

Gender Sexual Diversity Higher Education Ebook

The Wiley Handbook of Gender Equity in Higher Education Nancy S. Niemi 2020-12-03

Research into gender equity in higher education, inspiring action With this enlightening handbook, you can review the thinking of leading researchers on the current intersection of gender and higher education. The Wiley Handbook of Gender Equity in Higher Education provides an in-depth look at education's complicated relationships with, and in some cases inadequate fostering of, gender equity. The collection offers a bold picture of research into the subject. It also projects future paths of exploration, inquiry, and action for gender equity. Focuses specifically on gender and higher education across the globe, setting the stage for new explorations Examines gender equity in relation to the STEM fields Considers current male participation in higher education Covers gender segregation by major and the issue of women remaining in lower-paying areas The Wiley Handbook of Gender Equity in Higher Education spotlights the continuing and integral role of educational institutions in the struggle for gender equity. Policy makers, university administrators, and researchers can look to this handbook for perspective on recent research as they move forward in the pursuit of more equitable educational environments.

Asexualities Karli June Cerankowski 2014-03-14 What is so radical about not having sex? To answer this question, this collection of essays explores the feminist and queer politics of asexuality.

Asexuality is predominantly understood as an orientation describing people who do not experience sexual attraction. In this multidisciplinary volume, the authors expand this definition of asexuality to account for the complexities of gender, race, disability, and medical discourse. Together, these essays challenge the ways in which we imagine gender and sexuality in relation to desire and sexual practice. Asexualities provides a critical reevaluation of even the most radical queer theorizations of sexuality. Going beyond a call for acceptance of asexuality as a legitimate and valid sexual orientation, the authors offer a critical examination of many of the most fundamental ways in which we categorize and index sexualities, desires, bodies, and practices. As the first book-length collection of critical essays ever produced on the topic of asexuality, this book serves as a foundational text in a growing field of study. It also aims to reshape the directions of feminist and queer studies, and to radically alter popular conceptions of sex and desire. Including units addressing theories of asexual orientation; the politics of asexuality; asexuality in media culture; masculinity and asexuality; health, disability, and medicalization; and asexual literary theory, Asexualities will be of interest to scholars and students in sexuality, gender, sociology, cultural studies, disability studies, and media culture.

Geographies of Girlhood Pamela J. Bettis 2005-03-23 Geographies of Girlhood: Identities In-Between explores how adolescent girls come to understand themselves as female in this culture, particularly during a time when they are learning what it means to be a woman and their identities are in-between that of child and adult, girl and woman. It illuminates the everyday realities of adolescent girls and the real issues that concern them, rather than what adult researchers think is important to adolescent girls. The contributing authors take seriously what girls have to say about themselves and the places and discursive spaces that they inhabit daily. Rather than focusing on girls in the classroom, the book explores adolescent female identity in a myriad of kid-defined spaces both in-between the formal design of schooling, as well as outside its purview--from bedrooms to school hallways to the Internet to discourses of cheerleading, race, sexuality, and ablebodiedness. These are the geographies of girlhood, the important sites of identity construction for girls and young women. This book is situated within the fledgling field of Girls Studies. All chapters are based on field research with adolescent girls and young women; hence, the voices of girls themselves are primary in every chapter. All of the authors in the text use the notion of liminality to theorize the in-between spaces and places of schools that are central to how adolescent girls construct a sense of self. The focus of the book on the fluidity of femininity highlights the importance of race, class, sexual orientation, and other salient features of personal identity in discussions of how girls construct

gendered identities in different ways. Geographies of Girlhood: Identities In-Between challenges scholars, professionals, and students concerned with gender issues to take seriously the everyday concerns of adolescent girls. It is recommended as a text for education, sociology, and women's studies courses that address these issues.

Developing Successful Diversity Mentoring Programmes: an International Casebook David Clutterbuck 2012-07-16 "I knew I was going to enjoy this book before I started to read it, as to any passionate, mentoring enthusiast, the list of contributors reads like a 'who's who' in the best of mentoring with chapters by some of the greatest global thought leaders and practitioners in mentoring ... This book is a great reference for anyone wanting to set up a diversity mentoring programme of any type, as many of the lessons are very transferable. It is also such a joy to read of the richness of learning that mentoring can bring to mentors and mentees alike, a real treasure for the bookshelf of anyone interested in mentoring programmes." The International Journal of Mentoring and Coaching, Volume X Issue 2, December 2012 "This comprehensive but concise book will be useful for any coach or integrative coach who is engaged in supervision, wanting to train as a supervisor, or seeking to understand more about the supervision perspective." AICTP Journal, November 2012 "Developing Successful Diversity Mentoring Programmes fills a gap in the mentoring literature. The editors introduce the topic of diversity with sensitivity and awareness. They then bring together a comprehensive range of real case studies that provide a wonderful resource of examples of diversity mentoring programmes across a wide range of disability, gender, race and culture contexts. The case studies themselves examine necessary programme processes, such as matching and also consider the challenges and lessons learned. The book is informed, insightful and inspiring and will be of immense use to the mentoring community." Dr Elaine Cox, Director of Postgraduate Coaching and Mentoring Programmes, Oxford Brookes University, UK "This book provides insightful analyses of diversity mentoring principles and their application to real world practice. It is highly timely, internationally relevant and should appeal to scholars, policy makers and practitioners. In these pages you will find a rich mixture of the best examples of mentoring case studies, which shows intersections between diversity groups. The book is particularly significant in amplifying differing voices by not attempting to standardise language used by case studies' contributors. Through the reflective questions in all sections, I think the authors have done an outstanding job in promoting engagement with readers." Professor Uduak Archibong, Professor of Diversity, University of Bradford, UK "As a diversity practitioner working for a multi-national organisation, I found this a great manual to dip in to for ideas and advice on how best to use mentoring as a means of driving behavioural and organisational change. The case studies are many and varied and offer bite sized and very practical lessons. When mentoring works, it affords both parties the opportunity for personal growth, increased self awareness and increased understanding of different perspectives - all of which are essential to truly value difference. These qualities are the foundations for that sense of inclusion that we all strive for in our daily lives." Sarah Churchman, Human Capital Director, Head of Diversity, Inclusion & Employee Wellbeing, PricewaterhouseCoopers LLP, London, UK Mentoring has become an essential ingredient in the success of diversity management in the workplace and in achieving societal change to accommodate and value difference. This case book brings together a wide range of approaches to designing, implementing, sustaining and evaluating mentoring programmes. It explores what makes mentoring work in a diversity context, and what undermines it; what constitutes good practice and what to avoid. The international case studies cover many different aspects of difference, including race, culture, physical and mental disability, gender and sexual preference, Thoughtful analysis of these cases reveals many practical lessons for what does and doesn't work well in different contexts. Edited by three leading authorities in the field, this case book is an essential companion for anyone aiming to establish a mentoring programme in the areas of equal opportunities, diversity management, or leveraging diversity. Countries represented in the book: Australia, Argentina, Canada, Denmark, Great Britain, Germany, Luxembourg, Norway, South Africa, and USA. Contributors Penny Abbott, Olu Alake, Raymond Asumadu, Dellroy Birch, Merridee Bujaki, Maggie

Clarke, David Clutterbuck, Jane Cordell, Giulia Corinaldi, Patricia Pedraza Cruz, Tulsi Derodra, Pamela M. Dixon, Nora Dominguez, Jennybeth Ekeland, Gifty Gabor, Coral Gardiner, Tim Gutierrez, Julie Haddock-Millar, Christina Hartshorn, Susanne Søres Hejlsvig, Rachelle Heller, Malcolm Johnson, Rita Knott, Frances Kochan, James W. Koschoreck, Alan Li, Catherine Mavriplis, Norma T. Metz, Elisabeth Møller-Jensen, Dra. Silvia Inés Monserrat, Françoise Moreau-Johnson, Catherine Mossop, Loshini Naidoo, Jonelle Naude, Leyla Okhai, Nwamaka Onyiuke, Louise Overy, Martin Parsonage, Shari Lawrence Pfleeger, Cherry Potts, Kirsten M. Poulsen, Peter Quinn, Ann Rolfe, Michail Sanidas, Clive Saunders, Kolarele Sonaike, Lynn P. Sontag, Charlene Sorensen, Jenepher Lennox Terrion, Kimberly Vappie, Cynthia Miller Veraldo, Helen Villalobos, Dieter Wagner, Nelli Wagner, Carol Ann Whitaker, Keith Whittlestone, Helen Worrall, Shaun Wilson-Gotobed and Derek Yee.

Diversity in American Higher Education Lisa M. Stulberg 2012-05-23 Diversity has been a focus of higher education policy, law, and scholarship for decades, continually expanding to include not only race, ethnicity and gender, but also socioeconomic status, sexual and political orientation, and more. However, existing collections still tend to focus on a narrow definition of diversity in education, or in relation to singular topics like access to higher education, financial aid, and affirmative action. By contrast, *Diversity in American Higher Education* captures in one volume the wide range of critical issues that comprise the current discourse on diversity on the college campus in its broadest sense. This edited collection explores: legal perspectives on diversity and affirmative action higher education's relationship to the deeper roots of K-12 equity and access policy, politics, and practice's effects on students, faculty, and staff. Bringing together the leading experts on diversity in higher education scholarship, *Diversity in American Higher Education* redefines the agenda for diversity as we know it today.

EBOOK: The First Year At University: Teaching Students In Transition Bill Johnston 2010-01-16 If academics are genuinely to develop as teachers throughout their careers, if they are to continue to produce innovations, they have to bring a scholarly orientation to teaching. This series will show them how to do that. It will teach them how to make credible cases for different forms of innovation, thus helping them to situate teaching centrally in their careers. It will also show them ways of solving students' problems and methods of helping their students to learn more effectively. **THE FIRST YEAR AT UNIVERSITY Teaching Students in Transition** The first year at university can be a very challenging time for students especially in a mass system of higher education. Many students are ill-equipped to cope with life at university and retention is now a critical metric for all universities. This has resulted in universities having to spend considerable time and attention on ensuring that the 'first year experience' is as positive as possible for all students. This book offers a range of practical strategies, underpinned by relevant research, which lecturers can implement when charged with working with first year students in order to ease their transition to higher education. These strategies affect not only the design of courses, teaching and assessment but also how teams of lecturers provide consistent support, and how this in turn is supported by strategic planning at an institutional level. *The First Year at University* is a practical resource that can be used by a wide range of lecturers including those undertaking the PGCE (Higher Education) as well as those on CPD courses on teaching and learning in higher education.

Justice Through Diversity? Michael J. Sweeney 2016-08-30 Arguably the most transformative force in contemporary society is the commitment to justice through diversity. A prime example is the change justice through diversity has wrought on who enters, teaches and administers the university. It has changed the content of what is taught and the mission statements that define the purpose of higher education. What is rarely defined, however, is justice and how it is related to diversity. If justice is equality, are all differences equal? Are all differences in race, gender, sexual orientation, national origin, ethnicity, religion and culture equal? Should such differences be weighted differently and thus hierarchically? On what basis are those differences to be weighted and ranked to ensure equality? *Justice Through Diversity* brings together a Who's Who of contemporary scholars to explore these questions and others in an attempt to understand one of the central commitments in

the modern world.

Sociology of Sexualities Kathleen J. Fitzgerald 2020-07-16 Sociology of Sexualities takes a unique sociological approach to the study of sexualities and explores the ways sexuality operates in and through institutions. Drawing on the most up-to-date scientific research on sexuality, as well as the latest political developments on the issues, this core text helps students connect knowledge about sexuality with their broader understanding of society. The thoroughly revised Second Edition includes updated and expanded discussions of the latest sociological research and social justice movements regarding gender and sexuality, as well as a new chapter exploring sexuality and social class, space, and place. Included with this title: The password-protected Instructor Resource Site (formally known as SAGE Edge) offers access to all text-specific resources, including a test bank.

LGBTQ Voices in Education Veronica E. Bloomfield 2016-04-14 LGBTQ Voices in Education: Changing the Culture of Schooling addresses the ways in which teachers can meet the needs of LGBTQ students and improve the culture surrounding gender, sexuality, and identity issues in formal learning environments. Written by experts from a variety of backgrounds including educational foundations, leadership, cultural studies, literacy, criminology, theology, media assessment, and more, these chapters are designed to help educators find the inspiration and support they need to become allies and advocates of queer students, whose safety, well-being, and academic performance are regularly and often systemically threatened. Emphasizing socially just curricula, supportive school climates, and transformative educational practices, this innovative book is applicable to K-12, college-level, and graduate settings, and beyond.

Sexualities in Health and Social Care Tamsin Wilton 2000 This informative book offers an introduction to human sexuality in the context of health and social care practice. Drawing on research in the social sciences, cultural studies and social policy it presents a concise summary of current theories of sexual orientation, discusses the growth of contemporary lesbian and gay communities, and reveals the prejudice and discrimination which still exist.

Diversity in Action Sharon Chappelle 1998 Use these adventure activities to create a safe and comfortable place for middle and high school students to explore and discuss issues of human diversity. Racial identity, gender, and sexual orientation are a few of the concepts taught through these creative experiential learning activities.

Gender and Sexual Diversity in Schools Elizabeth J. Meyer 2010-06-16 Issues related to gender and sexual diversity in schools can generate a lot of controversy, with many educators and youth advocates under-prepared to address these topics in their school communities. This text offers an easy-to-read introduction to the subject, providing readers with definitions and research evidence, as well as the historical context for understanding the roots of bias in schools related to sex, gender, and sexuality. Additionally, the book offers tangible resources and advice on how to create more equitable learning environments. Topics such as working with same-sex parented families in elementary schools; integrating gender and sexual diversity topics into the curriculum; addressing homophobic bullying and sexual harassment; advising gay-straight alliances; and supporting a transgender or gender non-conforming student are addressed. The suggestions offered by this book are based on recent research evidence and legal decisions to help educators handle the various situations professionally and from an ethical and legally defensible perspective.

Equality in the Secondary School Mike Cole 2011-11-24 Draws together a wealth of knowledge from a varied list of contributors all of whom recognise the importance of promoting equality in secondary schools.

Gender and Identity around the World [2 volumes] Chuck Stewart 2020-11-09 This book provides an indispensable resource for high school and college students interested in the history and current status of gender identity formation and maintenance and how it impacts LGBTQ rights throughout the world. Gender and Identity around the World explores a variety of gender and LGBTQ experiences and issues in countries from all the world's regions. Guided by more than 50 recognized academic experts, readers will examine how gender and LGBTQ identities are developed, fought for, perceived, and policed in countries as diverse as France, Brazil, Russia, Jordan, Iraq, and China.

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Each chapter opens with a general introduction to a country or group of countries and flows into a discussion of gender and identity in terms of culture, education, family life, health and wellness, law, work, and activism in that region of the world. A section on contemporary issues specific to the country or group of countries follows this discussion.

EBOOK: Action for Social Justice in Education Morwenna Griffiths 2003-09-16 "Once again Morwenna Griffiths has produced a book on an important topic that speaks to theorists and practitioners alike. Read it." Professor Alison Assiter, University of the West of England, Bristol. "This is a must read for anyone who wants to be provoked and supported toward action and change in education." Professor Marilyn Johnston, College of Education, Ohio State University, USA. "a thoroughly engaging text" British Journal of Educational Studies "Socrates said we can't teach anyone anything, but only help them to think - that's what this book did for me and that's why I liked this book and would recommend it to my students, my friends and my colleagues. Unlike the majority of academic books, I found myself treating it like a novel and saving it up to read before I went to sleep at night, reading it more slowly as it got near the end - not wanting it to be finished. I liked it because it resonated with many of my experiences over the years and reminded me that I'm not alone in finding the struggle for social justice in education hard - but passionately worthwhile." InService Education Social justice is a verb. This book puts forward a view of social justice as action orientated rather than as a static theory. Complex discussions of difference, equality, recognition, and redistribution are made accessible and relevant to issues of class, race, gender, sexuality and disability. Interwoven with the discussion are compelling individual accounts of the pleasures and pains, the pitfalls and glittering prizes to be found in education - told by individuals coming from a diversity of social, economic, and ethnic backgrounds. The second part of the book includes examples of successful interventions in real situations, related to self-esteem, empowerment, partnership, and the initiation of individual and joint action to improve social justice in education. The discussion is kept open through 'answering back' sections by educators committed to social justice: Deborah Chetcuti, Max Biddulph, Ghazala Bhatti, Roy Corden, Melanie Walker, Jon Nixon and Kenneth Dunkwu.

Potter and Perry's Fundamentals of Nursing: Third South Asia Edition EBook Suresh Sharma 2021-03-15 Fully compliant to the new curriculum prescribed by the Indian Nursing Council Comprehensive presentation of historical background of nursing and health care policies in Indian. Primary prevention of communicable diseases like H1N1 and COVID-19 Two new appendixes: A. Diagnostic testing, and B. First Aid and Emergencies New Topics added: Personal Protective Equipment (PPE), Universal Immunization Program, and Biomedical Waste Management regulations in India. AYUSH, and Accreditation agencies like NABH Organ donation, confidentiality of patient records regulations in India Indian National Health Policy 2017, Code of Ethics for Nurses in India, medicolegal issues in health care in India

The Role of Gender in Educational Contexts and Outcomes 2014-09-04 Volume 47 of Advances in Child Development and Behavior includes chapters that highlight some the most recent research in the area of gender in educational, contexts and outcomes. A wide array of topics are discussed in detail, including sexism, race and gender issues, sexual orientation, single-sex education, and physical education. Each chapter provides in-depth discussions, and this volume serves as an invaluable resource for developmental or educational psychology researchers, scholars, and students. Chapters that highlight some of the most recent research in the area. A wide array of topics are discussed in detail

Women and Queers: The Marginalized Gender Shormita Bose This is an edited book, which is edited by Ms. Shormita Bose. The book is divided into two sections- the first section deals with the articles and the second part deals with poetry section. Several writers and poets from India as well as from abroad have contributed their work in this book. The book talks about the position of women and queers in the society. The theme of this book is marginalization and discrimination faced by the inferior gender. It talks about the gender issues of the society. Women and queer individuals are the suppressed gender and they are on the margins of negligence and suppression. The situation of

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women during the outbreak of the novel coronavirus is also highlighted promptly in this book.

Diversity, Difference and Dilemmas: Analysing Concepts and Developing Skills Kish Bhatti-Sinclair 2017-10-16 Kish Bhatti-Sinclair is a Reader in Social Policy and Social Work and Head of Social Work Programmes at the University of Chichester. Kish is known for her work on social work, race and racism, including researching border controls and IT in the EU; globalization in relation to social work values, troubled families, and black and minority ethnic children in care; and inter-professional working in a culturally-appropriate way. Chris Smethurst is Head of the Department of Childhood, Social Work and Social Care at the University of Chichester. Chris previously worked in a range of social work and social care settings: in community work, youth work, residential child care, day services, and in learning disability and community mental health teams. This experience informed a keen interest in the impact of social attitudes on social policy and on the day-to-day work of practitioners and organizations. How has the increasing diversity of service user groups transformed the practice of social work? Social workers are increasingly working in complex and diverse situations with a wide variety of groups including those disadvantaged by social class, race, ethnicity, disability, religion, culture, gender and sexual orientation. This book is therefore for social work professionals, students, academics and practice educators. The editors and authors draw on specialist knowledge, tools and methods regarding working with diversity to support the development of practice skills and behaviours along with positive attitudes. Readers are encouraged to analyse and reflect on dilemmas in social work arising from marginalisation and discrimination, while case studies and summaries highlight assumptions, stereotypes and labels faced by diverse service user groups such as Roma people, black and ethnic minority groups, and deafblind people. Topics covered include: • Diversity and difference • Inequality and social work • Cultural competence in social work practice • Being white and feeling guilty • Professional social work identities • Religion and spirituality *** This book forms part of the Social Work Skills in Practice series. The series focuses on key social work skills required for working with children and adult service users, families and carers. The books offer both theoretical and evidence-informed knowledge, alongside the application of skills relevant for day-to-day social work practice. They are an invaluable resource for pre-qualifying students, newly-qualified social workers, academics teaching and researching in the field, as well as social work practitioners, including practice educators, pursuing continuous professional development.

Wagadu Vol 16 Nikita Dhawan 2017-05-03 Despite the hype of intersectionality and diversity, they remain predominantly symbolic commitments in academic discourses, policy measures and institutional practices. The rhetoric of diversity and intersectionality is strategically mobilized to deflect charges of racism and hetero/sexism, even as there is ongoing systematic resistance against the implementation of their emancipatory potential. Despite commitments to do diversity and adopt intersectional methodology, the status quo is sustained through Eurocentric and Androcentric approaches. This special issue outlines the ideological function of diversity and intersectionality as legitimizing performance indicators in policies, discourses and institutions.

EBOOK: Developing Learning In Professional Education Imogen Taylor 1997-10-16 *EBOOK: Developing Learning In Professional Education*

EBOOK: Crafting and Executing Strategy: The Quest for Competitive Advantage: Concepts and Cases Arthur Thompson 2013-02-16 *Crafting and Executing Strategy* has been revised and updated specifically with its European readers in mind. Building upon the success of previous editions, it continues to explain the core concepts and key theories in strategy and illustrate them with practical, managerial examples students can really relate to. Brand new features have been developed to encourage readers to go beyond learning and to apply their knowledge to from a diverse range of real-life scenarios including global brands, SMEs, public sector and not-for-profit organizations.

Strategies for Supporting Inclusion and Diversity in the Academy Gail Crimmins 2020-06-29 This book explores tried and tested strategies that support student and faculty engagement and inclusion in the academy. These strategies are anchored by a brief exploration of the history and

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effect/s of exclusion and deprive in higher education. However, while many publications exploring academic inequality focus on the causes and impacts of structural, psychological and cultural exclusion based on racism, sexism, classism and ableism, they rarely engage in interventions to expose and combat such de/privilege. Capturing examples of inclusive practices that are as diverse as student and faculty populations, these strategies can be easily translated and employed by organisations, collectives and individuals to recognise and combat social and academic exclusion within higher education environments.

Voicing Diverse Teaching Experiences, Approaches, and Perspectives in Higher Education

Alvarez, Wilfredo 2022-04-22 The U.S. higher education system is changing demographically. With these complex changes also comes a greater diversity of people entering spaces that they could not previously access. This new dynamic is exciting; however, it also comes with challenges. New approaches must be developed to facilitate the acceptance of this greater diversity. *Voicing Diverse Teaching Experiences, Approaches, and Perspectives in Higher Education* extends the conversation on how to engage diverse and complex social identity groups in a system historically designed to be exclusive of their lived experiences. This book elevates the voices of people who have been absent in the academy and considers these experiences across various types of institutions, academic disciplines, and ranks. Covering topics such as critical race theory, diverse gender identities, and interpersonal needs, this book is an essential resource for higher education administrators, faculty and students of higher education, organizational leaders, academicians, pre-service teachers, and researchers.

EBOOK: Beyond Mass Higher Education: Building on Experience Ian McNay 2005-11-16

What are the key elements of mass higher education? How does mass higher education affect students and staff? What are the policy, pedagogic and management issues that need to be addressed? More is now expected of higher education provision. It has to meet demands for expansion, excellence, diversity and equity in access and assessment, teaching and research, as well as entrepreneurial engagement with the world outside. Thirty years ago, Martin Trow wrote of higher education systems moving from elite provision through a mass system to universal levels of access. The UK is now approaching such universal levels; Scotland has already reached them. It is nearly fifteen years since Trow's mass threshold was reached. Despite being on the brink of universal provision, there is still no clear picture of what a mass system should look like. This collection looks forward to the next decade of higher education, and identifies strategic issues that need to be tackled at institutional and management levels. It considers how far the higher education system has adapted to respond to the requirements of a mass and universal system, rather than struggling to sustain an elite system with mass participation. *Beyond Mass Higher Education* is key reading for those leading and managing universities and colleges, as well as higher education researchers and policy makers.

Contributors: John Brennan, Centre for HE Research and Information; Grainne Conole, University of Southampton; Stephen Court, AUT; Jim Gallacher, Glasgow Caledonian University; Peter Knight, The Open University; Carole Leathwood, London Metropolitan University; Brenda Little, Open University; Lisa Lucas, University of Bristol; Ian McNay, University of Greenwich; Robin Middlehurst, University of Surrey; Bob Osborne, University of Ulster; Richard Pearson, Institute for Employment Studies; Wendy Saunderson, University of Ulster; Michael Shattock, Institute of Education, London; Celia Whitchurch, King's College London; Mantz Yorke, Liverpool John Moores University.

Women, Men, and Society: Pearson New International Edition PDF eBook Claire M. Renzetti

2013-10-03 Overview of gender and gender inequality The authors assist students in connecting a central element of their own lives — their personal gender experiences — with the social and political world in which they live. This popular book looks at the ways in which gender is socially constructed, how sexism and gender inequality affect men and women, and how other variables compound the problem of gender inequality. Learning Goals Upon completing this book, readers will be able to: Connect a central element of their personal lives — their gendered experiences — with the social and political world in which they live Look beyond the boundaries of their own lives so

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they can understand the complexity and diversity of gendered experiences in terms of race and ethnicity, cultural context, social class, sexual orientation, age, and physical ability/disability. Understand how the constraints imposed on women and men by specific social constructions of gender may be tightened when combined with a devalued racial/ethnic status, sexual orientation, age, economic status, or physical trait or challenge. Understand the diversity that makes up contemporary feminism, turning the analytic lens so that they see an issue from various feminist perspectives.

eBook: Gender Affirming Therapy: What Transgender and Non-Binary Clients Can Teach Us

Laura Scarrone Bonhomme 2023-05-22 "I welcome this book because it reminds therapists to engage deeply in reflexive interrogation of clinical privilege, and to centre the narratives and wisdom of the trans and non-binary people we serve." Matthew Mills (he, him), President of the British Association of Gender Identity Specialists, Lead Consultant Speech and Language Therapist "This book is compulsory reading for anyone, personally and/or professionally, seeking to support trans and non-binary individuals and community groups." Dr Paul Simpson (he, him), Lecturer in Sociology, University of Manchester, UK and extensively published in gender and sexuality in later life. "This book is a welcome and much needed resource on Gender Affirmative Therapy to guide therapists and practitioners to ensure best clinical practices when working with gender." Christiane Sanderson, Independent Counsellor, Author and Educator, London, UK Increasing numbers of people openly identify as transgender and non-binary and questions of gender identity and diversity are coming up more frequently in psychological therapy. Gender Affirming Therapy takes you on a journey to discover the inner lives and challenges of gender-diverse people, seeking to spark compassion and build confidence in working with these communities. Assuming no prior knowledge and accessibly written, this book aims to bridge the gap to ensure that more mental health professionals are better prepared to support gender-diverse clients in a way that is effective, ethical and affirmative. Key features of this book include: • 'In their Own Words' sections containing interviews directly from transgender and non-binary individuals • Key point summary and reflection boxes • Coverage of new advancements in the field Drawing on research and clinical experience, Gender Affirming Therapy has been devised as an open conversation between colleagues which centres transgender and non-binary individuals as the experts and at the very heart of the book. Laura Scarrone Bonhomme (she/her), is a Consultant Clinical Psychologist who specialises in Gender, Sexual, and Relationship Diversity. She provides assessment, psychotherapy, and training to other professionals through www.affirm.lgbt. Skye Davies (she/they) is a Peer Support Worker at TransPlus, a gender dysphoria service. They also work as a Volunteer Counsellor at Metro, helping LGBTQ+ people. Dr Michael Beattie (he/him) is a Counselling Psychologist in private practice with research interests in the psychology of men and masculinities. In addition to psychotherapy, Michael provides training in Gender, Sexual, and Relationship Diversity through www.affirm.lgbt.

Changing The Subject Jocey Quinn 2017-09-25 First Published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

EBOOK: Leadership Gender and Culture in Education John Collard 2004-10-16 "This rich explorative book examines the intricacies of gender, sexuality, ethnicity and class and how these complex influences weave their patterns in the daily lives of leaders. It achieves the difficult balance between acknowledging differences as well as unifying elements. The book also raises many questions about the context for leadership and examines the central issues of: leadership for what? What are leaders there to do - and for whom? To ensure that students achieve higher examination scores, or to promote equity and social justice? This book offers many fresh insights into these and other important questions." Professor Kathryn Riley, Institute of Education, University of London This book features chapters by leading international scholars on gender and educational leadership. Drawing on research in schools in the United Kingdom, Australia, New Zealand, Sweden, the United States and Canada, it introduces new discussions about the impact of gender, race, class, institutional setting and recent ideologies on leadership discourses. The book shows how early research has over-emphasized gender stereotypes and tended to simplify and polarize the ways men

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and women lead. Looking at differences and similarities in how men and women take on and exercise leadership roles, the authors counter essentialist claims based on biological, psychological and sociological theories that stress gender difference. The discussions employ sophisticated understandings of gender relations and leadership discourses in today's globalized context. The book is for students and scholars studying leadership and for leaders in different educational contexts around the world.

Diversity and Inclusion in Global Higher Education Catherine Shea Sanger 2020-01-06 This open access book offers pioneering insights and practical methods for promoting diversity and inclusion in higher education classrooms and curricula. It highlights the growing importance of international education programs in Asia and the value of understanding student diversity in a changing, evermore interconnected world. The book explores diversity across physical, psychological and cognitive traits, socio-economic backgrounds, value systems, traditions and emerging identities, as well as diverse expectations around teaching, grading, and assessment. Chapters detail significant trends in active learning pedagogy, writing programs, language acquisition, and implications for teaching in the liberal arts, adult learners, girls and women, and Confucian heritage communities. A quality, relevant, 21st Century education should address multifaceted and intersecting forms of diversity to equip students for deep life-long learning inside and outside the classroom. This timely volume provides a unique toolkit for educators, policy-makers, and professional development experts.

Ebook: Adolescence Steinberg 2016-04-16 *Ebook: Adolescence*

International Survey of Research University Faculty 2017

Uplifting Gender and Sexuality Education Research Tiffany Jones 2019-08-05 This book showcases and celebrates the work of Gender and Sexuality Education scholars in order to challenge current negative interpretations of the field, and work towards new shared visions. The editors and contributors call for, affirm and offer examples of pathways towards exciting and dynamic collaborative work in Gender and Sexuality in Education. In doing so, they also acknowledge the various complexities of this field, and detail the context-specific barriers faced by academics and activists. Drawing upon a range of global case studies, this book sets out information and advice from cross-sector experts to set an agenda of mutual supportiveness, and to smooth pathways for future collaboration. Above all, this book is a call to action to uplift the field - and each other - in challenging environments. This ground-breaking book will be of interest and value to scholars of Gender and Sexuality Education research.

Including LGBT Parented Families in Schools Tiffany Jones 2021-10-10 This book explores the experiences of LGBTQ+ parented families in school communities and provides a voice for this overlooked group who are becoming an increasingly common form of family diversity in school communities. Approaching the topic from a strength-based psychological perspective, the book presents LGBTQ+ parents' suggestions for school improvements and supportive structures and provides empirical evidence to inform future LGBTQ+ inclusive educational policy. Research based yet practically focused, it will be a valuable resource for researchers, students and education professionals alike.

[Beyond the Queer Alphabet: Conversations on Gender, Sexuality and Intersectionality](#) Malinda S. Smith Fatima Jaffer 2017-01-05 An edited volume of *Conversations on Gender, Sexuality and Intersectionality* This e-book, *Beyond the Queer Alphabet: Conversations on Gender, Sexuality & Intersectionality*, emerges from two interrelated blog series on bullying and on LGBTQI2-S (lesbian, gay, bisexual, transgendered, queer, intersex and 2-Spirited) issues. We hope that the conversion of the blog series into an e-book will increase the social impact and portability of these important contributions to conversations about equity, diversity and social justice. One of the most important uses of the *Equity Matters* series on the Fedcan Blog is in teaching and learning. The blog's content is open access and readily linked to e-courses both in Canada and internationally. Many university teachers from across Canada regularly reported that they were using the LGBTQI2-S entries, as all the *Equity Matters* entries, for teaching and learning; this open access e-book also provides a handy

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resource for teachers in K-12 and university teachers. We also hope that this open access e-book reaches wider audiences, and alerts diverse publics to the work of the individual scholars, their research, and public intellectual and community engagement.

A Dangerous Knowing Debbie Epstein 1999-11-01 This book is an exhilarating and important addition to the literature on sexuality and on education. An unusually international collection--with contributions on Australia, New Zealand, the Philippines, South Africa, the UK and the United States--it includes chapters written both by internationally known leaders in the field and by exciting newcomers. The book challenges conventional ways of thinking both about sexuality and about pedagogy, with sections on myth-making, identity, globalization and interventions in education. It will be a key text for undergraduate and postgraduate students of social and cultural theory, queer studies, gender and women's studies and education.

EBOOK: Improving Teaching and Learning in Higher Education: A Whole Institution Approach Vaneeta D'Andrea 2005-08-16 What are the aims of higher education? What are the strategies necessary for institutional improvement? How might the student experience be improved? The emergence of the discourse around learning and teaching is one of the more remarkable phenomena of the last decade in higher education. Increasingly, universities are being required to pay greater attention to improving teaching and enhancing student learning. This book will help universities and colleges achieve these goals through an approach to institutional change that is well founded on both research and practical experience. By placing learning at the centre of organizational change, this book challenges many of the current assumptions about management of teaching, supporting students, the separation of research and teaching, the use of information technology and quality systems. It demonstrates how trust can be restored within higher education while advancing the need for change based on principles of equity and academic values for students and teachers alike. Improving Teaching and Learning in Higher Education is key reading for anyone interested in the development of teaching and learning in higher education, as well as policy makers.

Gender and Sexuality Diversity in a Culture of Limitation Tania Ferfolja 2020-05-10 Gender and Sexuality Diversity in a Culture of Limitation provides an outstanding and insightful critique of the ways that contemporary education is impacted by a range of political, social and cultural influences that inform the approaches that schools take in relation to gender and sexuality diversity. By applying feminist poststructural and Foucauldian frameworks, the book examines the ongoing impact of broader socio-cultural discourse on the lives of gender and sexuality diverse students and teachers. Beginning with an overview of the impact of how a culture of limitation is realised in Australia, the focus moves beyond this context to examine state and federal policies from comparable societies in countries including the USA and the UK and their effect on the production of knowledges and what's permissible to include in educational curriculum. This research-driven book thus provides a comparative, international overview of the current state of gender and sexuality diversity in schools, and convincingly demonstrates that despite some empowerment of gender and sexuality diverse individuals, silencing and marginalization remain powerful forces. This book will be of great interest to graduate and postgraduate students, academics, professionals, and policy makers interested in the field of gender and sexuality in education. It is essential reading for those involved in pre-service and in-service teacher education, diversity education, the sociology of education, as well as education more generally.

Key Issues for Teaching Assistants Gill Richards 2016-04-14 This book is designed to support Teaching Assistants in the important and unique role they play in the education of children. This new edition includes a range of additional material and reflects developments in the recent UK context and legislation that relates to participation and diversity. It raises issues concerning values and professional practice for Teaching Assistants, emphasising inclusive approaches and the importance of understanding the perspectives of learners throughout. Each chapter contains an overview of topical debates, current research, a discussion of issues relating to values and professional practice. Every chapter raises questions and suggests reading for further reflection. This highly accessible resource includes contributions from leading researchers and experienced education practitioners.

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It introduces a range of issues, with a focus on inclusion and the key role of teaching assistants, such as: understanding inclusive education: school communities and participation Special educational needs and inclusive practice supporting Gypsy, Roma and Traveller (GRT) children ethnic diversity and attainment the influence of gender on the achievement of boys and girls working with teachers and parents religious diversity and inclusive practice including and supporting Lesbian, Gay, Bi-sexual, Transsexual (LGBT) students welcoming and understanding asylum seeking and refugee students disability, human rights and inclusion. This book will enable Teaching Assistants to develop a deeper understanding of the fundamental principles of inclusive education. It provides an essential resource for Teaching Assistants and all those working in Education.

Ebook: Understanding Human Sexuality Hyde; DeLamater 2016-04-16 *Ebook: Understanding Human Sexuality*

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