

Toward Acceptance Sexual Orientation Issues On Campus

Stonewall's Legacy - Susan B. Marine 2011-09-29

Contemporary American colleges are increasingly queer places, where significant steps toward inclusion of BGLT students have been made. Tracing the journey of BGLT students' emergence, which parallels the modern gay rights movement in America, this monograph provides an overview of data and theory derived from studying BGLT students and student movements in higher education. Offering context for the ways that previously marginalized students in higher education survive and thrive, this issue: Tells the story of their growing visibility on campus Summarizes collective knowledge to date about BGLT identity development Takes stock of transgender students' distinctive position and experiences in higher education Assesses the role of the BGLT campus resource center in supporting students and advancing equity. This issue develops a picture of the ways that BGLT community activism informs scholarship (and vice versa). In the telling of the movement's stories, these lessons suggest a practice of collaborative transformation for advancing the future of BGLT equality in higher education. This is Volume 37 Issue 4 of the Jossey-Bass publication ASHE Higher Education Report. Each monograph is the definitive analysis of a tough higher education problem, based on thorough research and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

Justice After Stonewall - Paul Behrens 2023-01-31

Justice After Stonewall is an interdisciplinary analysis of challenges and progress experienced by the LGBT community since the Stonewall riots in 1969. The riots (sparked by a police raid in New York City) are a milestone in LGBT history. Within a short time, a new feeling of confidence emerged, manifested in new LGBT organisations and the first Pride marches. Legal and social change followed: from the decriminalisation of homosexual activities to anti-discrimination laws and the legalisation of same-sex marriage. This makes it tempting to think of modern LGBT history as an unequivocal success story. But progress was not achieved everywhere: in 70 States, same-sex relations are still criminalised; violence against LGBT persons still occurs, and transgender people still struggle to have their rights recognised. The question whether the path since Stonewall represents success or failure cannot be answered by one discipline alone. This book breaks new ground by bringing together experts from politics, sociology, law, education, language, medicine and religion to discuss fields as diverse as same-sex marriage, transgender students, the LGBT movement in Uganda and LGBT migrants in the Arabian Peninsula, conversion 'therapy', and approaches to LGBT matters in Judaism, Christianity and Islam. What emerges is a rich tapestry of LGBT life today and its consideration from numerous perspectives. Based on thorough research, this book is an ideal text for students and scholars exploring LGBT matters. At the same time, its engaging style makes it a particularly valuable resource for anyone with an interest in LGBT matters and their reception in today's world.

Trans People in Higher Education - Genny Beemyn 2019-01-31

Addresses the experiences of trans college students, faculty, and staff in a single volume for the first time. While more trans students, faculty, and staff have come out on US college campuses today than ever before, many still report enduring harassment and discrimination. Others avoid disclosing their gender identity because they do not feel safe or comfortable at their schools. This groundbreaking book is the first to address their experiences in a single volume. Genny Beemyn brings together personal narratives and original research to give readers both individual and large-scale perspectives, which provide unprecedented insight into the experiences of trans people in higher education. These contributions reveal that despite an improving environment, trans people continue to face widespread interpersonal and institutional opposition on campuses across the country. Some of the first published research focusing on nonbinary trans undergraduates and trans graduate students is included here, in addition to the most

comprehensive research to date of trans students at women's colleges and of trans academics. Trans People in Higher Education also examines the sexual health of trans students, the treatment of trans people by individuals with institutional authority, and the strategies and lessons learned from one college that successfully became more trans inclusive. Genny Beemyn is Director of the Stonewall Center at the University of Massachusetts, Amherst. They have published more than a half dozen books, including A Queer Capital: A History of Gay Life in Washington, D.C.; The Lives of Transgender People (with Susan Rankin); and Queer Studies: A Lesbian, Gay, Bisexual, and Transgender Anthology (coedited with Mickey Eliason).

Addressing Homophobia and Heterosexism on College Campuses - Elizabeth Cramer 2014-03-05

This book presents an integrated approach toward changing attitudes about lesbian, gay, bisexual, and transgendered (LGBT) students, faculty, and staff on contemporary college campuses. From Addressing Homophobia and Heterosexism on College Campuses you can learn specific classroom techniques for handling homophobia and heterosexism in the classroom. This book tackles a wide variety of subjects including academic freedom, diversity training, nontraditional families, and religion, each of which plays an integral part in the sense of community found on any college campus. Addressing Homophobia and Heterosexism on College Campuses provides you with the basic tools to set up sensible programs that have worked for others in the past and can work for you in the future! In Addressing Homophobia and Heterosexism on College Campuses you'll also find: a list of helpful feature films and documentaries case studies from the US, Canada, and Australia methods to combat homophobia and heterosexism among social work students practical ways to set up Safe Zone or Allies programs techniques for reducing "trans-anxieties" lectures and role-playing games geared toward changing thoughts and live

Preventing College Student Suicide - Deborah J. Taub 2013-03-21

Suicide is the second-leading cause of death among college students. Further, one in ten college students has considered suicide in the past year. Experts have called for a comprehensive, systemic approach to campus suicide prevention that addresses both at-risk groups and the general campus population. Since 2005, 138 colleges and universities have received funding under the Garrett Lee Smith Memorial Act to develop and implement campus suicide prevention programs. This volume highlights successful strategies implemented by grantee campuses. These approaches can serve as models to address student suicide and prevention on other campuses. This is the 141st volume of this Jossey-Bass higher education quarterly series. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, New Directions for Student Services offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

Diversity's Closet - Diana Barbara Kardia 1996

Gay, Lesbian, and Transgender Issues in Education - James Sears 2013-01-11

Understand the challenges from the voices involved—today's LGBT youth AND the leading educators and scholars in the field! Gay, Lesbian, and Transgender Issues in Education presents LGBT youth issues through the words of the adolescents themselves, along with clear up-to-date essays about LGBT youth programs, policies, and practices around the world. Leading international educators and scholars examine personal experiences of LGBT youth, cutting-edge programs, and research first presented in the international Journal of Gay & Lesbian Issues in Education. Dynamic and thought-provoking, this insightful book brings together ideas and a vision vital for the future of today's LGBT youth. Invaluable for educators, counselors, graduate and undergraduate students, and LGBT youth alike, Gay, Lesbian, and Transgender Issues in Education is readily accessible and easy-to-read, yet still provides in-depth, multidimensional examinations of the LGBT youth programs and practices essential for the propagation of social tolerance,

acceptance, and safety of our youth. The LGBT youth voices sing clear their views about the urgent need for programs and policies within educational resources to challenge the present dominant intolerant thinking. The editor presents cogent essays that reveal the complex issues of the educational programs and practices, while offering strategies and hope for societal change. The book strives for the ultimate goal of reaching LGBT acceptance within society, to move beyond simple toleration toward becoming completely equal regardless of sexual identity. *Gay, Lesbian, and Transgender Issues in Education* explores: transgender college students bullying and homophobia research on LGBT studies in education teaching elementary preservice teachers multicultural school-based programs for HIV education serving transgender youth successes and deficiencies of gay-straight alliances race and youth programs in urban high schools growing up lesbian in Australia, New Zealand, and the United States growing up gay in Japan and China *Gay, Lesbian, and Transgender Issues in Education* is an essential exploration of LGBT issues and an excellent educational tool for educators, undergraduate and graduate students, counselors, social workers, LGBT youth, and for any professional working with LGBT youth.

Academic Advising - Virginia N. Gordon 2008-09-29

One of the challenges in higher education is helping students to achieve academic success while ensuring their personal and vocational needs are fulfilled. In this updated edition more than thirty experts offer their knowledge in what has become the most comprehensive, classic reference on academic advising. They explore the critical aspects of academic advising and provide insights for full-time advisors, counselors, and those who oversee student advising or have daily contact with advisors and students. New chapters on advising administration and collaboration with other campus services A new section on perspectives on advising including those of CEOs, CAOs (chief academic officers), and CSAOs (chief student affairs officers) More emphasis on two-year colleges and the importance of research to the future of academic advising New case studies demonstrate how advising practices have been put to use.

Foundations of Student Affairs Practice - Florence A. Hamrick 2002-11

Foundations of Student Affairs Practice is an essential resource that explores the purposes of higher education, the theories that provide a foundation for student learning and growth, and the experiences that contribute to student learning. Florence Hamrick, Nancy Evans, and John Schuh— three preeminent leaders in the field— show how student affairs professionals can provide a more meaningful and holistic educational experience for their students.

Queer Popular Culture - T. 2016-02-05

Articles cover many aspects of contemporary culture, including the queer cowboy, the emergence of lesbian chic, and the expansion of queer representations of blackness. This accessible volume offers useful analytical tools that will help readers make sense of the problems and promise of queer pop culture.

Developing Social Justice Allies - Robert D. Reason 2011-10-04

The fiftieth anniversary of the *Brown v. Board of Education* decision (1954) called us as student affairs professionals to reconsider and reaffirm our commitment to social justice. This issue is a call to action to student affairs professionals who are working as social justice allies, those with a commitment to make their college campuses a place where all community members are respected, validated, and fostered in developing their full potential. This issue encourages the development of ally attitudes and action in both students and student affairs colleagues. It first presents the conceptual foundation for social justice ally development and then covers in depth the strategies for the development of social justice behaviors in specific dominant group members. In each case, we have intentionally enlisted voices of authors who identify with the dominant and target groups on which the chapter focuses. This is the 110th volume of the Jossey-Bass higher education quarterly report series *New Directions for Student Services*. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, *New Directions for Student Services* offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

Rentz's STUDENT AFFAIRS PRACTICE IN HIGHER EDUCATION - Naijian Zhang 2016-10-25

The landscape of student affairs in American higher education has increasingly become multidimensional due to more diversity of student population and more complex issues students bring to campus. This new fifth edition is designed to equip student affairs professionals to understand and know well not only the

philosophy, history, mission of student affairs, and that their practice is theory-based and outcome-oriented but also that their role and function are influenced by the shifts in philosophy, mission and strategies, theories, and nature of American higher education. With most chapters substantially rewritten, this edition has included three brand new chapters which cover functional areas of fraternity and sorority life, collegiate recreation, and assessment and student learning. These three chapters are very unique in that student affairs mission, values, and organizational structure are clearly presented about these functional areas. In addition to the new chapters, the text has also expanded its content to international students, adult students, veteran students, and students with disabilities. This edition has been integrated with the most recent literature, professional standards, and critical issues in student affairs that have occurred since publication of the previous edition in 2010. The book is designed for both Master's- and Doctoral-level students in need of an overview of student affairs functional areas. It can also be used as a teaching tool by middle- and high-level administrators who supervise interns or staff for professional development. Additionally, the text will also be useful to experienced student affairs administrators who wish to keep abreast of the current trends and issues. In the past 25 years, four editions of this book were published and each edition has been a valuable tool to serve as a primer for students, faculty, and professionals in their learning, teaching, and practice. This outstanding fifth edition is not only inheriting the wisdom of the original contributors but also flourishing the essence of the mission and values of student affairs in American higher education.

LGBTQI+ Allies in Education, Advocacy, Activism, and Participatory Collaborative Research - Wendy M. Cumming-Potvin 2022-07-07

This topical book explores the ally perspective in advocating for Lesbian, Gay, Bi-sexual, Transgender, Queer and Inter-sex (LGBTQI+) human rights across American, Canadian, and Australian educational contexts. This book aims to clarify the terms and dynamics of mobilizing heterosexual and cisgender privilege in the interests of promoting safe, welcoming and inclusive educational communities for all stake holders, particularly those students who self- identify as LGBTQI+. By highlighting concrete examples of allies engaged in participatory collaborative research, and by investigating the historical and theoretical dimensions of ally work more generally, this volume presents a comprehensive research account of allies' role in education, advocacy and activism. This book will benefit researchers, academics, and educators in higher education with an interest in gender and sexuality, the sociology of education and schools and schooling more broadly. Those specifically interested in gender studies, as well as the politics of higher education, will also benefit from this book.

Toward Acceptance - Vernon A. Wall 2000

This book is an examination of the complex issues facing gay, lesbian, bisexual, and transgender persons on college campuses.

Advising Lesbian, Gay, Bisexual, Transgender, and Queer College Students - Craig M. McGill 2023-07-03

Co-published with NACADA. Changes on college and university campuses have echoed changes in U.S. popular culture, politics, and religion since the 1970s through unprecedented visibility of LGBTQA persons and issues. In the face of hostile campus cultures, LGBTQA students rely on knowledgeable academic advisors for support, nurturance, and the resources needed to support their persistence. This edited collection offers theoretical understanding of the literature of the field, practical strategies that can be implemented at different institutions, and best practices that helps students, staff, and faculty members understand more deeply the challenges and rewards of working constructively with LGBTQA students. In addition, allies in the field of academic advising (both straight/cis-identified and queer) reflect on becoming an ally, describe obstacles and challenges they have experienced and offer advice to those seeking to deepen their commitment to ally-hood.

Diverse Millennial Students in College - Fred A. Bonner II 2023-07-03

While many institutions have developed policies to address the myriad needs of Millennial college students and their parents, inherent in many of these initiatives is the underlying assumption that this student population is a homogeneous group. This book is significant because it addresses and explores the characteristics and experiences of Millennials from an array of perspectives, taking into account not only racial and ethnic identity but also cultural background, sexual orientation, and socioeconomic status

differences—all factors contributing to how these students interface with academe. In providing a “voice” to “voiceless” populations of African American, Asian American, Bi/Multi-Racial, Latino, Native American, and LGBT millennial college students, this book engages with such questions as: Does the term “Millennial” apply to these under-represented students? What role does technology, pop culture, sexual orientation, and race politics play in the identity development for these populations? Do our current minority development theories apply to these groups? And, ultimately, are higher education institutions prepared to meet both the cultural and developmental needs of diverse minority groups of Millennial college students?” This book is addressed primarily to college and university administrators and faculty members who seek greater depth and understanding of the issues associated with diverse Millennial college student populations. This book informs readers about the ways in which this cohort differs from their majority counterparts to open a dialogue about how faculty members and administrators can meet their needs effectively both inside and outside the classroom. It will also be of value to student affairs personnel, students enrolled in graduate level courses in higher education and other social science courses that explore issues of college student development and diversity, particularly students planning to work with diverse Millennial college students in both clinical or practical work settings. Contributors: Rosie Maria Banda; Fred Bonner, II; Lonnie Booker, Jr.; Brian Brayboy; Mitchell Chang; Andrea Domingue; Tonya Driver; Alonzo M. Flowers; Gwen Dungy; Jami Grosser; Kandace Hinton; Mary Howard-Hamilton; Tom Jackson, Jr.; Aretha F. Marbley; Samuel Museus; Anna Ortiz; Tammie Preston-Cunningham; Nana Osei-Kofi; Kristen Renn; Petra Robinson; Genyne Royal; Victor Saenz; Rose Anna Santos; Mattyna Stephens; Terrell Strayhorn; Theresa Survillion; Nancy Jean Tubbs; Malia Villegas; Stephanie J. Waterman; Nick Zuniga.

Sexual Identity on the Job - Alan L Ellis 2014-01-09

Sexual Identity on the Job provides academics and practitioners with a solid resource for addressing sexual identity concerns and issues in the workplace. It offers corporate trainers, managers, and policymakers suggestions for creating a positive psychological environment of inclusion for all workers through policies of nondiscrimination, the availability of domestic partner benefits, and solid efforts to eliminate on-the-job discrimination toward lesbians, gays, bisexuals, and transgender individuals. It educates social service providers about company actions of which they need to know in order to effectively support their gay, lesbian, bisexual, and transgendered clients. As a compilation of scholarly and applied perspectives, Sexual Identity on the Job covers such topics as multicultural identity (multiple identities) development; legal and policy issues of employment; career development issues for lesbians, gay men, bisexuals, and transgender persons; and how inclusion improves productivity among all groups. By including both perspectives, this unique volume offers both academics and practitioners a broader knowledge of the field and relevant issues, and possible solutions for sexual identity concerns and questions in the workplace. Chapters in Sexual Identity on the Job address a diverse set of issues relating to ways in which those concerned about the psychological well-being of gay, lesbian, bisexual, and transgender workers can address their needs while recognizing their desire to lead productive, fulfilling lives. The contributors, in promoting workplaces that offer all workers inclusion, safety, and a place to thrive psychologically and emotionally, cover such topics as: gay, lesbian, and bisexual career development and counseling issues managing multiple identities (race, gender, sexual orientation) in the workplace current trends in economic discrimination toward lesbians, gay men, and bisexuals and relevant legal concerns domestic partner benefits the relationship between inclusion and productivity Sexual Identity on the Job chronicles the development of research, specific concerns which have been addressed, and where current research leaves this situation. It also provides some interpretation of the past and current research and its implications for lesbians, gay men, bisexuals, and transgender workers and their co-workers. It betters relationships among gay and straight workers, administration, and management by promoting equal and fair treatment, in regard to both legal and policy issues and in interpersonal relationships, to all employees. Corporate trainers of all levels, academic researchers, career and other counselors, and the general public will find its pages filled with applicable and helpful information.

The Wiley Handbook of Gender Equity in Higher Education - Nancy S. Niemi 2020-12-03

Research into gender equity in higher education, inspiring action With this enlightening handbook, you can review the thinking of leading researchers on the current intersection of gender and higher education. The

Wiley Handbook of Gender Equity in Higher Education provides an in-depth look at education's complicated relationships with, and in some cases inadequate fostering of, gender equity. The collection offers a bold picture of research into the subject. It also projects future paths of exploration, inquiry, and action for gender equity. Focuses specifically on gender and higher education across the globe, setting the stage for new explorations Examines gender equity in relation to the STEM fields Considers current male participation in higher education Covers gender segregation by major and the issue of women remaining in lower-paying areas The Wiley Handbook of Gender Equity in Higher Education spotlights the continuing and integral role of educational institutions in the struggle for gender equity. Policy makers, university administrators, and researchers can look to this handbook for perspective on recent research as they move forward in the pursuit of more equitable educational environments.

Student Development in College - Nancy J. Evans 2009-11-05

The second edition of Student Development in College offers higher education professionals a clear understanding of the developmental challenges facing today's college students. Thoroughly revised and updated, this edition includes new integrative theories of student development, expanded coverage of social identity theories, a targeted focus on higher education-related research, a current review of student development research and application, and reconceptualization of typology theories as a way to understand individual differences. Praise for the Second Edition of STUDENT DEVELOPMENT IN COLLEGE "Student Development in College is a rich, comprehensive exploration of the major theoretical perspectives that inform development. The authors' attention to nuances and complexities results in a substantive history of theory development and a careful story about how various perspectives evolved yielding contemporary theorizing. The book is a masterful blend of theoretical lenses and their use in designing developmentally appropriate practice for diverse populations of contemporary college students. It is an excellent resource for all educators who work on college campuses." Marcia Baxter Magolda, Distinguished Professor, Educational Leadership, Miami University "This is an invaluable work for anyone seeking an introduction to college student development theories or those seeking to update their existing knowledge. It offers a thorough and complex review of both the foundational theories and the newer often more culturally relevant theories and models." Raechele L. Pope, program coordinator, Higher Education Program, University at Buffalo "The original book was a tremendous contribution to the field of higher education and especially student affairs. After more than ten years, this revision is a timely and focused enhancement to the literature that nurtures quality professionals to think differently about topics relevant to our field. Well done a second time around!" Gregory Roberts, executive director, ACPA College Student Educators International

Student Services - John H. Schuh 2010-10-19

Now in its fifth edition, Student Services: A Handbook for the Profession has been hailed as a classic reference in the field. In this important resource, a new cast of student affairs scholars and practitioners examine the changing context of the student experience in higher education, the evolution of the role of student affairs professionals, and the philosophies, ethics, and theories that guide the practice of student affairs work. The fifth edition covers a broad range of relevant topics including historical roots and development of the profession, philosophies and ethical standards, legal issues, theoretical bases of the profession, organizing and managing student affairs programs, and essential competencies: leadership, multiculturalism, supervision, teaching, counseling and helping skills, advising and consultation, conflict resolution, community development, professionalism, and developing institutional partnerships. It also addresses the future of student affairs practice and how it is informed by student learning outcomes and technology. "The painstakingly thorough coverage of topics important to the profession of student affairs makes this handbook a valuable resource to the scholarly and practice communities of the profession." —John M. Braxton, professor, Higher Education Leadership and Policy Program, Peabody College, Vanderbilt University; editor, Journal of College Student Development "Continues three decades of excellence in providing a comprehensive set of resources that provides firm grounding for the higher education student affairs community in all aspects of our profession." —Michael J. Cuyjet, professor, Department of Educational and Counseling Psychology, University of Louisville "Casts an impressively wide net, thoroughly capturing critical topics and offering a deeply nuanced and technical, yet readily accessible

narrative trajectory and study of student affairs in higher education." —Theresa A. Powell, vice president for student affairs, Temple University

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