

## I Like Her In Asl

**Primatology, Ethics and Trauma** Robert Ingersoll 2023-02-23 Primatology, Ethics and Trauma offers an analytical re-examination of the research conducted into the linguistic abilities of the Oklahoma chimpanzees, uncovering the historical reality of the research. It has been 50 years since the first language experiments on chimpanzees. Robert Ingersoll was one of the researchers from 1975 to 1983. He is well known for being one of the main carers and best friend of the chimpanzee, Nim Chimpsky, but there were other chimpanzees in the University of Oklahoma's Institute for Primate Studies, including Washoe, Moja, Kelly, Booe, and Onan, who were taught sign language in the quest to discover whether language is learned or innate in humans. Antonina Anna Scarnà's expertise in language acquisition and neuroscience offers a vehicle for critical evaluation of those studies. Ingersoll and Scarnà investigate how this research failed to address the emotional needs of the animals. Research into trauma has made scientific advances since those studies. It is time to consider the research from a different perspective, examining the neglect and cruelty that was inflicted on those animals in the name of psychological science. This book re-examines those cases, addressing directly the suffering and traumatic experiences endured by the captive chimpanzees, in particular the female chimpanzee, Washoe, and her resultant inability to be a competent mother. This book discusses the unethical nature of the studies in the context of recent research on trauma and offers a specific and direct psychological message, proposing to finally close the door on the language side of these chimpanzee studies. This book is a novel and groundbreaking account. It will be of interest to lay readers and academics alike. Those working as research, experimental, and clinical psychologists will find this book of interest, as will psychotherapists, linguists, anthropologists, historians of science and primatologists, as well as those involved in primate sanctuary and conservation.

**Variation in the Input** Merete Anderssen 2010-09-22 The topic of variation in language has received considerable attention in the field of general linguistics in recent years. This includes research on linguistic micro-variation that is dependent on fine distinctions in syntax and information structure. However, relatively little work has been done on how this variation is acquired. This book focuses on how different types of variation are expressed in the input and how this is acquired by young children. The collection of papers includes studies of the acquisition of variation in a number of different languages, including English, German, Greek, Italian, Korean, Norwegian, Swiss German, Ukrainian, and American Sign Language. Different kinds of linguistic variation are considered, ranging from pure word order variation to optionally doubly filled COMPs and the resolution of scopal ambiguities. In addition, papers in the volume deal with the extreme case of variation found in bilingual acquisition.

**Proud to be Deaf** Ava Beese 2017-07-13 A wonderful child-led book that celebrates Deaf culture and introduces readers to British Sign Language. Marvellously positive and encouraging throughout, this would be a useful addition to any primary school or public library, as well as being useful to help any child understand a little more about their deaf peers. - The Carousel Ava is like any other 7-year-old. She likes to talk and laugh with her friends, is obsessed with dogs and loves being active. Ava is also deaf - and she's proud of it. She loves her deaf community, that she's bilingual, and that she experiences the world differently from hearing people. In this book, Ava welcomes her hearing peers to her daily life, the way technology helps her navigate the world and explains common misconceptions about deaf people - and introduces some of her deaf heroes who have achieved amazing things. She talks about her experiences at school making friends with hearing children, and teaches readers the BSL alphabet and some BSL phrases. Featuring photos of Ava, her friends and family throughout, plus illustrations of hand signs, this book celebrates deafness rather than discussing 'overcoming challenges' or 'stigma'. Perfect for readers aged 5 and upwards.

*What It All Means* Philippe Schlenker 2022-11-22 How meaning works—from monkey calls to human language, from spoken language to sign language, from gestures to music—and how meaning is connected to truth. We communicate through language, connecting what we mean to the words we say. But humans convey meaning in other ways as well, with facial expressions, hand gestures, and other methods. Animals, too, can get their meanings across without words. In *What It All Means*, linguist Philippe Schlenker explains how meaning works, from monkey calls to human language, from spoken language to sign language, from gestures to music. He shows that these extraordinarily diverse types of meaning can be studied and compared within a unified approach—one in which the notion of truth plays a central role. “It’s just semantics” is often said dismissively. But Schlenker shows that semantics—the study of meaning—is an unsung success of modern linguistics, a way to investigate some of the deepest questions about human nature using tools from the empirical and formal sciences. Drawing on fifty years of research in formal semantics, Schlenker traces how meaning comes to life. After investigating meaning in primate communication, he explores how human meanings are built, using in some cases sign languages as a guide to the workings of our inner “logic machine.” Schlenker explores how these meanings can be enriched by iconicity in sign language and by gestures in spoken language, and then turns to more abstract forms of iconicity to understand the meaning of music. He concludes by examining paradoxes, which—being neither true nor false—test the very limits of meaning.

[A True and Exact History of the Island of Barbadoes](#) Richard Ligon 2013-07-23 In this eye-witness history of Barbados, Ligon gives perhaps the earliest account of attempts at sugar manufacture. His description of a plantation indicates the size and complexity of the estates acquired in Barbados by subtle and greedy' planters, even in the early days of the industry.

[Unreal Education: Beyond Report Cards](#) Elaine Mellon 2012-03-02 This book was written for every parent who has ever struggled with that uneasy, anxious, apprehensive gut feeling. You are convinced something is wrong or perhaps different with your child but you just cant put your finger on it. You talk to teachers, administrators, anyone who will listen. They suggest this or tell you to do that. You know deep down inside that it probably isnt the solution, but you are not the expert, so you do what you are told. Slowly, the school year goes by, then the next and the next and nothing changes. Sometimes you start to feel like you are going crazy, that you are obsessing. This book is for any parent, who has lost hope, to know that you are not alone. It is for the parent who needs to ask questions, but does not know where to find answers. Most of all, I hope, through our story, some parents will feel empowered enough to fight for their child, no matter what it takes, without fear of retribution, from their school system. You are your childs best advocate. You need to speak up! Whatever issues you might be having with your child, there is something in our story for everyone. Included are actual emails, transcripts and more. I want to share the pain, the fear, the joy, the uncertainty, some direction and hopefully some insight. You must look beyond the report cards but prepare yourself. You might uncover your own incredible, mind-boggling, unbelievable stories that may seem absurdly unREAL!

**It's the Mountain Way** Donna M. Bevans 2012-10-11 Its the Mountain Way is a coming-of-age story filled with suspense and memories of first love. Savannah Benjamin, born and raised in the Smoky Mountains of Tennessee, knew the ways of the mountain. She had only experienced the outside world from the books she read. But books couldnt teach her how first love felt, or explain why some people who seemed good were not always trustworthy. They didnt tell her that teenagers could be mean or unfriendly. These lessons she had to learn for herself. Set in 1983, marrying young was not unusual in the isolated hollows and villages of the mountains. At fourteen, Savannah was no longer a child, but not yet an adult. Her mother had married at fifteen, she wanted more for her daughter. Horace Jenks, the local moonshiner, had other plans for Savannah.

**Exceptional People** Faith E. Andreasen 2012-10-04 Exceptional People: Lessons Learned from Special Education Survivors is a unique work that describes disabled (exceptional) students' and their parents' perspectives as they journeyed through the education system. An easy read with a powerful message, this educator and family resource conveys significant insights through its personal stories and professional tips.

*Between Worlds* Cheryl G. Najarian 2013-10-14 The purpose of this book is to illustrate the struggles of Deaf women as they negotiate their family, educational, and work lives. This study demonstrates how these women resist and overcome the various obstacles that are put before them as well as how they work to negotiate their identities as Deaf women in the Deaf community, hearing world, and the places 'in between.' The scope of the book traces these women's lives in these three major sectors of their lives and provides a discussion of the implications for other linguistic minorities.

**Culturally Affirmative Psychotherapy With Deaf Persons** Neil S. Glickman 2013-10-23 The impetus for this volume is the growing awareness within the mental health and larger community of a culturally

affirmative model for understanding and assisting deaf people. In contrast to the "medical-pathological" model which treats deafness as a disability, the "cultural" model guides us to view deaf persons in relation to the deaf community--a group of people with a common language, culture, and collective identity. A primary tenant of culturally affirmative psychotherapy is to understand and respect such differences, not to eradicate them. The contributors to this volume present a practical and realistic model of providing culturally affirmative counseling and psychotherapy for deaf people. The three dimensions of this model have been delineated by the multicultural counseling literature. These dimensions assert that culturally affirmative psychotherapy with deaf persons requires therapist self-awareness, knowledge of the deaf community/culture, and understanding of culturally-syntonic therapeutic interventions. The first to exhaustively delineate the implications of the cultural model of deafness for counseling deaf people, this book is essential reading for anyone who works in an educational or counseling capacity with the deaf. This audience includes not only psychotherapists, but also vocational, guidance and residence counselors, teachers, independent living skills specialists, interpreters, and administrators of programs for the deaf.

**Deaf Education and Challenges for Bilingual/Multilingual Students** Musyoka, Millicent Malinda 2022-01-07 Bilingual, or the development of reading, writing, speaking, listening, and thinking competencies in more than one language, is a complex and dynamic process. The process is even more challenging when the languages used in the literacy process differ in modality. Bilingual development among deaf students involves the use of visual languages (i.e., sign languages) and auditory languages (spoken languages). Deaf students' sign language proficiency is strongly related to their literacy abilities. The distinction between bilingualism and multilingualism is critical to our understanding of the underserved, the linguistic deficit, and the underachievement of deaf and hard of hearing (D/HH) immigrant students, thus bringing the multilingual and immigrant aspect into the research on deaf education. Multilingual and immigrant students may face unique challenges in the course of their education. Hence, in the education of D/HH students, the intersection of issues such as biculturalism/multiculturalism, bilingualism/multilingualism, and immigration can create a dilemma for teachers and other stakeholders working with them. *Deaf Education and Challenges for Bilingual/Multilingual Students* is an essential reference book that provides knowledge, skills, and dispositions for teaching multicultural, multilingual, and immigrant deaf and hard of hearing students globally and identifies the challenges facing the inclusion needs of this population. This book fills a current gap in educational resources for teaching immigrant, multilingual, and multicultural deaf students in learning institutions all over the world. Covering topics such as universal design for learning, inclusion, literacy, and language acquisition, this text is crucial for classroom teachers of deaf or hard of hearing students, faculty in deaf education programs, language instructors, students, pre-service teachers, researchers, and academicians.

**SignGram Blueprint** Josep Quer 2017-11-20 "It is common for grammars to include an introductory chapter that offers a general introduction to the language under investigation as well as its users. We encourage the grammar writer to include this type of information for the sign language to be described. If a certain variant of the sign language is described, this should be made clear at the outset. The structure of this part is fairly flexible. As can be seen from the table of contents, we suggest including information about (i) the history of the sign language, (ii) characteristics of the Deaf community, (iii) the status of the sign language, and (iv) previous linguistic work on the sign language. The last section in particular will have an impact on the content of subsequent parts, as we encourage the grammar writer to include findings from previous studies in the grammatical description of the sign language. Clearly, alternative structures are possible. The overview of previous linguistic work, for instance, could be provided under the "History" header, and Deaf culture and/or Deaf education could be discussed under dedicated first-level headers - to give just two examples. Also, depending on the available information, sub-headers could be added. Note that we adopt the convention of writing Deaf with a capital D when it refers to issues related to a community that is characterized by the use of a sign language. In contrast, deaf with a small d refers to the medical condition of not being able to hear. It is up to the grammar writer to decide whether to stick to this convention in the grammar"--

*Social Work Practice Across Disability* Juliet Rothman 2018-03-13 This book will help prepare the reader to work across disabilities by providing knowledge and training grounded within the ecological framework in four principal areas. The four principal areas reader will be trained in are: the societal environment and disability; disability and the individual experience; essential skills for social work micro, mezzo, and macro practice with people with disabilities; and the resource and support network for persons with disabilities. The book is organized around four units, each of which addresses one of the areas noted. It is not the purpose of this book to enable the reader to gain expertise in any one disabling condition or impairment. Rather, the goal is to provide a broad base of knowledge and skills, which will enable the reader to work effectively across a variety of disabling conditions. Special educators, social workers, parents

*Deaf People and Society* Irene W. Leigh 2016-08-19 Cover; Title; Copyright; Contents; Preface; Acknowledgments; 1 Historical Perspectives of Deaf People and Psychology; Chapter Objectives; Before 1950; After 1950; Psychopathology and Mental Health; Influence of Psycholinguistics; The Role of Court Decisions and Legislation; Professional Training; Professional Associations; Deaf Culture: Its Impact; Conclusions; Suggested Readings; 2 The Deaf Community: A Diverse Entity; Chapter Objectives; The Deaf Community: Prelude to Demographics; Demographics; The Deaf Community: Frames of Reference; Membership and Cultural Transmission.

*Common Core State Standards and the Speech-Language Pathologist* Lissa A. Power-deFur 2015-10-01 *Common Core State Standards and the Speech-Language Pathologist: Standards-Based Intervention for Special Populations* is a tool for the analysis of the Common Core State Standards (CCSS) and the development of interventions to meet student-specific needs. The CCSS is an education initiative in the United States that details what K-12 students should understand in English language arts and mathematics by the end of each grade. The initiative seeks to establish consistent education standards across the United States and ensure that graduating students are prepared to enter college or the workforce. As of 2015, forty-three states had adopted the CCSS. With the implementation of the CCSS, it is critical that speech-language pathologists collaborate with educators to enable the success of students with communication disorders as well as English language learners. This text offers a practical approach for application of the CCSS with a parallel analysis of children's strengths and needs to create a template for intervention. It addresses strategies to facilitate the success of students in accessing and achieving the expectations of the general curriculum, with a focus on students with communication disorders, hearing loss, vision loss, deaf-blindness, specific learning disabilities, autism, multiple disabilities, and English language learners. Key features include: Background and implications of the CCSS Chapters written by experts in the field Tools for analysis of the language expectations of the CCSS and a framework for aligning intervention (both direct and classroom-based) with the CCSS for students at elementary and secondary levels Collaboration strategies to facilitate success in the classroom Multiple case studies *Common Core State Standards and the Speech-Language Pathologist* is a must-have resource for any speech-language pathologist working with children, as well as their education and administration partners.

*The Palgrave Handbook of Reproductive Justice and Literature* Beth Widmaier Capo 2022-09-10 This handbook offers a collection of scholarly essays that analyze questions of reproductive justice throughout its cultural representation in global literature and film. It offers analysis of specific texts carefully situated in their evolving historical, economic, and cultural contexts. Reproductive justice is taken beyond the American setting in which the theory and movement began; chapters apply concepts to international realities and literatures from different countries and cultures by covering diverse genres of cultural production, including film, television, YouTube documentaries, drama, short story, novel, memoir, and self-help literature. Each chapter analyzes texts from within the framework of reproductive justice in an interdisciplinary way, including English, Japanese, Italian, Spanish, and German language, literature and culture, comparative literature, film, South Asian fiction, Canadian theatre, writing, gender studies, Deaf studies, disability studies, global health and medical humanities, and sociology. Academics, graduate students and advanced undergraduate students in Literature, Gender, Sexuality and Women's Studies, Cultural Studies, Motherhood Studies, Comparative Literature, History, Sociology, the Medical Humanities, Reproductive Justice, and Human Rights are the main audience of the volume.

**The Syntax of American Sign Language** Carol Jan Neidle 2000 Recent research on the syntax of signed language has revealed that, apart from some modality-specific differences, signed languages are organized according to the same underlying principles as spoken languages. This book addresses the organization and distribution of functional categories in American Sign Language (ASL), focusing on tense, agreement and wh-constructions.

**Studies in the Acquisition of Anaphora** B. Lust 2012-12-06 Today, one fundamental set of issues confronts both the linguistic theory of 'Universal Grammar' and the psychological study of human cognition. These issues concern the question of to what degree and how the human mind is "programmed," presumably biologically, to acquire the complex knowledge of human language. As discussed in Volume I, anaphora has been critical to this study because, while a critical property of language knowledge, it is largely underdetermined by available evidence. While most previous research projects have generally addressed these issues through either linguistic analyses or psychological analyses of language data, and have concerned themselves with either the role of innateness or the role of experience in language knowledge, this volume, with its predecessor, attempts to combine these approaches; in fact to develop a research paradigm for their joint study. While Volume I emphasized study of the content and nature of the initial state, i. e. , of the language faculty, this second volume emphasizes study of the way in which experience does or does not interact with this language faculty to determine language acquisition. We argue in the introduction that the issues addressed in Volume II are appreciable, if not necessary, complements to those addressed in Volume I. This is not only because a more comprehensive model of language acquisition requires so, but because valid definition of the content of 'the initial state' may require so.

*Through Deaf Eyes* Douglas C. Baynton 2007 From the PBS film, 200 photographs and text depict the American deaf community and its place in our nation's history.

*My Life as a Deaf Gay Man and Other Stories* Peter Beach Morier 2012-08 Preface: The Inner Man By Margaret A. Pitts Peter B. Morier, who is deaf and gay, knows why he exists. I met him at Chestnut Lane, an assisted-living facility for deaf and blind people, while he was doing court-ordered community service. He was living in the past and present, and he also hoped that there would be a future for him—because at that point, his future was uncertain. He does not like to waste time. Peter has given his life to serving justice rather than adding to the numerous injustices and inequalities and the never-ending violence and viciousness that the world contains. At one point, Peter had thought that he would not make a difference. But he realizes that he was wrong to feel that way. Furthermore, other people have said that he has indeed made a difference. He never regretted the commitment he made. Peter shared his feelings with me and, at this point in his life, he is ready to keep moving forward. He has written this book with two goals. He wants to remove the stigmas that have been wrongfully placed on his life and give credibility to the Deaf and gay perspective. My name is Margaret Pitts, and I reside in Gresham, Oregon. I am Peter's ghostwriter, and he also considers me to be his "adopted sister." One part of Peter's book is one of the saddest yet most joyful stories ever printed. It is the story of how Peter found peace again, overcoming his fears with a newfound trust and transforming his life. It is truly a wonderful story to read and very inspiring. Peter has been praised for managing to tell such a difficult story. How painful it must have been for him to look back at those difficult times and transcend them. It is a wonderfully strong story, an epic journey about hope, strength, justice, and overcoming a multitude of adversities. It is a true test of human spirit and should inspire everyone to reach their highest potential in life, no matter what physical, psychological, or emotional obstacles are placed in his or her way. Peter is one of the most remarkable and multitalented human beings I know. I am proud to be his sister.

*Breaking the Sound Barrier: A Communication on Being Deaf* Lois Hooper Diamond 2018

*Matzah Ball Surprise* Laura Brown 2020-03-16 This Passover is starting to feel like the ten plagues might be coming back to haunt them before the weekend is over...one hilarious misstep after the next. Gaby Fineberg just wants to get through Passover Seder without her "well meaning" family playing matchmaker. She needs a date, just for one simple meal—that includes singing, the history of her forefathers, and not one bit of yeast. The hot guy at her gym would be perfect. He probably hates bread, anyway, with a body like that. But when she finally works up the nerve to ask him...he doesn't hear a word she said. Levi Miller is Deaf and happily single. Initially, he doesn't know why this beautiful woman is talking to him, but it's clear she needs help—and suddenly so does he. In a very complicated situation, Levi finds a simple solution. Gaby will pretend to be his new girlfriend to bail him out, and he'll return the favor. But he didn't bargain for a family dinner quite like this one... Each book in the Matzah Ball Surprise series is STANDALONE: \* Matzah Ball Surprise \* About That Night

**The Sign for Home** Blair Fell 2023-03-14 "Arlo Dilly is young, handsome and eager to meet the right girl. He also happens to be DeafBlind, a Jehovah's Witness, and under the strict guardianship of his controlling uncle. His chances of finding someone to love seem slim to none. And yet, it happened once before: many years ago, at a boarding school for the Deaf, Arlo met the love of his life—a mysterious girl with onyx eyes and beautifully expressive hands which told him the most amazing stories. But tragedy struck, and their love was lost forever. Or so Arlo thought. After years trying to heal his broken heart, Arlo is assigned a college writing assignment which unlocks buried memories of his past. Soon he wonders if the hearing people he was supposed to trust have been lying to him all along, and if his lost love might be found again. No longer willing to accept what others tell him, Arlo convinces a small band of misfit friends to set off on a journey to learn the truth. After all, who better to bring on this quest than his gay interpreter and wildly inappropriate Belgian best friend? Despite the many forces working against him, Arlo will stop at nothing to find the girl who got away and experience all of life's joyful possibilities"--

*The Palgrave Handbook of Disability and Communication* Michael S. Jeffress 2023-03-29 The Palgrave Handbook of Disability and Communication covers a broad spectrum of topics related to how we perceive and understand disability and the language, constructs, constraints and communication behavior that shape disability discourse within society. The essays and original research presented in this volume address important matters of disability identity and intersectionality, broader cultural narratives and representation, institutional constructs and constraints, and points related to disability justice, advocacy, and public policy. In doing so, this book brings together a diverse group of over 40 international scholars to address timely problems and to promote disability justice by interrogating the way people communicate not only to people with disabilities, but also how we communicate about disability, and how people express themselves through their disabled identity.

*The Silence Between Us* Alison Gervais 2019-08-13 Faced with the challenges of transitioning from a Hard of Hearing School to a Hearing high school, Maya has more than a learning curve. But what if she has more to learn about herself and how far she is willing to push for what she believes in? Perfect for contemporary fiction fans, *The Silence Between Us* is a novel that doesn't shy away from the real-life struggles of high school, heart break, and d/Deaf culture. Schneider Family Book Award, Best Teen Honor Book 2020 Torn from her Hard of Hearing school when her mother's job takes them across the country, Deaf teen Maya must attend a hearing school for the first time since her hearing loss. As if that wasn't hard enough, she also has to adjust to the hearing culture, which she finds frustrating. When her new friends and classmates start pushing into Maya's thoughts about what it means to be Deaf, it clashes with her idea of self-worth and values. Looking past graduation towards a future medical career, Maya knows nothing, not even an unexpected romance, will derail her pursuits or cause her to question her integrity. Wattpad sensation Alison Gervais writes a stunning portrayal of the Deaf and Hard of Hearing culture in this clean YA contemporary romance. Drawing from her own deaf experience and relationship with the HoH community, Gervais provides a personal interview and commentary on cochlear implants. *The Silence Between Us* mixes lighthearted romance with deeper social issues facing minority groups. "The Silence Between Us?is eminently un-put-down-able." (NPR) "Gervais deftly renders both the nuanced, everyday realities of life with disability and Maya's fierce pride in her Deafness, delivering a vibrant story that will resonate with Deaf and hearing audiences alike." -?Booklist "A solid addition to middle/high school fiction that allows for deep discussion about stereotypes concerning disabilities."?School Library Journal "This is a great YA contemporary (clean) romance that follows Maya as she navigates a new school and plans for her future. The addition of representation by a Deaf character was really beautifully done. Highly recommend for people looking for a sweet, engaging, and educational romantic read." (YA and Kids Book Central)

*The Gift of Autism* Rebekah J. Shumway 2010-05-11 A Mother's account of the first few years following her daughter's diagnosis of autism disorder. Shed tears and laugh along as a family investigates therapy strategies for their daughter and adjusts to new expectations. In the end, discover that autism is not a tragedy, but a gift and a doorway to discovering greater joy and love in the journey of life.

*A Practical Course in Interactive English Grammar 9-10* J.K. Gangal Interactive Grammar is a comprehensive book which enables the learners to use the knowledge of grammar functionally. The book has a Communicative English Approach. The grammar is interactive in nature and functional in approach. In this, the learners are not just expected to know grammatical definitions and rules but also their application.

*Intimate Selving in Arab Families* Suad Joseph 1999-12-01 The study of relationships—a topic which has received considerable attention in Europe, the United States, and parts of Asia, until now has not been addressed in the Arab world. Here for the first time are articles written by native feminist scholars that focus on intimate Arab familial relationships and provide a scholarly discussion of gendering of the self (the process of intimate selving) in the Arab community. The book is divided into three parts: biographical and autobiographical; ethnographic; and literary accounts in which the authors identify key family relationships—mother-son, brother-sister, mother-daughter-granddaughter, co-wives, and father-daughter—and explore them in terms of shaping and defining gender in relation to others.

**Baby Sign Language for Toddlers and Babies:** Diana Sproul 2022-07-14

**On Writing Qualitative Research** Margaret Anzul 2003-12-16 This text is both about writing up qualitative research and is itself a qualitative study. The written reflections of students on the writing process and the interpretations and presentations of their findings provide a base of data which the authors have, in turn, analyzed and incorporated into their text. They have added accounts of their own experiences, and those of their colleagues and other published authors. All of these are woven into a theoretical framework that discusses them in detail.

**Signing the Body Poetic** Heidi M. Rose 2006 Publisher Description

**Deaf and Hearing Siblings in Conversation** Marla C. Berkowitz 2014-07-28 This is the first book to consider both deaf and hearing perspectives on the dynamics of adult sibling relationships. Deaf and hearing authors Berkowitz and Jonas conducted interviews with 22 adult siblings, using ASL and spoken English, to access their intimate thoughts. A major feature of the book is its analysis of how isolation impacts deaf-hearing sibling relationships. The book documents the 150 year history of societal attitudes embedded in sibling bonds and identifies how the siblings' lives were affected by the communication choices their parents made. The authors weave information throughout the text to reveal attitudes toward American Sign Language and the various roles deaf and hearing siblings take on as monitors, facilitators, signing-siblings and sibling-interpreters, all of which impact lifelong bonds.

*Foundations of Aural Rehabilitation* Nancy Tye-Murray 2022-10-13 Thoroughly updated with three new chapters, *Foundations of Aural Rehabilitation: Children, Adults, and Their Family Members, Sixth Edition* introduces the fundamentals of audiologic rehabilitation and hearing-related speech-language pathology in an easy-to-read, concise resource for the field of communication sciences and disorders. The text offers creative coverage of theory, clinical practice, and research-based approaches for identifying, diagnosing, and treating hearing-related communication disorders in children and adults. The book includes case studies, and general demographic, medical, and pop-cultural trends are considered in parallel with corresponding developments in aural rehabilitation. The text is separated into three sections for the most comprehensive coverage of each topic: Part 1 describes the components of an aural rehabilitation plan, Part 2 concerns adults and their family members, and Part 3 concerns children and their parents. Important topics throughout include patient-centered services, counseling, diagnostics, selection and fitting of listening devices, conversational fluency and communication strategies training, auditory training, speechreading, language and speech acquisition, and literacy. New to the Sixth Edition: \* Reorganization of chapters combine shared themes and streamline learning: \* Audiological Examination and Listening Devices chapters have been combined into Chapter 2 \* Assessing Conversational Fluency and Communication chapters are now combined into Chapter 6 New chapters on: \* Auditory training for children, with detailed guidance for developing training objectives and activities (Chapter 13) \* Language development and language therapy (Chapter 14) \* Speech and literacy acquisition, along with practical examples of lessons (Chapter 15) \* Inclusion or expansion of special topics, including auditory processing disorder, hidden hearing loss, unilateral hearing loss, and cultural competency \* Improved and expanded number of figures that illustrate and illuminate key concepts and ideas Key Features: \* Focus on evidence-based approaches to aural rehabilitation \* Written in an engaging and clear style \* Chapters begin with Chapter Outlines and end with Key Chapter Points and Terms and Concepts to Remember \* Case studies in each chapter \* Numerous illustrations, tables, sidebars, and text boxes enrich the presentation of concepts \* Bolded key terms throughout with definitions in the margins and a comprehensive glossary make for easy review \* Chapter Key Resources and Appendices provide tools that can be used in clinical practice Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

**The Butterfly Cage** Rachel Zemach 2023-04-26 Joy, heartache, and corruption: Teaching while Deaf in a California public school. "This is a powerful read. Those who have worked in the field of Deaf education and truly get it will nod affirmatively. Those who are new or not as familiar with the needs of Deaf children are in for an eye-opening experience. The book starts out like a nice, leisurely drive through the countryside and then holy smokes — strap yourself in! — you realize you're in a fighter jet pulling 7 G's. Rachel Zemach masterfully leads you through a world where we can and should be doing better. For good measure, Zemach adds a comprehensive list of tips and strategies that are must-read for parents, teachers, administrators, and allies of the Deaf community. A valuable resource." Mark Drolsbaugh, author of *Deaf Again*

**Love In Touch** Lucy May Lennox 2013 Kassie has felt adrift ever since her dad died when she was in college. Now 24 and living in Seattle, she gets interested in learning sign language through her roommate, a sign language interpreter. One day at a Deaf community event, she sees a young man sitting off by himself. Kassie feels compelled to try signing to him—the fact that he's strikingly handsome doesn't hurt. Jake has been deaf and blind since birth. His disability has cut him off from the world, but beneath his isolated exterior, is a smart, sweet guy with a dry sense of humor. Despite the odds, he's highly educated, but at 26, he's gotten stuck in a rut, with few friends and no clear career plans. Until a sweet-smelling girl introduces herself to him unexpectedly, and opens up a whole new world to him. Jake is more intelligent, more genuine than anyone she has met before, and for the first time Kassie starts to feel like her life has some direction. But as their friendship deepens into something more, the difficulty in communicating with each other only grows, and it seems like everyone they know thinks their relationship won't work. How can they come to a deeper understanding of each other, and find a future together?

**Information Structure in Sign Languages** Vadim Kimmelman 2019-02-19 This book presents a first comprehensive overview of existing research on information structure in sign languages. Furthermore, it is combined with novel in-depth studies of Russian Sign Language and Sign Language of the Netherlands. The book discusses how topic, focus, and contrast are marked in the visual modality and what implications this has for theoretical and typological study of information structure. Such issues as syntactic and prosodic markers of information structure and their interactions, relations between different notions of information structure, and grammaticalization of markers of information structure are highlighted. Empirical studies of the two sign languages also showcase different methodologies that are used in such research and discuss their advantages and disadvantages. The book contains a general introduction to the field of information structure and thus can be used by linguists new to the field.

**The Oxford Handbook of Information Structure** Caroline Féry 2016 "Researchers survey the main theories of information structure in syntax, phonology, and semantics as well as perspectives from psycholinguistics and other relevant fields"—Del editor.

**THE PLANET OF MORTAL WORSHIP** Donald I. Templeman 2004-08-19 A Lost Wife A Found Messiah A World on the Brink of Damnation The Devil's minion has offered Crilen a deal: Return to a dead planet's past, save it from self-destruction, and be reunited with the loving wife who died in his arms over a decade ago. Not an impossible task for the fiery cosmic warrior who has built his life around rescuing planets from pagan

religions, false gods and atheist monarchs. However, upon his arrival in the past, Crilen finds an incredibly complex world. A world tangled in a web of socio-political strife which threatens to sever the souls of its inhabitants from their faith in God and herd them into the burning pit of eternal suffering. Crilen's affections also become fixated upon Panla Jen, a devoutly religious leader, who seeks to reform her planet's faith by destroying the secular institution which has imprisoned the Word of God with ungodly man-made laws, rituals and ideals. An immoral government which enables the vices of the majority, an amoral news and entertainment media lusting for optimum profits and a violent underground atheist insurrection conspire to shepherd the masses into a spiritual death-spiral fueled by their own lusts for freedom as an end rather than a means. What must Crilen sacrifice to rescue this world and elude the Devil's bidding?

**Sign Language and Linguistic Universals** Wendy Sandler 2006-02-02 Sign languages are of great interest to linguists, because while they are the product of the same brain, their physical transmission differs greatly from that of spoken languages. In this pioneering and original study, Wendy Sandler and Diane Lillo-Martin compare sign languages with spoken languages, in order to seek the universal properties they share. Drawing on general linguistic theory, they describe and analyze sign language structure, showing linguistic universals in the phonology, morphology, and syntax of sign language, while also revealing non-universal aspects of its structure that must be attributed to its physical transmission system. No prior background in sign language linguistics is assumed, and numerous pictures are provided to make descriptions of signs and facial expressions accessible to readers. Engaging and informative, Sign Language and Linguistic Universals will be invaluable to linguists, psychologists, and all those interested in sign languages, linguistic theory and the universal properties of human languages.

**Cognitive Neuroscience of Language** David Kemmerer 2022-09-27 Cognitive Neuroscience of Language provides an up-to-date, wide-ranging, and pedagogically practical survey of the most important developments in this exciting field. It guides students through all of the major areas of investigation, beginning with the fundamental aspects of brain structure and function and then following with key topics such as classic and progressive aphasia syndromes; speech perception and production; the meanings of object nouns, action verbs, and abstract words; the formulation and comprehension of complex expressions, including grammatically inflected words, complete sentences, and entire stories; and several other domains of neurolinguistic research, including reading and writing, sign language, and the bilingual brain. Drawing heavily on prominent theoretical models, the core chapters illustrate how such frameworks are supported, and sometimes challenged, by experiments employing diverse brain mapping techniques. This edition has been thoroughly updated throughout, and now includes a dedicated chapter on the neural substrates of bilingualism. Chapters have been revised to reflect the most salient developments in the field, and the book has undergone a thoughtful restructure to mirror course teaching. While the study of language can be challenging, the text has been written accessibly and requires no previous knowledge of either neuroscience or linguistics and includes definitions of technical terms and explanations of important principles from both disciplines along the way. Accompanied by online resources for students and instructors, it is an essential companion for graduate or upper-level undergraduate students.

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