

Relationships As Developmental Contexts Vol 30 The Minnesota Symposia On Child Psychology

Handbook of Adolescent Psychology - Richard M. Lerner 2004-05-10

The study of adolescence in the field of psychology has grown tremendously over the last two decades, necessitating a comprehensive and up-to-date revision of this seminal work. This multidisciplinary handbook, edited by the premier scholars in the field, Richard Lerner and Laurence Steinberg, and with contributions from the leading researchers, reflects the latest empirical work and growth in the field.

Friendships in Childhood and Adolescence - Catherine L. Bagwell 2013-01-10

Highly readable and comprehensive, this volume explores the significance of friendship for social, emotional, and cognitive development from early childhood through adolescence. The authors trace how friendships change as children age and what specific functions these relationships play in promoting adjustment and well-being.

Compelling topics include the effects of individual differences on friendship quality, how friendship quality can be assessed, and ways in which certain friendships may promote negative outcomes. Examining what clinicians, educators, and parents can do to help children who struggle with making friends, the book reviews available interventions and identifies important directions for future work in the field.

Child and Adolescent Development - William Damon 2012-06-29

This advanced text for psychology, human development, and education provides students with state-of-the-art overviews of the discipline in an accessible, affordable format. Unique both in the depth of its coverage and in the timeliness of the research that it presents, this comprehensive text conveys the field of child and adolescent development through the

voices of scientists who themselves are now shaping the field.

Developmental Psychopathology, Volume 1 - Dante Cicchetti 2006-03-24

Developmental Psychopathology, Second Edition, contains in three volumes the most complete and current research on every aspect of developmental psychopathology. This seminal reference work features contributions from national and international expert researchers and clinicians who bring together an array of interdisciplinary work to ascertain how multiple levels of analysis may influence individual differences, the continuity or discontinuity of patterns and the pathways by which the same developmental outcomes may be achieved. This volume addresses theoretical perspectives and methodological issues, including cross-cultural perspectives, developmental epidemiology, self determination theory, and gender issues.

The Psychology of Interpersonal Relationships - Ellen S. Berscheid 2016-01-08

This textbook provides an integrated and organized foundation for students seeking a brief but comprehensive introduction to the field of relationship science. It emphasizes the relationship field's intellectual themes, roots, and milestones; discusses its key constructs and their conceptualizations; describes its methodologies and classic studies; and, most important, presents the theories that have guided relationship scholars and produced the field's major research themes.

Relationships as Developmental Contexts - W. Andrew Collins 1999-03-01

The volume's topic was chosen in part because of the rapidly growing salience of dyadic research perspectives in developmental psychology,

but also in social psychology and in fields such as communication and family studies. It provides the most complete representation now available on current theory and research on the significance of personal relationships in child and adolescent development. This volume addresses the ways in which the study of social development has been altered by an emphasis on research questions and techniques for studying children and adolescents in the context of their significant dyadic relationships. Leading scholars--many of them pioneers in the concepts and methods of dyadic research--have contributed chapters in which they both report findings from recent research and reflect on the implications for developmental psychology. Their work encompasses studies of relationships with parents, siblings, friends, and romantic partners. Opening chapters set the stage by describing the key characteristics of social-development research from a dyadic perspective and outlining key themes and contemporary issues in the field. It concludes with commentaries from distinguished senior scholars identifying important directions for future research.

Appraising the Human Developmental Sciences - Gary W. Ladd
2007-04-05

This volume sets out to celebrate the Quarterly's significant contribution to developmental research and to highlight the advances made in the field since the early 1950s.

Relationships as Developmental Contexts - W. Andrew Collins
1999-03

The volume's topic was chosen in part because of the rapidly growing salience of dyadic research perspectives in developmental psychology, but also in social psychology and in fields such as communication and family studies. It provides the most complete representation now available on current theory and research on the significance of personal relationships in child and adolescent development. This volume addresses the ways in which the study of social development has been altered by an emphasis on research questions and techniques for studying children and adolescents in the context of their significant dyadic relationships. Leading scholars--many of them pioneers in the

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Minnesota Symposia on Child Psychology, Volume 36 - Dante Cicchetti
2011-04-04

The Origins and Organization of Adaptation and Maladaptation provides scholars, students, and practitioners with access to the newest work of top tier scientists in psychology. This volume addresses issues relevant to the impact of attachment on romantic relationships in later adulthood. In addition, it explores cutting-edge issues in the field, heralding critical up-and-coming areas of scholarship. Academic researchers in developmental psychology, as well as developmental psychopathology will look forward to this volume.

Handbook of Peer Interactions, Relationships, and Groups, Second Edition - William M. Bukowski
2019-09-26

The definitive handbook on peer relations has now been significantly revised with 55% new material. Bringing together leading authorities, this volume presents cutting-edge research on the dynamics of peer interactions, their impact on multiple aspects of social development, and the causes and consequences of peer difficulties. From friendships and romance to social withdrawal, aggression, and victimization, all aspects of children's and adolescents' relationships are explored. The book examines how individual characteristics interact with family, group, and contextual factors across development to shape social behavior. The importance of peer relationships to emotional competence, psychological well-being, and achievement is analyzed, and peer-based interventions for those who are struggling are reviewed. Each chapter includes an introductory overview and addresses theoretical considerations,

measures and methods, research findings and their implications, and future directions. New to This Edition *Chapters on neuroscience, social media, social inequality, prosocial behavior with peers, and sociological approaches. *Expanded coverage of applied issues: chapters on interventions for socially withdrawn children, activity programs that promote positive youth development, and policy initiatives. *Chapters on same- and other-sex peer relationships, peer influence, educational environments, evolutionary models, the self-concept, personality, and animal studies. *Increased attention to variations in peer relations due to culture, gender, and race. *Many new authors and topics reflect a decade's worth of theoretical and methodological advances, including the growing use of complex longitudinal methods.

The Oxford Handbook of Developmental Psychology, Vol. 1 - Philip David Zelazo 2013-03-21

This handbook provides a comprehensive survey of what is now known about psychological development, from birth to biological maturity, and it highlights how cultural, social, cognitive, neural, and molecular processes work together to yield human behavior and changes in human behavior.

Developmental Contexts in Middle Childhood - Aletha C. Huston 2006-06-12

This book, first published in 2006, presents research about experiences in middle childhood that forecast children's future development.

Handbook of Dynamics in Parent-Child Relations - Leon Kuczynski 2003

This handbook provides an interdisciplinary perspective on theory, research and methodology on dynamic processes in parent-child relations. It focuses on cognitive, behavioural and relational processes that govern immediate parent-child interactions and long-term relationships.

Relationship Pathways - Brett Laursen 2012

"Research on adolescent relationships has rapidly expanded during the past decade. Keeping pace with research advances is a difficult challenge. Harder still is integrating the literature into a coherent whole. This volume is designed to guide the reader through the research on

close relationships before, during, and after adolescence. We are fortunate that some of the world's foremost experts on adolescent relationships agreed to summarize what is known in their respective fields of expertise. The volume begins with a section on developmental pathways and processes. This section defines relationships processes and describes individual and contextual factors that influence them. The next section is devoted to family relationships. Separate chapters are devoted to sibling relationships and parent-child relationships during the transition into adolescence and during the transition into young adulthood. The final two sections concern peer relationships"--

Research Manual in Child Development - Lorraine Nadelman 2003-10-03

This unique hands-on lab manual in child development provides great ideas and resources for teaching research courses involving child subjects. It includes projects in psychomotor/perceptual, cognitive, and social development. Projects are preceded by background essays on the history of that topic, related research, theoretical issues, and controversies. Each project has hypotheses to test, detailed procedures to follow, all stimuli, individual and group data sheets, empty tables, suggested statistics, discussion questions, and an updated bibliography. Special features of this second edition: *The introductory text portion details research considerations, including an introduction to psychological research, sections on developmental research, children as subjects, and general experimental research procedures. *The popular Infant Observation project has the student visit homes with babies for a semester and provides practice in observational data collection, reliability assessment, and report writing. *The cognitive development section includes two new subfields: Theory of Mind and Language-- Children's Interpretation of the Word Big, in addition to classic studies of Piaget's spatial perspective-taking and attention and memory. The final chapter describes a suggested neuropsychological project. *The socialized child section includes a new study on sibling relationships as seen by the older or younger sibling, in addition to the earlier projects on self-esteem, sex identity, and cooperation-competition. The final section describes a suggested cross-cultural interview project.

Social and Emotional Prevention and Intervention Programming for Preschoolers - Susanne A. Denham 2012-12-06

- Theoretical foundations, explanations and practical guides for implementation of social and emotional programming in early childhood settings - Review of all extant programming for both in-class and parenting applications to further social and emotional development during early childhood - Chapters presenting the major components of emotional competence are followed directly by another chapter detailing applications, or "lessons from the field."

Advances in Child Development and Behavior - Robert V. Kail 2002-10-24

Advances in Child Development and Behavior is intended to ease the task faced by researchers, instructors, and students who are confronted by the vast amount of research and theoretical discussion in child development and behavior. The serial provides scholarly technical articles with critical reviews, recent advances in research, and fresh theoretical viewpoints. Volume 30 discusses early recall memory, balance and motor learning, sexual selection, emotion-related regulation, maternal sensitivity and attachment, and influences of friends.

[Personal Relationships](#) - Lillian Turner de Tormes Eby 2012-08-06

We know that positive, fulfilling and satisfying relationships are strong predictors of life satisfaction, psychological health, and physical well-being. This edited volume uses research and theory on the need to belong as a foundation to explore various types of relationships, with an emphasis on the influence of these relationships on employee attitudes, behaviors and well-being. The book considers a wide range of relationships that may affect work attitudes, specifically, supervisory, co-worker, team, customer and non-work relationships. The study of

relationships spans many sub-areas within I/O Psychology and Social Psychology, including leadership, supervision, mentoring, work-related social support, work teams, bullying/interpersonal deviance and the work/non work interface.

Handbook of Psychology, Developmental Psychology - Irving B. Weiner 2012-10-06

Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology.

[The Wiley-Blackwell Handbook of Childhood Social Development](#) - Peter K. Smith 2013-12-04

The Wiley-Blackwell Handbook of Childhood Social Development, Second Edition presents an authoritative and up-to-date overview of research and theory concerning a child's social development from pre-school age to the onset of adolescence. Presents the most up-to-date research and theories on childhood social development Features chapters by an international cast of leaders in their fields Includes comprehensive coverage of a range of disciplinary perspectives Offers all new chapters on children and the environment, cultural influences, history of childhood, interventions, and neuro-psychological perspectives Represents an essential resource for students and researchers of childhood social development

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