

Activities For Teaching Gender And Sexuality In The University Classroom

Debates and Issues in Feminist Research and Pedagogy - Janet Holland 1995

The articles in this book engage with practical issues relating to teaching and research. The way in which gender and education is theorized is currently in a period of profound change, and this presents a major challenge to feminist teachers who want to translate explanations for gender relations into transformative action in the classroom. Several of the authors in this collection consider the possibilities and practicalities of transformative feminist pedagogies, identifying the "pedagogic moments" into which challenge and change can be introduced, without distorting or denying

the students' experience. Another section contains articles which present the results of classroom research, dealing with issues of class, gender, "race" and sexuality. We can see from the results of these recent studies that class, "race" and gender continue to position students differently throughout the whole school and the entire curriculum. Research on teacher education reported here indicates that gender differences are produced and reproduced in that context. A final section of the book deals with the ongoing and lively debate on feminist methodology and epistemology, indicating the variety of approaches and positions that are being taken up in this area.

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Inclusion and Diversity - Sue Grace 2008-12-01

How should you prepare for the first day of class? How can you encourage all students to participate in discussions? How do you ensure disabled students can take part in field work? Increasingly, universities are drawing from a less traditional group of students - international students, disabled students, part time students, and mature students. This book offers specific, practical advice on the issues that teachers encounter when teaching in a diverse classroom. Inclusion and Diversity highlights good practice for all students, and provides a helpful structure around the day-to-day experiences of staff and students as they make contact with each other. With reference to the international literature, and discussing some of the educational principles that underpin an inclusive curriculum, this book covers a wide range of useful topics so that teachers will have quick access to guidelines on

different aspects of teaching and learning: small and large group teaching e-learning work placements students' lives out of the classroom personal tutoring skills agenda assessment employability and further study Addressing a range of themes, including student age, ethnicity, disability, sexuality and gender, this book aids all practitioners in higher education today - particularly those new lecturers meeting their students for the first time - to develop a better understanding of the issues involved in teaching a diverse range of students.

Living Out Loud - Michael J. Murphy 2018-08-06

Living Out Loud: An Introduction to LGBTQ History, Society, and Culture offers students an evidence-based foundation in the interdisciplinary field of LGBTQ Studies. Chapters on history, diversity, dating/relationships, education, sexual health, and globalization reflect current research and thinking in the social sciences,

humanities, and sciences.

Coverage of current events and recommendations for additional readings, videos, and web resources help students apply the contents in their lives, making *Living Out Loud* the perfect core text for LGBTQ+ Studies (and similar) courses.

Teaching about Sex and Sexualities in Higher Education - Susan Hillock 2021

Teaching about Sex and Sexualities in Higher Education argues that much more can be done in teaching about sex and sexuality in higher education. This edited collection provides key information on professional training and support, and acts as a crucial resource on sex, sexuality, and related issues. With a focus on diversity, this book features expert contributors who discuss key concepts, debates, and current issues across disciplines to help educators improve curriculum content. This collection aims to provide adequate and appropriate sex education training and

opportunities to educators so that they may explore complex personal and emotional issues, build skills, and develop the confidence necessary to help others in their respective fields.

Gender Tales - Judith S. Kleinfeld 2013-04-03

A book of "real world" cases, this text introduces "flashpoint" issues related to gender equity in the schools. It immerses readers in the human dilemmas teachers face when they set out to provide equal opportunities for -- and to develop the abilities of -- all of their students. Each case, a true but disguised situation, presents the pedagogical concerns, ethical questions, competing values, and complexity of social change teachers face on a daily basis in their classrooms. These cases help readers to identify and understand ideas and issues by relating them to both their own and others' real-life experiences. The book includes activities and discussion questions to involve readers in critical thinking about the issues raised in the

cases and in applying this knowledge to their own current or future classroom practice. Using a casebook approach, the text is organized in five sections. Designed to help readers explore the issues raised by contextualizing them in stories that are authentic and engaging, it emphasizes the teacher's role as a skilled professional who thinks critically and makes decisions, and creates lively and involved class discussion by making room for students with diverse perspectives.

Gender and Sexual Diversity in Schools - Elizabeth J. Meyer
2010-06-16

Issues related to gender and sexual diversity in schools can generate a lot of controversy, with many educators and youth advocates under-prepared to address these topics in their school communities. This text offers an easy-to-read introduction to the subject, providing readers with definitions and research evidence, as well as the historical context for understanding the roots of bias

in schools related to sex, gender, and sexuality. Additionally, the book offers tangible resources and advice on how to create more equitable learning environments. Topics such as working with same-sex parented families in elementary schools; integrating gender and sexual diversity topics into the curriculum; addressing homophobic bullying and sexual harassment; advising gay-straight alliances; and supporting a transgender or gender non-conforming student are addressed. The suggestions offered by this book are based on recent research evidence and legal decisions to help educators handle the various situations professionally and from an ethical and legally defensible perspective.

Gender Equity Right From the Start - Jo Sanders 2013-12-16

What makes girls avoid math, science, and technology in school? And what can teacher educators do to help new teachers keep this from happening so that all of our

children's talents can find expression? These two volumes provide teaching materials and background information on gender equity for teacher educators in mathematics, science, and technology education and their students. A practical guide, *Gender Equity Right from the Start* is usable by professors of education for preservice teachers and by staff developers for in-service teachers. By adapting the material for other subjects, it can also be used by teacher educators in content areas other than math, science, and technology. It consists of two volumes: *Instructional Activities for Teacher Educators in Mathematics, Science, and Technology* contains some 200 teaching activities on the major issues in gender equity, emphasizing solutions and not just problems. Activities take place in out-of-class assignments and field experiences whenever possible to minimize demands on class time. *Sources and Resources for Education Students in Mathematics,*

Science, and Technology contains student materials needed for the activities as well as extensive print, electronic, organizational, and other resources for further information.

Teaching Gender - A. Ferrebe
2012-01-25

Encompassing feminism, masculinities and queer theory, and drawing on film, literature, language, creative writing and digital technologies, these essays, from scholars experienced in teaching gender theory in university English programmes, offer inventive and student-focused strategies for teaching gender in the twenty-first century classroom.

Resources in Education -
2001

Activities for Teaching Gender and Sexuality in the University Classroom - Michael Murphy
2013-04-26

Activities for Teaching Gender and Sexuality in the University Classroom is the first interdisciplinary collection of activities devoted entirely to teaching about gender and

sexuality. It offers both new and seasoned instructors a range of exciting exercises that can be immediately adapted for their own classes, at various levels, and across a range of disciplines. Activities are self-contained, classroom-tested, and edited for ease of use and potential to remain current.

Beyond the Gender Binary - Alok Vaid-Menon 2020-06-02
Winner of the 2021 In The Margins Award "When reading this book, all I feel is kindness."-- Sam Smith, Grammy and Oscar award-winning singer and songwriter "Thank God we have Alok. And I'm learning a thing or two myself."--Billy Porter, Emmy award-winning actor, singer, and Broadway theater performer "Beyond the Gender Binary will give readers everywhere the feeling that anything is possible within themselves"--Princess Nokia, musician and co-founder of the Smart Girl Club "A fierce, penetrating, and empowering call for change."-- Kirkus Reviews, starred review "An affirming, thoughtful read for

all ages." -- School Library Journal, starred review In *Beyond the Gender Binary*, poet, artist, and LGBTQIA+ rights advocate Alok Vaid-Menon deconstructs, demystifies, and reimagines the gender binary. Pocket Change Collective is a series of small books with big ideas from today's leading activists and artists. In this installment, *Beyond the Gender Binary*, Alok Vaid-Menon challenges the world to see gender not in black and white, but in full color. Taking from their own experiences as a gender-nonconforming artist, they show us that gender is a malleable and creative form of expression. The only limit is your imagination.

Teaching Gender and Sex in Contemporary America -

Kristin Haltinner 2016-04-28

This book provides innovative pedagogy, theory, and strategies for college and university professors who seek effective methods and materials for teaching about gender and sex to today's students. It provides thoughtful

reflections on the new struggles and opportunities instructors face in teaching gender and sex during what has been called the “post-feminist era.” Building off its predecessor: *Teaching Race and Anti-Racism in Contemporary America*, this book offers complementary classroom exercises for teachers, that foster active and collaborative learning. Through reflecting on the gendered dimensions of the current political, economic, and cultural climate, as well as presenting novel lesson plans and classroom activities, *Teaching Gender and Sex in Contemporary America* is a valuable resource for educators.

Handbook for Achieving Gender Equity Through Education - Susan S. Klein
2014-05-22

First published in 1985, the *Handbook for Achieving Gender Equity Through Education* quickly established itself as the essential reference work concerning gender equity in education. This new,

expanded edition provides a 20-year retrospective of the field, one that has the great advantage of documenting U.S. national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX, the landmark federal law prohibiting sex discrimination in education, equity programs and research. Key features include: **Expertise** - Like its predecessor, over 200 expert authors and reviewers provide accurate, consensus, research-based information on the nature of gender equity challenges and what is needed to meet them at all levels of education. **Content Area Focus** - The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics, science, and engineering. **Global/Diversity Focus** - Global gender equity is addressed in a separate chapter as well as in numerous other chapters. The expanded section on gender equity strategies for diverse populations contains seven

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chapters on African Americans, Latina/os, Asian and Pacific Island Americans, American Indians, gifted students, students with disabilities, and lesbian, gay, bisexual, and transgender students. Action Oriented - All chapters contain practical recommendations for making education activities and outcomes more gender equitable. A final chapter consolidates individual chapter recommendations for educators, policymakers, and researchers to achieve gender equity in and through education. New Material - Expanded from 25 to 31 chapters, this new edition includes: *more emphasis on male gender equity and on sexuality issues; *special within population gender equity challenges (race, ability and disability, etc); *coeducation and single sex education; *increased use of rigorous research strategies such as meta-analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs; *technology and gender equity

is now treated in three chapters; *women's and gender studies; *communication skills relating to English, bilingual, and foreign language learning; and *history and implementation of Title IX and other federal and state policies. Since there is so much misleading information about gender equity and education, this Handbook will be essential for anyone who wants accurate, research-based information on controversial gender equity issues—journalists, policy makers, teachers, Title IX coordinators, equity trainers, women's and gender study faculty, students, and parents. Technology and the Gendering of Music Education - Victoria Armstrong 2016-03-09 Critical of technologically determinist assumptions underpinning current educational policy, Victoria Armstrong argues that this growing technicism has grave implications for the music classroom where composition is often synonymous with the music technology suite. The

use of computers and associated compositional software in music education is frequently decontextualized from cultural and social relationships, thereby ignoring the fact that new technologies are used and developed within existing social spaces that are always already delineated along gender lines. Armstrong suggests these gender-technology relations have a profound effect on the ways adolescents compose music as well as how gendered identities in the technologized music classroom are constructed. Drawing together perspectives from the sociology of science and technology studies (STS) and the sociology of music, Armstrong examines the gendered processes and practices that contribute to how students learn about technology, the repertoire of teacher and student talk, its effect on student confidence and the issue of male control of technological knowledge. Even though girls and female teachers have technological knowledge and skill, the

continuing material and symbolic associations of technology with men and masculinity contribute to the perception of women as less able and less interested in all things technological. In light of the fact that music technology is now central to many music-making practices across all sectors of education from primary, secondary through to higher education, this book provides a timely critical analysis that powerfully demonstrates why the relationship between gender and music technology should remain an important empirical consideration.

Teaching Criminology at the Intersection - Rebecca M.

Hayes 2014-08-21

Teaching about gender, race, social class and sexuality in criminal justice and criminology classrooms can be challenging. Professors may face resistance when they ask students to examine how gender impacts victimization, how race affects interactions with the police, how socioeconomic status shapes

experiences in court or how sexuality influences treatment in the criminal justice system. Teaching Criminology at the Intersection is an instructional guide to support faculty as they navigate teaching these topics. Bringing together the experience and knowledge of expert scholars, this book provides time-strapped academics with an accessible how-to guide for the classroom, where the dynamics and discrimination of gender, race, class and sexuality demographics intersect and permeate criminal justice concerns. In the book, the authors of each chapter discuss how they teach a particular contemporary criminal justice issue and provide their suggestions for best practice, while grounding their ideas in pedagogical theory. Chapters end with a toolkit of recommended activities, assignments, films, readings or websites. As a teaching handbook, Teaching Criminology at the Intersection is appropriate reading for graduate level criminology,

criminal justice and women's and gender studies teaching instruction courses and as background reading and reference for instructors in these disciplines.

Gender Equity Sources and Resources for Education

Students - Jo Sanders
2013-12-16

What makes girls avoid math, science, and technology in school? And what can teacher educators do to help new teachers keep this from happening so that all of our children's talents can find expression? These two volumes provide teaching materials and background information on gender equity for teacher educators in mathematics, science, and technology education and their students. A practical guide, Gender Equity Right from the Start is usable by professors of education for preservice teachers and by staff developers for in-service teachers. By adapting the material for other subjects, it can also be used by teacher educators in content areas other than math, science, and

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Coming Out of the Classroom Closet - Karen M Harbeck
2014-03-05

This landmark book empowers educators to become visible, positive influences and role models for gay and lesbian students in their classrooms and schools. As most homosexual educators, and even students, remain invisible

due to possible hostilities of "coming out," this eye-opening book presents recent research to help gay and lesbian teachers break their silence. It encourages them to speak out on issues of homosexuality where curricula, civil rights, personal freedoms, and social entitlements are concerned. It promotes the development of school-based intervention for gay, lesbian, and bisexual students. While the controversy over education and homosexuality is one of the most personally threatening in this nation's history, the timely research presented in *Coming Out of the Classroom Closet* will hearten gay and lesbian educators to continue to strive for fair treatment as peers and for equal representation in educational materials. Pointing to reports of greater social support and legal protection than is assumed by most in the educational system, this book should be required reading for all persons concerned about continuing to provide high-quality education at all levels--college and university,

secondary, and even elementary. Chapters of Coming Out of the Classroom Closet look closely at many issues surrounding the issue of homosexuality in schools, including a history of treatment of gay and lesbian educators and their legal rights; effects of internalized homophobia on homosexual educators; gay and lesbian student's perceptions of their counselors and teachers ability to understand and help; beliefs, lack of knowledge, and lack of training of counselors and teachers about the needs of gay and lesbian youth; images of gays and lesbians in sexuality and health textbooks; important AIDS education; and the issue of homophobia.

Gender in the Classroom -

David Sadker 2016-08-23

Whats missing from your teacher education program? According to research studies, one glaring omission is gender. Tomorrows teachers receive little instruction or training on the tremendous impact of gender in the classroom. Just how does gender influence

teaching, the curriculum, and the lives of teachers and students in the classroom? This uniq

Gender Diversity and Sexuality in English Language Education

- Darío Luis Banegas

2022-09-08

This book combines teaching-informed research studies and research-informed teaching accounts which explore English language education that engages with (a)gender and (a)sexual diversity. Informed by critical theories, critical literacy, post-structuralism, queer theory, and indigeneity/(de)coloniality, the critical perspectives in this volume consider gender and sexuality as dimensions of human life and aim to promote sexual, gender, emotional and relational wellbeing together with the construction of cultural horizons and citizenship. The chapters are organised around three interdependent areas of inquiry: 1) how educators design pedagogies and curriculums around gender diversity and sexuality, 2) how

students and teachers navigate issues of gender diversity and sexuality in practice, as well as 3) how issues of gender diversity and sexuality are (not) addressed in the materials for teaching and learning English. The contributors are all teacher educators-researchers and therefore have vast experience in enacting, implementing, designing, and examining the field of English language teacher education from/for the classroom with a gender perspective in diverse settings, with chapters come from Argentina, Bangladesh, Canada, Germany, Norway, Poland, Saudi Arabia, South Africa, Spain, Taiwan, Turkey, the UK and Uruguay.

Teaching Islamic Studies in the Age of ISIS,

Islamophobia, and the

Internet - Courtney M. Dorroll
2019-01-24

How can teachers introduce Islam to students when daily media headlines can prejudice students' perception of the subject? Should Islam be taught differently in secular universities than in colleges

with a clear faith-based mission? What are strategies for discussing Islam and violence without perpetuating stereotypes? The contributors of Teaching Islamic Studies in the Age of ISIS, Islamophobia, and the Internet address these challenges head-on and consider approaches to Islamic studies pedagogy, Islamophobia and violence, and suggestions for how to structure courses. These approaches acknowledge the particular challenges faced when teaching a topic that students might initially fear or distrust. Speaking from their own experience, they include examples of collaborative teaching models, reading and media suggestions, and ideas for group assignments that encourage deeper engagement and broader thinking. The contributors also share personal struggles when confronted with students (including Muslim students) and parents who suspected the courses might have ulterior motives. In an age of stereotypes and

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misrepresentations of Islam,
this book offers a range of
means by which teachers can

encourage students to
thoughtfully engage with the
topic of Islam.

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