunction comorbidity and attachment intrafamilial abuse the non-family offender current empirical

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assessment methods approaches to treatment in children approaches to treatment in adolescents neurological effects of abuse treatment for the non-offending caregiver the role of the internet and other media policy and practice implications the prevalence and consequences of abuse new methods of abuse prevention and child protection the etiology of sexual offending in an attachment framework and much more! The Handbook of Social Work in Child & Adolescent Sexual Abuse is an essential resource for educators, medical practitioners, psychologists, psychiatrists, social workers, counselors, family therapists, and students, researchers, and academics in the field of social work.

Researching Sex and Lies in the Classroom - Pat Sikes 2009-12-04

Draws on qualitative research exploring the experiences, perceptions and consequences for those who have been falsely accused of sexual misconduct with pupils.

International Social Work Practice - Joanna E.

Bettmann 2013

International Social Work Practice compares and contrasts divergent social work approaches in countries around the world, providing students with a unique perspective on social work as it is actually practised. Using case studies from frontline practitioners from across the globe, this innovative new textbook stimulates critical thinking about international social work practice issues. Providing a review of both country-specific social work practices and universal social work issues, the text looks at a variety of core social work topics, framed here in terms of CSWE competencies. Set within a theoretical framework presented in the introductory chapter, the subjects covered include: child welfare intimate partner violence family conflict and communication elder care substance abuse trauma. Each chapter presents several case studies exploring range of issues within the broader topic and each case study is commented on by two narratives from social work academics

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and practitioners from different countries, providing different cultural perspectives. Taking a practical hands-on approach, this text includes a dedicated section for classroom use, with discussion questions, classroom exercises and additional cases for your own analysis. It will be particularly useful to BSW and MSW students taking courses in international social work, practice, social welfare and human behaviour.
Encyclopedia of Social Work - 1995

Sexual Bullying - Neil Duncan 1999

Sexual Bullying draws together a number of theories on gender, adolescent behaviour and schooling to examine the social processes at work in four comprehensive schools.

Proactive Child Protection and Social Work - Liz Davies 2016-04-07

Protecting children from abuse and neglect is a serious and complex area of social work practice and understanding the critical skills of communicating with and listening to children's

voices, and those of their advocates and survivors, is essential. In this new edition of a highly-regarded book, the authors offer a strengthened children's rights perspective and explore four main categories of child abuse - emotional abuse, sexual abuse, neglect and physical abuse. The book also considers legal safeguards and protective processes to increase the creativity and confidence of those undertaking such work. Locating knowledge and skills within a series of case examples from real life practice and serious case reviews, this book is an indispensable resource for students, professionals and others concerned with protecting children. This second edition has been comprehensively revised and updated to include current research evidence and a focus on the neglected protection needs of sexually exploited young people, children in custody, disabled children, young carers and unaccompanied child migrants.

Safeguarding Children and Schools - Mary

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Baginsky 2008-06-15

Safeguarding Children and Schools explains how schools are able to contribute to keeping children safe from harm and promoting their welfare, in line with Government Every Child Matters guidelines. The contributors, who are all experts in the field of child protection, put the potentially daunting task faced by schools in context, explaining relevant policy, the latest research findings and offering practical examples to help schools to be more proactive and meet their responsibilities successfully. Areas discussed include the roles of local education authority services and schools in child protection, working with particularly vulnerable or difficult children, the relationship between safeguarding and the curriculum, and training school staff to safeguard children. At a time when expectations of the role of schools are evolving, this book provides guidance and support for teachers, managers and social care professionals. Best Practice in Working with

Children Series Edited by Brigid Daniel, Professor of Social Work, Department of Applied Social Science, University of Stirling The titles in the Best Practice in Working with Children series are written for the multi-agency professionals working to promote children's welfare and protect them from harm. Each book in the series draws on current research into what works best for children, providing practical, realistic suggestions as to how practitioners in social work, health and education can work together to promote the resilience and safety of the children in their care. Brigid Daniel is Professor of Social Work in the Department of Applied Social Science at the University of Stirling. She is co-author of several textbooks and practice resources on child care and protection. She was a member of the multi-disciplinary team that carried out a national ministerial review of child protection practice in Scotland.

Bullying, School Violence, and Climate in

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Evolving Contexts - Ron Avi Astor 2018-11-29
"This book outlines a novel unifying model that brings together these previously distinct literatures. We present an ecological model of school violence, bullying and safety in evolving contexts, to integrate all we have learned in the last decade, and suggest ways to move forward"-

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School Social Work - David Dupper 2002-10-08
"This book is well written and inclusive with a realistic approach to problems encountered in schools today. Practical and useable interventions are included which makes this text a valuable resource to the school social worker." -Terry Housteau-Hill, LSCW, Lead Consultant, Knox County School Social Services
"An invaluable resource . . . [and] extremely reader-friendly." -Michelle Alvarez, MSW, LCSW, Assistant Professor, School of Social Work University of Southern Indiana
School Social Work thoroughly covers all aspects of this burgeoning field, from the history and

function of school social workers and up-to-date, empirically and developmentally supported interventions to effective methods for implementing and evaluating school social work programs. Educational policy and legislation, community-based interventions, and prevention programs are also covered. Supported by case vignettes and discussion questions that engage the reader in every chapter, this book: * Provides proven and promising programs for change in classrooms, schools, families, neighborhoods, and communities * Equips you with the knowledge and skills necessary to function effectively in the unique political environment of the school * Outlines the school social worker's essential role as a consultant to faculty and administrators as well as creator and mediator of school and community collaborations that enhance the academic success of at-risk students In addition, this book provides current assessment methods for evaluating the effectiveness of interventions;

recently developed standardized measures designed to assess change at the classroom, school, family, neighborhood, and community levels; guidelines for successfully planning, implementing, and evaluating new programs based on Comprehensive Quality Programming (CQP) strategies; and detailed information on the most current student-focused violence prevention programs. Complete with lists of Internet resources and other references at the end of each chapter, *School Social Work* is a valuable tool for students and a hands-on resource for school social workers, psychologists, counselors, and administrators.

School Violence in Context - Rami Benbenishty
2005-02-10

Drawing on one of the most comprehensive and representative studies of school violence ever conducted, Benbenishty and Astor explore and differentiate the many manifestations of victimization in schools, providing a new model for understanding school violence in context.

The authors make striking use of the geopolitical climate of the Middle East to model school violence in terms of its context within as well as outside of the school site. This pioneering new work is unique in that it uses empirical data to show which variables and factors are similar across different cultures and which variables appear unique to different cultures. This empirical contrast of universal with culturally specific patterns is sorely needed in the school violence literature. The authors' innovative research maps the contours of verbal, social, physical, and sexual victimization and weapons possession, as well as staff-initiated violence against students, presenting some startling findings along the way. When comparing schools in Israel with schools in California, the authors demonstrate for the first time that for most violent events the patterns of violent behaviors have the same relationship for different age groups, genders, and nations. Conversely, they highlight specific kinds of violence that are

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strongly influenced by culture. They reveal, for example, how Arab boys encounter much more boy-to-boy sexual harassment than their Jewish peers, and that teacher-initiated victimization of students constitutes a significant and often overlooked type of school violence, especially among certain cultural groups. Crucially, the authors expand the paradigm of understanding school violence to encompass the intersection of cultural, ethnic, neighborhood, and family characteristics with intra-school factors such as teacher-student dynamics, anti-violence policies, student participation, grade level, and religious and gender divisions. It is only by understanding the multiple contexts of school violence, they argue, that truly effective prevention programs, interventions, research agendas, and policies can be implemented. In an age of heightened concern over school security, this study has enormous implications for school violence theory, research, and policy throughout the world. The patterns that emerge from the

authors' analysis form a blueprint for the research agenda needed to address new and exciting theoretical and practical questions regarding the intersections of context and school victimization. The unique perspective on school violence will undoubtedly strike a chord with all readers, informing scholars and students across the fields of social work, psychology, education, sociology, public health, and peace/conflict studies. Its clearly written and accessible style will appeal to teachers, principals, policy makers and parents interested in the authors' practical discussion of policy and intervention implications, making this an invaluable tool for understanding, preventing, and handling violence in schools throughout the world.

School Social Work - Carol Rippey Massat
2015-06

History and general perspectives in school social work -- The policy context for school social work practice -- Assessment and practice-based research in school social work -- Policy practice -

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- Tier 1 Interventions -- Tier 2 Interventions in schools: working with at-risk students -- Tier 3 Interventions in schools.

Bullying, Victimization, and Peer Harassment - Charles A Maher 2014-02-25

A comprehensive examination of theory, research, prevention and intervention, and professional practice issues - in one source. Teasing, shunning, and bullying can have serious detrimental effects on both victim and perpetrator. *Bullying, Victimization, and Peer Harassment: A Handbook of Prevention and Intervention* comprehensively gathers emerging research, theory, and effective practice on this subject into one invaluable source. This thorough review of a wide spectrum of innovative, evidence-based practices targets the complex problems of victimization, peer harassment, and bullying in our schools. Interventions range from individuals and their peers to broad, systems-level change within schools and communities. The challenge of

prevention is also explored, using the latest studies as a practical foundation. Suggestions are provided detailing effective strategies to make changes in the culture within schools while offering directions for future research and practice. *Bullying, Victimization, and Peer Harassment* discusses research on current intervention programs now in place that, until now, has never been evaluated. Several of the studies address middle school issues and multi-ethnic populations, including those from the United States, Canada, and Europe. Peer sexual harassment and dating-related aggression are examined that includes and goes beyond traditional views of bullying and peer intimidation. This valuable handbook provides concise yet extensive information on the most current theory, empirical research, practice guidelines, and suggestions for preparing schools for programmatic initiatives. Topics in *Bullying, Victimization, and Peer Harassment* include: theory and conceptual issues in

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victimization, bullying, and peer harassment assessment results from a four-year longitudinal study on peer victimization in early adolescents youth perceptions toward bullying high school students' victimization profiles immigrant children and victimization evaluating an adolescent violence prevention program a school-based intervention program peer group intervention interventions for victims multiple perspectives involving sexual harassment school-wide approaches to prevention and intervention and much more! Bullying, Victimization, and Peer Harassment is a crucial resource for researchers and mental health professionals who work in schools and who work with children and their families, such as school psychologists, counselors, clinical child psychologists, social workers, and community psychologists.

Sexual Harassment & Student Services

Personnel - Melissa A. Keyes 1997*

School Social Work - Robert T. Constable 1999
Sexuality and Social Work - Julie Bywater
2007-10-08

Sexuality remains a neglected and largely taboo area within practice, but it can be a demanding aspect of social work. Social workers may be familiar with the importance of issues such as racism and ethnicity, but sexuality is also a very significant part of people's lives, closest relationships and sense of identity. This valuable resource introduces the topic, using a combination of perspectives to consider sexual diversity and examining related issues across the life course, including sexual orientation, disability, HIV, sexual abuse, mental health and sexual exploitation.

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