

The Father Infant Relationship Observational Studies In The Family Setting

Parenting - Susan Golombok 2014-02-25

Parenting: What Really Counts? examines the scientific evidence on what really matters for children's healthy psychological development. The first section considers whether it is necessary to have two parents, a father present, parents who have a genetic link with their child, or parents who are heterosexual. Section two explores the psychological processes that underlie optimal development for children, particularly the quality of the child's relationship with parents, other family members and the wider social world. Contrary to common assumptions, Susan Golombok concludes that family structure makes little difference to children's day-to-day experiences of life. As well as for students, researchers and teachers, Parenting: What really counts? will be of great interest to parents and those thinking of embarking on a non-traditional route to parenthood. It will also be welcomed by professionals working with families and those involved in the development of family policy.

Families as Learning Environments for Children - Luis Laosa 2013-11-11

The chapters in this volume reflect the work and thoughts of a group of researchers interested in studying families as learning environments for children. As we proceed in our quest to identify and understand with some specificity the familial factors associated with the intellectual and social development of children, the time is ripe for the reintroduction of families as units of study in psychological and educational research. With the increasing focus on the changing organization of the modern family, it is of more than academic interest to identify those variables that play a significant role in the child's development. Such knowledge certainly

should help in the planning and design of appropriate and credible applications. These chapters, representing a broad spectrum of research, derive from papers presented and discussed at a working conference on families as learning environments sponsored by Educational Testing Service in Princeton, New Jersey. Following the conference, the papers were revised and edited for inclusion in this volume. We are indebted to a number of people whose contributions helped make the conference a success: Samuel J. Messick and Winton H. Manning for their support; Jan Flaughner, Jessie Cryer, Linda Kozelski, and Betty Clausen for assistance with local arrangements; and William Nemceff, Kathleen Lingle, and Kalina Gonska for help with the audio-recording of the proceedings. LUIS M. LAOSA IRVING E. SIGEL vii Contents Introduction

..... Xi Luis M. Laosa Chapter 1. Families as Facilitators of Children's Intellectual Development at 3 Years of Age: A Causal Analysis

The Cambridge Handbook of Environment in Human Development - Linda Mayes 2012-08-27

Families, communities and societies influence children's learning and development in many ways. This is the first handbook devoted to the understanding of the nature of environments in child development. Utilizing Urie Bronfenbrenner's idea of embedded environments, this volume looks at environments from the immediate environment of the family (including fathers, siblings, grandparents and day-care personnel) to the larger environment including schools, neighborhoods, geographic regions, countries and cultures. Understanding these embedded environments and the ways in which they interact is necessary to

understand development.

Men's Transitions To Parenthood - Phyllis W. Berman 2014-02-24

First published in 1987. After many years of neglect, research on fathers is proliferating. Rapid changes are now taking place; new aspects of fathers' behavior are being examined; new issues are being raised; and new methods are being devised. In the spring of 1984, a 2-day conference was organized by the National Institute of Child Health and Human Development to explore theoretical and methodological questions concerning men's development of parental attitudes, behaviors, and roles from their children's prenatal period through early infancy. Most of the researchers who participated in the conference are still working with longitudinal projects that continue to trace the development of fathers throughout their children's early years. This book presents the work of eight of these investigators.

Television and the Exceptional Child - Joyce Sprafkin 2013-10-23

The question of what types of children are most influenced by -- or can best benefit from -- television is a recurrent theme in the scientific literature as well as a frequently raised issue for pediatric associations, educators, and parent/citizen groups concerned about the welfare and advancement of young children. To effectively address this question, this book focuses on a wide variety of children with highly divergent cognitive abilities, social skills, and educational capacities -- that is, those labeled as emotionally disturbed, learning disabled, mentally retarded, and intellectually gifted. These children not only possess characteristics that place them at the greatest risk with regard to television's negative impact, but also in a position to most benefit from the purposeful use of the medium at home and in the classroom. Combining literature from the fields of mass communication, developmental psychology, and special education, the authors present a comprehensive analysis of television and its "forgotten audience." Practical implications and applications in the home and school are also extracted from research findings making this volume a valuable resource for students, educators, and researchers in the fields of communication and special education, and for the parents and teachers of exceptional children.

The Development of Attachment and Affiliative Systems - Robert Emde 2013-04-18

The "Development of Attachment and Affiliative Systems" was selected as the topic for a three-day workshop held at Estes Park, Colorado, in May, 1980. The papers which resulted from this effort not only reflect a recent intensity of research in this area, but also highlight a mounting need for asking questions across disciplines and for integrating theories. The sponsor of the workshop was the Developmental Psychobiology Research Group (DPRG) of the Department of Psychiatry, University of Colorado Medical School, a group which itself is interdisciplinary and which has met regularly since 1969 to criticize research, ask questions, and discuss findings. In 1974, the Group was awarded an endowment fund by the Grant Foundation after a request for a proposal initiated by Philip Sapir and Douglas Bond. The aims of this fund are to facilitate the research of young investigators, to encourage new research, and to provide seed money for collaborative ventures. Much of what is reported here results from that support. Thus, happily, not only are the contributions timely by virtue of converging on an important topic, but they also commemorate more than five years of Grant Foundation support. Once the topic was chosen, a small number of guests were invited to participate. The papers of Timiras, Sackett, Konner, and Lamb represent differing perspectives from neurobiology, primatology, cultural anthropology, and social psychology.

Father-Child Relations - Barry S. Hewlett

Due to a greater involvement of American fathers in the direct care of their children in recent years, interest in the impact and nature of the father's role in nurturing children has increased. While studies about fathers in the industrialized, literate West have proliferated, little is known about the role of fathers in the preliterate, non-Western world. This collection examines the diversity of paternal roles found in human cultures among various types of societies that are very peaceful and those that actively engage in warfare as a mode of existence. *Father-Child Relations* recognizes the importance of understanding both biological and cultural aspects of the father's role. Many of the

contributors utilize evolutionary or biosocial models, including those of developmental psychology, to examine the father's role, while others rely upon the symbolic analysis of cultural and social anthropology. One chapter is devoted to male-infant relationships in nonhuman primates, a further largely ignored comparative perspective. The anthropologists who have contributed to this collection are field workers who have lived intimately over significant periods of time with the people about whom they are writing. These research reports from the field have been edited to make them wholly accessible to the non-specialist. The contributors of this volume recognize that biology and ideology are intertwined; both together influence the father's behavior and the effects of his behavior.

Systems and Development - Megan R. Gunnar 2014-01-14

This volume covers the 22nd Annual Minnesota Symposia on Child Psychology. The theme of the conference was the use of a systematic approach to the study of development. An analysis of systems theory, its applications to the study of development, its benefits, and its drawbacks are considered. The contributors, among the leaders in this field, discuss the application of systems concepts to the analysis of core issues in areas as diverse as motor and social development.

The Father-infant Relationship - Frank A. Pedersen 1980

Families, Risk, and Competence - Michael Lewis 2014-04-04

The problems of studying families arise from the difficulty in studying systems where there are multiple elements interacting with each other and with the child. How should this system be described? Still other problems relate to indirect effects; namely the influence of a particular dyad's interaction on the child when the child is not a member of the dyad. While all agree that the mother-father relationship has important bearing on the child's development, exactly how to study this--especially using observational techniques--remains a problem. While progress in studying the family has been slow, there is no question that an increase in interest in the family systems, as opposed to the mother-child relationship, is taking place. This has resulted in an increase in research on families and their effects. This volume, by leading figures in child

development on families, attests to the growing sophistication of the conceptualization and measurement techniques for getting at family processes. The third in a series that aims to address topics relevant to the developmental problems and developmental disabilities of retardation, this volume is divided into two parts. Section 1 presents basic family processes and approaches for describing family dynamics. It deals with these issues from a broad perspective, including studying families at dinner, families in different cultural contexts, and the understanding of family in nonhuman primates. Section 2 looks at family processes in the service of studying families at-risk. The risk factors include poverty, malnutrition, and developmental delay and retardation. The study of family processes in these contexts provides data on family dynamics as well as how these dynamics impact on the children's developing competence. This volume will be informative for researchers, clinicians, and educators from a variety of disciplines and settings. The editors' aim is to bring a greater clarity to issues concerning the family life of children and highlight new research and possibilities for intervention.

The Role of the Father in Child Development - Michael E. Lamb 2010-04-05

The Definitive reference on the important role fathers play in child development today Edited by Dr. Michael Lamb—the recognized authority on the role of fathers in child development, *The Role of the Father in Child Development*, Fifth Edition brings together contributions from international experts on each subject to provide a thorough and current summary of the state of fatherhood across cultures, classes, economic systems, and family formations. This classic guide offers a single-source reference for the most recent findings and beliefs related to fathers and fatherhood. This thoroughly updated new edition provides the latest material on topics such as: The effects of divorce Fathers from low-income backgrounds Stepfathers' lives: exploring social context and interpersonal complexity Social policy Gay fathers Fatherhood and masculinity The definitive book on when, why, and how fathers matter to their children and families, *The Role of the Father in Child Development*,

Fifth Edition is an essential reference for all mental health professionals who endeavor to understand and support fathers in becoming positive influences in their children's development.

Handbook of Parenting - Marc H. Bornstein 2005-02-16

Please see Volume I for a full description and table of contents for all four volumes.

Advances in Child Development and Behavior - 1989-07-17

Advances in Child Development and Behavior

The Father's Role - M. E. Lamb 2013-10-28

First published in 1987. Routledge is an imprint of Taylor & Francis, an informa company.

Men's Changing Roles in the Family - Robert A Lewis 2014-05-01

How are men reacting to, perceiving, and behaving in light of the changes in gender roles. Here is an important volume that provides new and interesting reading about contemporary husbands and fathers.

Men's Changing Roles in the Family, offers an overview of the causes and consequences of changes in men's family roles in recent decades. Experts introduce you to the issues, problems, and methods on the cutting edge of those disciplines that study men in the context of their families. Until now relatively little has been known empirically about men in contemporary families, and even less has been known about husbands and fathers from direct reports of the men themselves. This groundbreaking volume successfully closes this gap in the literature with an examination of the effects that fathers' growing involvement with their children have on their wives and themselves; a clinical assessment of some men's angry reactions to separation and divorce and those special therapeutic goals and strategies that may help reduce their distress; examinations of the conflicting demands of the work world and the family upon some contemporary husbands and fathers and the negative effects of nonstandard work schedules upon men's family life; and an examination of factors that make many men unhappy in patriarchal family structures. *Men's Changing Roles in the Family* also contributes toward breaking new ground by examining family roles now performed by special groups of men. Finally, this important volume reports

empirical findings about men in family-like relationships, illustrating evidence for the unique roles that male caregivers can offer children in day-care centers and reviewing current empirical studies of men's friendships and their development.

Advances in Clinical Child Psychology - Benjamin Lahey 2012-12-06

A decade ago, *Advances in Clinical Child Psychology* was conceived to provide approximately annual updates on the forward edge of research and practice in this rapidly growing field. A look back at the 56 chapters published in previous volumes provides a broad overview of the direction of advancement in clinical child psychology, at least as viewed by one collection of editors, consulting editors, and authors. The trends are clear: There have been decreasing numbers of advances in modes and methods of therapy, an increasing emphasis on the family, a renewed interest in experimental psychopathology (studies of classification, etiology, and prognosis), a growing rapprochement between biological and psychological perspectives, and continued strong interest in cognition and social relationships. The current volume clearly shows these directions in the growth of the field. One chapter discusses etiology, four are concerned with the psychopathology of specific diagnostic categories, one takes an expanded cognitive approach to social competence, and two look at the family system by examining the effects of male parents and children on other members of the family. A final chapter opens discussion on the important topic of the nature of excellence in the training of clinical child psychologists. It is hoped that this chapter will initiate a national dialogue on this multifaceted and often neglected topic.

In Support of Families - Michael W. Yogman 1986

This book examines the effects of stress on children and parents and explores strategies for coping. The authors view the family as a dynamic system whose health is vitally related to internal relationships and interactions with other social networks. Stress in this context can be a positive or a negative influence on family health.

Handbook of Parenting: Being and becoming a parent - Marc H. Bornstein 2002

Completely revised and expanded from four to five volumes, this new edition of the Handbook of Parenting appears at a time that is momentous in the history of parenting. Parenting and the family are today in a greater state of flux, question, and redefinition than perhaps ever before. We are witnessing the emergence of striking permutations on the theme of parenting: blended families, lesbian and gay parents, and teen versus fifties first-time moms and dads. One cannot but be awed on the biological front by technology that now not only renders postmenopausal women capable of childbearing, but also presents us with the possibility of designing babies. Similarly on the sociological front, single parenthood is a modern day fact of life, adult child dependency is on the rise, and parents are ever less certain of their own roles, even in the face of rising environmental and institutional demands that they take increasing responsibility for their offspring. The Handbook of Parenting concerns itself with: *different types of parents--mothers and fathers, single, adolescent, and adoptive parents; *basic characteristics of parenting--behaviors, knowledge, beliefs, and expectations about parenting; *forces that shape parenting--evolution, genetics, biology, employment, social class, culture, environment, and history; *problems faced by parents--handicap, marital difficulties, drug addiction; and *practical concerns of parenting--how to promote children's health, foster social adjustment and cognitive competence, and interact with school, legal, and public officials. Contributors to the Handbook of Parenting have worked in different ways toward understanding all these diverse aspects of parenting, and all look to the most recent research and thinking in the field to shed light on many topics every parent wonders about. Each chapter addresses a different but central topic in parenting; each is rooted in current thinking and theory, as well as classical and modern research in that topic; each has been written to be read and absorbed in a single sitting. In addition, each chapter follows a standard organization, including an introduction to the chapter as a whole, followed by historical considerations of the topic, a discussion of central issues and theory, a review of classical and modern research, forecasts of future directions of theory and research, and a set

of conclusions. Of course, contributors' own convictions and research are considered, but contributions to this new edition present all major points of view and central lines of inquiry and interpret them broadly. The Handbook of Parenting is intended to be both comprehensive and state of the art. As the expanded scope of this second edition amply shows, parenting is naturally and closely allied with many other fields.

Theory and Research in Behavioral Pediatrics - Hiram Fitzgerald
2013-06-29

This volume initiates a series devoted to theory and research in behavioral pediatrics. Focusing attention on the limited scientific contributions to understanding the development of behavior will, we hope, stimulate further research in this vitally important area of human knowledge. The ability of an individual to achieve his or her full potential as an adult is to a significant degree determined by critical variables in this development within a given society. Study of this aspect of human biology, therefore, may have far-reaching effects on the evolving human species. An awareness of the complexity of the behavioral patterns in infancy is of relatively recent origin and is an obvious essential starting point for this series of publications. The need to discriminate between objective observations and theoretical constructs and to design scientifically valid experiments is vital to progress in understanding early infant behavior. It is easy to misinterpret apparent responses to interventions, especially in infants at biological risk. Preterm infants and their caretakers are particularly challenging as subjects but very difficult to assess scientifically. The interactions between mother and newborn and father and newborn hold promise of substantial additional insights into the development of behavior. Thus, this volume provides interesting perspectives into the relationship of the evolving immature neurological system to complex behavior patterns in newborn infants which raise many new questions and exciting opportunities to extend our very limited knowledge about the newborn infant's psychosocial, emotional, and cognitive development. RICHARD E. BEHRMAN, M. D.

Parents and Young Mentally Handicapped Children - Helen McConachie
2016-01-08

The Father Infant Relationship Observational Studies In The Family Setting

First published in 1986, this book reviews research on the role parents play in fostering the early development of children with mental handicaps. Professionals and parents must work together to give such children the chance of living as ordinary lives as possible and here, the author develops a broadly-based conceptual framework for the

involvement of parents as teachers of their young handicapped children. McConachie identifies characteristics of parents which seem of particular relevance to the design and success of intervention programmes. Although written in the 1980s, this book discusses topics that are still important today.

The Father Infant Relationship Observational Studies In The Family Setting:

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