

Secure Relationships Nurturing Infanttoddler Attachment In Early Care Settings

Raising a Secure Child - Kent Hoffman 2017-02-03

Today's parents are constantly pressured to be perfect. But in striving to do everything right, we risk missing what children really need for lifelong emotional security. Now the simple, powerful "Circle of Security" parenting strategies that Kent Hoffman, Glen Cooper, and Bert Powell have taught thousands of families are available in self-help form for the first time. You will learn: How to balance nurturing and protectiveness with promoting your child's independence. What emotional needs a toddler or older child may be expressing through difficult behavior. How your own upbringing affects your parenting style--and what you can do about it. Filled with vivid stories and unique practical tools, this book puts the keys to healthy attachment within everyone's reach--self-understanding, flexibility, and the willingness to make and learn from mistakes. Self-assessment checklists can be downloaded and printed for ease of use.

The All-Day Kindergarten and Pre-K Curriculum - Doris Pronin Fromberg 2012-03-22

Provides an activity based and classroom proven curriculum for educators to consider as they plan and interact with pre-k and kindergarten children. Allowing young children the opportunities to become independent, caring, critical thinkers who feel comfortable asking questions and exploring possible solutions.

Parenting Matters - National Academies of Sciences, Engineering, and Medicine 2016-12-21

Decades of research have demonstrated that the parent-child dyad and the environment of the family--which includes all primary caregivers--are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Extending the Dance in Infant and Toddler Caregiving - Helen H. Raikes 2009

A guide on care giving that examines the important early relationship between parents, caregivers and teachers and helps to understand the benefits of relationship and attachment.

Everyday Goodbyes - Nancy Balaban 2006

Separation often evokes feelings of fear and anxiety in all of us, children, parents, and teachers alike. Because the success or failure of early separation experiences can affect a child's movement toward independence, teachers and parents must know how to help young

children cope with the unpleasant feelings sometimes associated with separation. In *Everyday Goodbyes* (her follow-up to *Starting School: From Separation to Independence*), Nancy Balaban once again addresses this critical aspect of child development. Emphasizing the need for parents and teachers to work together in phasing children into a child-care, preschool, or kindergarten program, she offers many sensitive, practical suggestions to ease the separation process for all involved. Positioning separation as the underlying curriculum for all early childhood programs, this wonderful book helps teachers and parents to understand why children take time to adjust. Photographs and real-life anecdotes of children, teachers, and parents illustrate all aspects of the adjustment process, and activities for the classroom that support children's movement toward independence and self-confidence are included.

Attachment Theory and Research - Jeffrey A. Simpson 2015-02-02

This volume showcases the latest theoretical and empirical work from some of the top scholars in attachment. Extending classic themes and describing important new applications, the book examines several ways in which attachment processes help explain how people think, feel, and behave in different situations and at different stages in the life cycle. Topics include the effects of early experiences on adult relationships; new developments in neuroscience and genetics; attachment orientations and parenting; connections between attachment and psychopathology, as well as health outcomes; and the relationship of attachment theory and processes to clinical interventions.

Foundations and Change in Early Childhood Education - Martha T. Dever 2007-03-09

Sidebars - designed to extend students' understanding of the themes of the text
Enrichment Activities - can be used either as in class or as out of class projects
For Further Reading and Professional Development Resources - provide resources for learning more about a particular topic
Self-Assessment - designed to help you assess students' learning from the chapter

The Emotional Development of Young Children - Marilou Hyson 2004

Marylou Hyson provides educators with real-life examples and evidence-based teaching strategies to advance children's understanding and appropriate expression of their emotions.

Handbook of Mental Health Services for Children, Adolescents, and Families - Ric G. Steele 2006-03-30

Social, economic, and theoretical changes in the current clinical landscape are adding up to profound changes in children's services--not the least of which is an expanded need for mental health services. Professionals--novices and veteran clinicians alike--wonder how to fill this demand in the present climate of turf wars, reorganizations, and budget cuts. The *Handbook of Mental Health Services for Children, Adolescents, and Families* cogently analyzes the issues and provides the answers, from current issues and emerging therapeutic trends to new avenues of treatment. Thoroughly researched and documented by industry experts, it presents the widest range of mental health services available to youth and their families. Areas of coverage include: Specific modalities in service delivery, including in-patient and day treatment facilities, pediatric hospitals, and community mental health centers as well as rural, school, and primary care settings. Services tailored to special populations, such as adolescent sex offenders, homeless children and their families, children with chronic illness, oppositional teens, abuse situations, and children exposed to traumatic events. Details on preventative programs for child abuse, substance abuse, STD's, and gang violence. An in-depth examination of the latest developments in children's services, including therapeutic camping and Internet-based treatment. Approaches and methods for evaluating service organization, delivery, and efficacy. Few areas of mental health care demonstrate the need for complementary services as much as child and family practice does. With this need firmly in mind, the *Handbook* encourages creativity and collaboration within practice settings and across agencies. For clinicians, administrators, school practitioners, and advanced-level students, this is a reference certain to have lasting impact on the field.

A Blueprint for the Promotion of Pro-Social Behavior in Early Childhood - Elda Chesebrough 2004-06-24

It is clear that violence by youth is not to be found only on city streets, in city schools and among city youth but anywhere and everywhere wrathful, disenfranchised young people reside. In this volume, the editors share their insights on the latest research for how families can promote optimal development in children from birth to age six, so they can grow into healthy, happy and competent young adults. Topics include social-emotional learning; neighborhood and community influences; the role of teachers and other caregivers; and more. The volume includes the actual Bingham Childhood Prosocial Curriculum, so that it can be implemented at any center. *A Blueprint for the Promotion of Pro-Social Behavior in Early Childhood* will be a helpful resource for clinical child psychologists, school psychologists, early childhood educators, as well as for upper-level students of these areas.

Social and Emotional Prevention and Intervention Programming for Preschoolers - Susanne A. Denham 2012-12-06

- Theoretical foundations, explanations and practical guides for implementation of social and emotional programming in early childhood settings - Review of all extant programming for both in-class and parenting applications to further social and emotional development during early childhood - Chapters presenting the major components of emotional competence are followed directly by another chapter detailing applications, or "lessons from the field."

Men in the Lives of Young Children - Deborah Jones 2013-09-13

This book presents an international perspective on the involvement of men in the lives of young children across a range of differing contexts and from a number of disciplinary perspectives. It takes as a starting point the importance of positive male engagement with young children so as to ensure their optimal development. Past research has revealed however the complexity of studying these relationships and the barriers that exist in families & society which impede the implementation of positive relationships. This book is developed to use new research and educational thinking in order to explore the lived experiences of both fathers and men in edu-care and in addition to considers what it is to be a man in the 21st century. As such this work is pertinent, timely and responsive to issues of concern to all those professionals, policy makers and practitioners within education and family services and also to the public in general. The central purpose of the book is to contribute to the debate around key issues connected to the ways in which men can develop secure professional and familial attachments to young children for whom they have a responsibility. This book was published as a special issue of *Early Child Development and Care*.

Children and Childhoods 1 - Peter Whiteman 2011-10-18

The early years of life are fast gaining prominence around the world. It is well documented that investment in early childhood results in exceptionally high returns in multiple arenas; greater than those resulting from enterprise focused on later periods in people's lives. This book presents current early years research that reflects the transdisciplinary nature of childhood. The first in the *Children and Childhoods* series, this volume examines multiple perspectives, places and practices that constitute early childhood. The many facets of how children and childhoods are seen, where they are enacted and how they are played out are explained through explorations of playgrounds, hospitals, museums, child care centres and other locations. Similarly diverse are the methodologies that underpin these investigations. Children, practitioners, families and researchers all contribute to this cornucopia of children and childhoods.

On Being and Well-Being in Infant/Toddler Care and Education - Mary Benson McMullen 2022

With its real-life stories and invitations for reflection and conversation, this book is an ideal professional development resource for pre- and in-

service birth-age 3 professionals. The author shares lived experiences of being in four distinctly different baby rooms as a researcher over extended periods of time. She frames each life story around elements of well-being and asks readers to consider whether and how environmental and relational factors supported or hindered the physical, psychological, and emotional well-being of the children and adults. The author encourages readers to see themselves in the stories, to consider how they may have acted in the circumstances described, and to deliberate on their own practices and beliefs. With empathy and respect, McMullen fully conveys an intent to elevate, celebrate, and honor those who spend their days in infant toddler care and education, while examining the critical role all adults in society play in the lives of our youngest citizens. **Book Features:** Invites personal reflection and discussion with colleagues in the form of prompts and questions after each story. Provides a friendly but scholarly look at the spaces, conditions, and quality of birth-to-age three settings, the area of fastest growing need in early childhood care and education (ECCE). Focuses on the well-being of the adults and children featured in the book, providing a holistic perspective on their needs, motivations, and experiences. Emphasizes a here-and-now perspective in contrast to books that tend to focus primarily on preparing children for future outcomes and accomplishments.

Lived Spaces of Infant-Toddler Education and Care - Linda J. Harrison 2014-05-05

This book conceptualizes the 'lived spaces' of infant and toddler early education and care settings by bringing together international authors researching within diverse theoretical frameworks. It highlights diverse ways of understanding the experiences of very young children by exposing the ways that the authors are grappling with the unknown. The work explores broadly the construct and meanings of 'lived spaces' as relational spaces, interactional spaces, transitional spaces, curriculum spaces or pedagogical spaces operating within the social, physical and temporal environment of infant-toddler education settings. The book invites interchange between and among diverse theories and approaches and through this build new understanding of infants' and toddlers' experiences and interactions in early education and care settings. It also considers the implications of this work for policy and practice in infant and toddler education and care.

A Secure Base - John Bowlby 2012-11-12

As Bowlby himself points out in his introduction to this seminal childcare book, to be a successful parent means a lot of very hard work. Giving time and attention to children means sacrificing other interests and activities, but for many people today these are unwelcome truths. Bowlby's work showed that the early interactions between infant and caregiver have a profound impact on an infant's social, emotional, and intellectual growth. Controversial yet powerfully influential to this day, this classic collection of Bowlby's lectures offers important guidelines for child rearing based on the crucial role of early relationships.

Secure Relationships - Alice S. Honig 2002

Understand and build secure, loving attachments

Developing Quality Care for Young Children - Nettie Becker 2008-09-26

By examining high-quality early care within a real-life setting, this resource illustrates how to build a successful program, handle the inevitable challenges, and achieve and sustain positive results. --from publisher description.

Enduring Bonds - Mary Renck Jalongo 2008

Young children are social beings. In this volume, a group of distinguished authors examine an array of interpersonal relationships that are formative in shaping childhood - relationships that affect the child today and influence the adult tomorrow.

Secure Relationships - Alice S. Honig 2002

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