

Sexism New Issue In American Education

Empowering Women in Higher Education and Student Affairs - Penny A. Pasque 2023-07-03

Co-published with How do we interrupt the current paradigms of sexism in the academy? How do we construct a new and inclusive gender paradigm that resists the dominant values of the patriarchy? And why are these agendas important not just for women, but for higher education as a whole? These are the questions that these extensive and rich analyses of the historical and contemporary roles of women in higher education— as administrators, faculty, students, and student affairs professionals—seek constructively to answer. In doing so they address the intersection of gender and women’s other social identities, such as of race, ethnicity, sexual orientation, class, and ability. This book addresses the experiences and position of women students, from application to college through graduate school, and the barriers they encounter; the continuing inequalities in the rates of promotion and progression of women and other marginalized groups to positions of authority, and the gap in earnings between men and women; and pays particular attention to how race and other social markers impact such disparities, contextualizing them across all institutional types. Written collaboratively by an intergenerational group of women, men, and transgender people with different social identities, feminist perspectives, and professional identities—and who, in the process, built upon each other’s work—this volume constitutes a call to educators and scholars to work toward centering feminist and other marginalized perspectives in their practice and research in order to equitably address the evolving complexities of college and university life. Employing a wide range of theoretical lenses, examining a variety of models of practice, and giving voice to a diversity of personal experiences through narrative, this is a major contribution to the scholarship on women in higher education. This is a book for all women in the academy who want to better understand their experience, and to dismantle the remaining barriers of sexism and oppression—for themselves, and future generations of students. An ACPA Publication

[The New Woman and the Old Academe](#) - Jonah R. Churgin 1978

[Fastback](#) - 1978

Elementary Mathematics - Francis M. Fennell 1981

This document examines the past, present, and future of elementary school mathematics. The impact of the modern mathematics movement in the curriculum is assessed and the factors behind the back-to-basics movement are analyzed. The text presents factors considered to be the real basics in mathematics of the eighties based on the recommendations of the National Council of Teachers of Mathematics. The view promoted is that during the coming years, elementary mathematics teachers must be concerned with the logical, social, and psychological criteria of the elementary mathematics curriculum. The neglect of any one of these criteria is seen as a shortchange in students' mathematics education. (MP)

[American Educators' Encyclopedia](#) - Edward L. Dejnozka 1991-09-25

A Choice Outstanding Academic Book in 1982, American Educators' Encyclopedia has now been revised to reflect a decade of change. More than 200 items--ranging from "AIDS" to "Zero Rejection"--have been added to serve today's educators. One third of the original items have been significantly updated or deleted. The authors have diligently kept the same characteristic and quality of the first edition, which provided readers with a quick, accurate understanding of education terms and a ready reference for further direction. References follow each item, and a variety of appendices cover a range of areas. The length and language of each item gives the reader a concise understanding that allows for accessible, comprehensive referencing. The revised American Educator's Encyclopedia is an excellent reference for today's teacher and parent.

And jill Came tumbling After: Sexism in american education - 1974

Failing at Fairness - Myra Sadker 2010-05-11

Failing at Fairness, the result of two decades of research, shows how gender bias makes it impossible for girls to receive an education equal to that given to boys. Girls' learning problems are not identified as often as boys' are Boys receive more of their teachers' attention Girls start school testing higher in every academic subject, yet graduate from high school scoring 50 points lower than boys on the SAT Hard-hitting and eye-opening, Failing at Fairness should be read by every parent, especially those with daughters.

Gender, Bullying, and Harassment - Elizabeth J. Meyer 2015-04-18

While there have been countless studies of bullying and harassment in schools, none have examined the key gender issues related to these behaviors. In her new book, Meyer does just that and offers readers tangible and flexible suggestions to help them positively transform the culture of their school and reduce the incidences of gendered harassment. The text features sections that speak specifically to administrators, teachers, counselors, student leaders, and community and family members. Integrating research, theory, and practical ideas connected to issues of sex, gender, sexual orientation, bullying, and harassment, this timely book: Defines important terms, such as bullying, (hetero)sexual harassment, sexual-orientation harassment, and harassment because of gender nonconformity. Provides an easy-to-read overview of the legal issues involved in addressing gender and harassment in schooling. Offers an annotated list of educational resources on homophobia, sexual harassment, and bullying, as well as a detailed checklist of steps to aid educators reduce gendered harassment in their schools. Elizabeth J. Meyer is an instructor at McGill University and a researcher at the Centre for the Study of Learning and Performance at Concordia University, Montreal, Quebec. "In this smart, brave book, Elizabeth Meyer speaks clearly and sensibly about differences that make a difference in children’s school lives." —From the Foreword by Lyn Mikel Brown, Professor of Education, Colby College; author of Girlfighting "Bullying and harassment remain serious impediments to learning for far too many students. In this thoughtful book, Dr. Meyer helps readers understand why this troubling behavior occurs and persists, and offers clear and easy-to-implement action steps for both individuals and institutions that are truly committed to creating environments where everyone can learn." —Kevin Jennings, Founder, The Gay, Lesbian, and Straight Education Network (GLSEN) "In an accessible yet theoretically sound manner, Meyer creates a discourse that defines, identifies, and mentors us in tackling the insidious effects of bullying and harassment." —Shirley R. Steinberg, Academic Director, The Paulo and Nita Freire International Project for Critical Pedagogy "Meyer's work moves the bullying discussion far beyond worry, fear, and ignorance—she demands that we contextually understand both the cause and effects involved in this societal ill, then instructs us in efforts to end it." —Joe L. Kincheloe, Canada Research Chair, McGill University "Elizabeth Meyer's important new work reflects an incisive understanding of adolescent peer dynamics. She deepens our understanding of the ways harassment limits the potential of every student. Meyer's powerful argument—that anti-gay harassment polices help all of us—is original and undeniable." —Rachel Simmons, author of Odd Girl Out: The Hidden Culture of Aggression in Girls.

Education for a Global Society - James M. Becker 1973

Issues of Sex Bias and Sex Fairness in Career Interest Measurement - National Institute of Education (U.S.). Career Education Program 1975

The New Politics Of Race And Gender - Catherine Marshall 2002-11-01

What can schools do to eliminate sexism and racism? By the 1990's with shifting demographics, disillusionment with conventional liberal policies and new political coalitions, the politics of race and gender requires new analyses. The chapters in this book demonstrate how the politics of race and gender

enter into proposals for parental choice, business involvement in schools, definitions of good leadership, special schools for minority children, curriculum debates, and debates about testing and accountability. Catherine Marshall provides the political historical context of race and gender politics in schools, and the following eighteen chapters provide a greater in-depth analysis. The chapters include work of scholars and policy analysts focusing on policy and policy implementation at all levels of school politics in the US, Australia and Israel. The book ends with critical policy analysis, raising deep theoretical questions and pulling out the chronic race and gender issues in education politics.

The Legal Rights of Teachers - Thomas J. Flygare 1976

The Education Feminism Reader - Lynda Stone 1994

This anthology includes some of the most important and influential essays in feminist education theory since the late 70s. Contributors are drawn from traditional liberal feminists, radical postmodern theorists, and those with psychological, philosophical and political agendas.

Feminism and 'The Schooling Scandal' - Christine Skelton 2009-01-13

Feminism and 'The Schooling Scandal' brings together feminist contributions from two generations of educational researchers, evaluating and celebrating the field of gender and education. The focus throughout is on the years of compulsory schooling, examining key concepts in gender and education identified and developed by international thinkers in educational feminism. Topics covered include: social class, ethnicity and sexuality in relation to experiences in school; theories and methodologies for understanding gender; pedagogy and practice in education; and the direction of educational policy and the 'problem of boys'. Providing a comprehensive overview of contemporary research and theory emerging from 'second wave' feminism and assessing their impact on pupils and teachers in today's schools and classrooms, this book forms essential reading for anyone studying gender and education.

Education and Gender Equality - Julia Wrigley 2003-12-16

First Published in 1992. Routledge is an imprint of Taylor & Francis, an informa company.

Sexism - Pauline Gough 1976

Handbook for Achieving Gender Equity Through Education - Susan S. Klein 2014-05-22

First published in 1985, the Handbook for Achieving Gender Equity Through Education quickly established

itself as the essential reference work concerning gender equity in education. This new, expanded edition provides a 20-year retrospective of the field, one that has the great advantage of documenting U.S. national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX, the landmark federal law prohibiting sex discrimination in education, equity programs and research. Key features include: Expertise - Like its predecessor, over 200 expert authors and reviewers provide accurate, consensus, research-based information on the nature of gender equity challenges and what is needed to meet them at all levels of education. Content Area Focus - The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics, science, and engineering. Global/Diversity Focus - Global gender equity is addressed in a separate chapter as well as in numerous other chapters. The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans, Latina/os, Asian and Pacific Island Americans, American Indians, gifted students, students with disabilities, and lesbian, gay, bisexual, and transgender students. Action Oriented - All chapters contain practical recommendations for making education activities and outcomes more gender equitable. A final chapter consolidates individual chapter recommendations for educators, policymakers, and researchers to achieve gender equity in and through education. New Material - Expanded from 25 to 31 chapters, this new edition includes: *more emphasis on male gender equity and on sexuality issues; *special within population gender equity challenges (race, ability and disability, etc); *coeducation and single sex education; *increased use of rigorous research strategies such as meta-analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs; *technology and gender equity is now treated in three chapters; *women's and gender studies; *communication skills relating to English, bilingual, and foreign language learning; and *history and implementation of Title IX and other federal and state policies. Since there is so much misleading information about gender equity and education, this Handbook will be essential for anyone who wants accurate, research-based information on controversial gender equity issues—journalists, policy makers, teachers, Title IX coordinators, equity trainers, women's and gender study faculty, students, and parents.

Gender Issues in Education - Herbert Grossman 1994

Taking Sexism Out of Education - National Project on Women in Education 1978

Teaching for Equality - Catherine Brooking 1987

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