

Positive And Negative Outcomes Of Sexual Behaviors Eva S Lefkowitz

A Cognitive Psychology of Mass Communication - Richard Jackson Harris 2009-05-19

In this fifth edition of *A Cognitive Psychology of Mass Communication*, author Richard Jackson Harris continues his examination of how our experiences with media affect the way we acquire knowledge about the world, and how this knowledge influences our attitudes and behavior. Presenting theories from psychology and communication along with reviews of the corresponding research, this text covers a wide variety of media and media issues, ranging from the commonly discussed topics – sex, violence, advertising – to lesser-studied topics, such as values, sports, and entertainment education. The fifth and fully updated edition offers: highly accessible and engaging writing contemporary references to all types of media familiar to students substantial discussion of theories and research, including interpretations of original research studies a balanced approach to covering the breadth and depth of the subject discussion of work from both psychology and media disciplines. The text is appropriate for *Media Effects*, *Media & Society*, and *Psychology of Mass Media* coursework, as it examines the effects of mass media on human cognitions, attitudes, and behaviors through empirical social science research; teaches students how to examine and evaluate mediated messages; and includes mass communication research, theory and analysis.

Romantic Relationships in Emerging Adulthood - Frank D. Fincham 2010-10-28

Emerging adulthood - the period between the late teens and mid-twenties - is a unique and important developmental period during which

people gain relationship experience before settling on someone to partner with. *Romantic Relationships in Emerging Adulthood* presents a synthesis of research and theory on this topic. Leading scholars from demography, sociology, family studies, and psychology provide original data and theoretical analyses that address the formation, nature, and significance of romantic relationships in emerging adults. Until recently, it was assumed that romantic relationships in emerging adults were not particularly important or formative. The material presented allows this assumption to be thoroughly evaluated. This volume is intended to be a resource for anyone interested in understanding romantic relationships in emerging adulthood. It is especially appropriate for classroom use in upper-level undergraduate and graduate courses in the fields of family sociology, human development and family studies, clinical and developmental psychology, and social work.

Not Under My Roof - Amy T. Schalet 2011-09-30

Winner of the Healthy Teen Network's Carol Mendez Cassell Award for Excellence in Sexuality Education and the American Sociological Association's Children and Youth Section's 2012 Distinguished Scholarly Research Award For American parents, teenage sex is something to be feared and forbidden: most would never consider allowing their children to have sex at home, and sex is a frequent source of family conflict. In the Netherlands, where teenage pregnancies are far less frequent than in the United States, parents aim above all for family cohesiveness, often permitting young couples to sleep together and providing them with contraceptives. Drawing on extensive interviews with parents and teens, *Not Under My Roof* offers an unprecedented, intimate account of the

different ways that girls and boys in both countries negotiate love, lust, and growing up. Tracing the roots of the parents' divergent attitudes, Amy T. Schalet reveals how they grow out of their respective conceptions of the self, relationships, gender, autonomy, and authority. She provides a probing analysis of the way family culture shapes not just sex but also alcohol consumption and parent-teen relationships. Avoiding caricatures of permissive Europeans and puritanical Americans, Schalet shows that the Dutch require self-control from teens and parents, while Americans guide their children toward autonomous adulthood at the expense of the family bond.

Sexual Behavior and Selected Health Measures - William D. Mosher 2005

Television and Behavior - 1982

Sex and Personality - Hans Jurgen Eysenck 1976

Schr., professor in de psychiatrie, beschrijft zijn onderzoek naar de relatie tussen seksueel gedrag en persoonlijkheid gebaseerd op een groot aantal vragen, gesteld aan proefpersonen behorend tot doorsnee volwassenen, studenten en adolescenten en aan psychiatrische patiënten
Hierarchical Linear Models - Stephen W. Raudenbush 2002

New edition of a text in which Raudenbush (U. of Michigan) and Bryk (sociology, U. of Chicago) provide examples, explanations, and illustrations of the theory and use of hierarchical linear models (HLM). New material in Part I (Logic) includes information on multivariate growth models and other topics.

Sexuality Across the Life Course - Alice S. Rossi 1999-06-04

How does sexual behavior change over one's life-span? How does sexual satisfaction affect the quality and stability of marriage? How has the AIDS epidemic affected sexual attitudes in America over the past three decades? In this wide-reaching volume, distinguished sociologist Alice S. Rossi addresses these questions and others through fourteen diverse essays on sexual behavior, covering adolescence through old age and studying such groups as singles, married couples, and homosexuals. This extensive study also explores the effects of chronic disease and

medication on sexual functioning, recent developments in psychotherapy for sexual problems, and sexual abuse of children, incest, and rape. "The interdisciplinary nature of the project has resulted in a text that is accessible to anyone with a behavioral science background. Well written, well edited, and well received by this reviewer."—Joan C. Chrisler, *Journal of Sex & Marital Therapy* "This is a book that needs to be on the bookshelf of any AIDS researcher."—*AIDS Book Review Journal*
Current Index to Journals in Education - 2002

UCLA Undergraduate Science Journal - 1999

First-year Maternal Employment and Child Development in the First 7 Years - Jeanne Brooks-Gunn 2010

Using data from the first two phases of the NICHD Study of Early Child Care, the links between maternal employment in the first 12 months of life and cognitive, social, and emotional outcomes for children at age 3, age 4.5, and first grade are examined. Families in which mothers worked full time (55%), part time (23%) or did not work in the first year (22%) are compared. Most families involved non-Hispanic White children although some analyses did involve African-American children. Structural equation modeling results indicated that, on average, the associations between first-year maternal employment and later cognitive, social, and emotional outcomes are neutral because negative effects, where present, are offset by positive effects. The results confirmed that maternal employment in the first year of life may confer both advantages and disadvantages and that for the average non-Hispanic White child those effects balance each other.

The Cambridge Handbook of Sexual Development - Sharon Lamb
2018-12-20

The Cambridge Handbook of Sexual Development is a carefully curated conversation that brings together the top researchers in child and adolescent sexual development to redefine the issues, conflicts, and debates in the field. The Handbook is organized around three foundational questions: first, what is sexual development? Second, how

do we study sexual development? And third, what roles might adults - including the institutions of the media, family, and education - play in the sexual development of children and adolescents? As the first of its kind, this collection integrates work from sociology, psychology, anthropology, history, education, cultural studies, and allied fields. Writing from different disciplinary traditions and about a range of international contexts, the contributors explore the role of sexuality in children's and adolescents' everyday experiences of identity, family, school, neighborhood, religion, and popular media.

Sexuality in Emerging Adulthood - Elizabeth M. Morgan 2021

"Scientific theory is essential to research on sexuality and sexual experiences in emerging adulthood. Theory serves a number of important functions for research, including prediction and explanation. Research has often utilized theory to help enhance what we know about sexuality among those in the developmental period of emerging adulthood. In this chapter we offer a primer on theories that have been used regularly when studying sex and relationships using emerging adult samples, including Life Course Development Theory, Symbolic Interactionism, Social Exchange Theory, and The Theory of Sexual Possible Selves. At the conclusion of our discussion of these theories and their role in guiding research and explaining findings on sex and sexuality, we offer theoretical directions to enhance the rigor of the use of theory in future research on sexual experiences among emerging adults"--

Plugged In - Patti M. Valkenburg 2017-04-25

An illuminating study of the complex relationship between children and media in the digital age Now, as never before, young people are surrounded by media—thanks to the sophistication and portability of the technology that puts it literally in the palms of their hands. Drawing on data and empirical research that cross many fields and continents, authors Valkenburg and Piotrowski examine the role of media in the lives of children from birth through adolescence, addressing the complex issues of how media affect the young and what adults can do to encourage responsible use in an age of selfies, Twitter, Facebook, and Instagram. This important study looks at both the sunny and the dark

side of media use by today's youth, including why and how their preferences change throughout childhood, whether digital gaming is harmful or helpful, the effects of placing tablets and smartphones in the hands of toddlers, the susceptibility of young people to online advertising, the legitimacy of parental concerns about media multitasking, and more.

Cognitive Behaviour Therapy for Children and Families - Philip Graham 2013-03-14

"The book is primarily written for child mental health professionals, especially psychologists, psychiatrists, mental health nurses, social workers and psychotherapists as well as those training in these fields. The book will also be found helpful by paediatricians and general psychiatrists. It is suitable both for trainees and for those with a more advanced knowledge of the subject"--Provided by publisher.

The Oxford Handbook of Emerging Adulthood - Jeffrey Jensen Arnett 2016

Fifteen years ago, Jeffrey Jensen Arnett proposed emerging adulthood as a new life stage at ages 18-29, one distinct from both the adolescence that precedes it and the young adulthood that eventually follows. Rather than marrying and becoming parents in their early 20s, most people in developed countries now postpone these transitions until at least their late 20s, spending these years in self-focused explorations as they try out different possibilities in their education, careers, and relationships. Since Arnett proposed his theory of emerging adulthood in 2000, it has turned into a full-fledged academic field, and the ideas have been applied in practical areas as well, such as mental health and education. The Oxford Handbook of Emerging Adulthood brings together for the first time the wealth of theory and research that has developed in this new and burgeoning field. It includes chapters by many prominent scholars on a wide range of topics, such as brain development, relations with friends, relations with parents, expectations for marriage, sexual relationships, media use, substance use and abuse, and resilience. The chapters both summarize the existing research and point the way to new prospects for research in the years to come.

Child Development in Africa: Views From Inside - Robert Serpell
2014-12-19

In this volume, African scholars engaged in research on the continent reflect on their recent and ongoing empirical studies. They discuss the strengths and limitations of research methods, theories, and interventions designed outside Africa to spur innovative research on the continent. And they explore how insights from African philosophical, theoretical, and empirical work can be combined with exogenous forms of knowledge to generate understanding of the processes of African children's development in ways that are responsive to local contexts and meaningful for indigenous stakeholders. A new field of African child development research is emerging in African societies, focusing on children as valued and vulnerable members of society and potential civic leaders of the future. Systematic inquiries are now designed to enhance our understanding of how African children think, to discover effective ways of communicating with them, and to inform successful strategies of promoting their health, education, and preparation for adult responsibilities in society. This is the 146th volume in this Jossey-Bass series *New Directions for Child and Adolescent Development*. Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area. Each volume focuses on a specific new direction or research topic and is edited by experts from that field.

Premarital Sex in America - Mark Regnerus 2011-01-10

The period of young adulthood, from ages 18 to 23, is popularly considered the most sexualized in life. But is it true? What do we really know about the sexual lives of young people today? *Premarital Sex in America* combines illuminating personal stories and comprehensive research surveys to provide the fullest portrait of heterosexuality among young adults ever produced. Mark Regnerus and Jeremy Uecker draw upon a wealth of survey data as well as scores of in-depth interviews with young adults from around the country, both in and out of college. Digging underneath stereotypes and unexamined assumptions, the authors offer compelling--and often surprising--answers to such questions as: How do the emotional aspects of sexual relations differ

between young men and women? What role do political orientations play in their sexual relations? How have online dating and social networking sites affected the relationships of emerging adults? Why are young people today waiting so much longer to marry? How prevalent are nontraditional forms of sex, and what do people think of them? To better understand what drives the sexual behaviors of emerging adults, Regnerus and Uecker pay special attention to two important concepts: sexual scripts, the unwritten and often unconscious rules that guide sexual behavior and attitudes; and sexual economics, a theory which suggests that the relative scarcity of men on college campuses contributes to the "hookup" culture by allowing men to diminish their level of commitment and thereby lower the "price" they have to "pay" for sex. For anyone wishing to understand how sexual relations between young adults have changed and are changing, *Premarital Sex in America* will serve as a touchstone for years to come.

Sex in America - Robert T. Michael 1994

In 1992, highly regarded social scientists Robert T. Michael, John H. Gagnon, and Edward O. Laumann embarked on an unprecedented study of America's sex life. Working through the National Opinion Research Center at the University of Chicago, their staff of 220 interviewers spent seven months interviewing 3,432 scientifically selected respondents about all aspects of their sex lives, histories, and beliefs. More important, unlike the famous but inherently flawed reports of Alfred Kinsey, *Redbook* and *Playboy* magazines, Shere Hite, Samuel and Cynthia Janus, and others, this survey relied on a random sample of Americans rather than on an unrepresentative group of volunteers. The resulting data reveal not just what we do sexually but how society shapes even our most private sexual experiences. They show not just why we are the way we are, but what it might take to change this behavior.

Positive and Negative Outcomes of Sexual Behaviors - Eva S. Lefkowitz 2014-06-24

Developing healthy sexual behaviors is critical to adolescents' wellbeing. While more emphasis has been on negative outcomes, there are broad positive implications for physical health, mental health, intimate

relationships, and identity development. To fully understand the impact, we need to understand both. In addition, the impact of sexual behavior is not universal, but may differ based on individuals' demographic, relational, contextual, and attitudinal factors. This volume provides a framework for understanding the complex role of sexual behavior in adolescents' lives, with a specific focus on the roles of sexual minority status, internet-based sexual experiences, relationship context, and sexual learning through formal and informal sex education in determining the outcomes of sexual behavior. It provides: A nuanced,

multidimensional understanding of the role of sexual behavior in shaping adolescents' development and well-being Important directions for future research Recommendations for sexuality education, prevention, and intervention programs. This is the 144th volume in this Jossey-Bass series New Directions for Child and Adolescent Development. Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area. Each volume focuses on a specific new direction or research topic and is edited by experts from that field.

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