

Multidisciplinary Collaboration Research And Relationships Karen Weller Swanson

Multidisciplinary Collaboration: Research and Relationships Karen Weller Swanson 2014-10-06 This volume focuses on SoTL, the scholarship of teaching and learning. It discusses how collaborations among and between disciplines can strengthen education and the ways in which students are taught. The community of scholars at an institution can provide a fertile ground for interdisciplinary collaboration that can enliven the educational process and the research that supports it. The authors here come from many different disciplines where they teach and use SoTL to inform their own practice and share what they have done with others. This is the 139th volume of the quarterly Jossey-Bass higher education series *New Directions for Teaching and Learning*. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

Habitudes Timothy Elmore 2015-03-15

Primary Care and Public Health Institute of Medicine 2012-07-19 Ensuring that members of society are healthy and reaching their full potential requires the prevention of disease and injury; the promotion of health and well-being; the assurance of conditions in which people can be healthy; and the provision of timely, effective, and coordinated health care. Achieving substantial and lasting improvements in population health will require a concerted effort from all these entities, aligned with a common goal. The Health Resources and Services Administration (HRSA) and the Centers for Disease Control and Prevention (CDC) requested that the Institute of Medicine (IOM) examine the integration of primary care and public health. *Primary Care and Public Health* identifies the best examples of effective public health and primary care integration and the factors that promote and sustain these efforts, examines ways by which HRSA and CDC can use provisions of the Patient Protection and Affordable Care Act to promote the integration of primary care and public health, and discusses how HRSA-supported primary care systems and state and local public health departments can effectively integrate and coordinate to improve efforts directed at disease prevention. This report is essential for all health care centers and providers, state and local policy makers, educators, government agencies, and the public for learning how to integrate and improve population health.

Understanding Medical Education Tim Swanwick 2019-01-04 Created in partnership with the Association for the Study of Medical Education (ASME), this completely revised and updated new edition of *Understanding Medical Education* synthesizes the latest knowledge, evidence and best practice across the continuum of medical education. Written and edited by an international team, this latest edition continues to cover a wide range of subject matter within five broad areas - Foundations, Teaching and Learning, Assessment and Selection, Research and Evaluation, and Faculty and Learners - as well as featuring a wealth of new material, including new chapters on the science of learning, knowledge synthesis, and learner support and well-being. The third edition of *Understanding Medical Education*: Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate, including those studying at certificate, diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity, *Understanding Medical Education* continues to be an essential resource for both established educators and all those new to the field.

Biosafety in Microbiological and Biomedical Laboratories Centers for Disease Control (U.S.) 1988

Encyclopedia of Information Science and Technology Mehdi Khosrow-Pour 2009 "This set of books represents a detailed compendium of authoritative, research-based entries that define the contemporary state of knowledge on technology"--Provided by publisher.

Basketball Junkie Chris Herren 2012-05-08 Traces the author's journey from a promising high-school basketball star to a recovering drug addict, describing his struggles with addiction throughout his college and NBA years, the overdose that nearly cost him everything and his subsequent work as a mentor for young athletes. 50,000 first printing.

Facilitative Collaborative Knowledge Co-Construction Gertina J. van Schalkwyk 2015-09-28 Collaborative teaching and learning has been a focus of research recently, yet it can sometimes be a challenge for multicultural students in an educational setting. This second volume of a two-volume edition helps lecturers, educators, and teachers create collaborative teaching and learning experiences with multicultural adult learners in higher education. The authors of this volume provide: outlines of some of the positive relationships that can be developed among students and educators when the process of gaining knowledge is seen as a co-constructed process, approaches to relational intelligence and collaborative learning, research from neuropsychology and practical applications to teaching, and characterizations of emotional intelligence and sociocognitive skills needed in collaborative learning environments. Though focused on Asian students and their experiences, this volume includes information for all students and educators who are engaged in the collaborative search for knowledge. This is the 143rd volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

Constructivism Reconsidered in the Age of Social Media Chris Stabile 2016-01-05 No longer relegated to just the classroom, learning has become universal through the use of social media. Social media embodies constructivism itself as the users engage in the development of their own meaning. And, constructivism is relevant to education, and learning theory and technological advance can be better understood in the light of one another. This volume explores: particular areas influenced by constructivist thinking and social media, such as student learning, faculty development, and pedagogical practices, practical and useful ways to engage in social media, and dialogue and discussions regarding the nature of learning in relation to the technology that has changed how both faculty and students experience their educational landscape. This is the 144th volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

Learning as a Way of Leading Stephen Preskill 2008-11-17 This book offers a systematic look at the connections between learning and leading and the use of learning to inspire and organize for change. It explores two interrelated dimensions of learning leadership: the ways leaders themselves learn about leadership practice, and the way leaders foster the learning of those they work with. The book focuses on a number of important leadership activities and adopts a case study approach to illuminate how leaders themselves learn, how they impart knowledge to others, and how they support others in becoming more effective and enduring learners.

Critical Issues for Student Affairs Arthur Sandeen 2014-03-14 Student affairs is now part of the management and administrative structure of almost every college and university in the United States. Professional staff working under the banner of student affairs are engaged in a wide variety of educational, support, and service functions. Measured by almost any standard, today's student affairs profession has never been stronger. There are still, however, a number of critical issues that must be debated and discussed if the student affairs profession is to move forward in the years ahead. *Critical Issues for Student Affairs* identifies the most vital issues currently confronting the student affairs profession. Each chapter in this important volume focuses on a specific issue and presents a background, a summary of related research and writing, an examination of the issue, related references, and a list of suggestions for further discussion.

Toward Sustainable Agricultural Systems in the 21st Century National Research Council 2010-07-25 In the last 20 years, there has been a remarkable emergence of innovations and technological advances that are generating promising changes and opportunities for sustainable agriculture, yet at the same time the agricultural sector worldwide faces numerous daunting challenges. Not only is the agricultural sector expected to

produce adequate food, fiber, and feed, and contribute to biofuels to meet the needs of a rising global population, it is expected to do so under increasingly scarce natural resources and climate change. Growing awareness of the unintended impacts associated with some agricultural production practices has led to heightened societal expectations for improved environmental, community, labor, and animal welfare standards in agriculture. *Toward Sustainable Agricultural Systems in the 21st Century* assesses the scientific evidence for the strengths and weaknesses of different production, marketing, and policy approaches for improving and reducing the costs and unintended consequences of agricultural production. It discusses the principles underlying farming systems and practices that could improve the sustainability. It also explores how those lessons learned could be applied to agriculture in different regional and international settings, with an emphasis on sub-Saharan Africa. By focusing on a systems approach to improving the sustainability of U.S. agriculture, this book can have a profound impact on the development and implementation of sustainable farming systems. *Toward Sustainable Agricultural Systems in the 21st Century* serves as a valuable resource for policy makers, farmers, experts in food production and agribusiness, and federal regulatory agencies.

Handbook of Pediatric Behavioral Healthcare Susan G. Forman 2018-11-09 This handbook addresses the delivery of high quality pediatric behavioral healthcare services that are multitiered, evidence-based, and integrated, involving interprofessional collaboration across child serving systems, such as pediatrician offices and schools. The book sets forth a contemporary, leading edge approach that reflects the relationship between biological and psychosocial development and the influence of multiple systems, including the family, community, school, and the healthcare system on child development and functioning. It assists child-focused providers in developing knowledge about the relationship between biological and psychosocial development and between pediatric physical health and behavioral health problems. Chapters cover common chronic illnesses and behavioral conditions and include guidelines for screening, assessment, diagnosis, prevention, and coordinated intervention. Chapters also include representative case studies that help illustrate efficacious, effective service-delivery approaches. The handbook concludes with recommendations for future research and directions for integrated pediatric behavioral healthcare. Topics featured in the Handbook include: Behavioral health aspects of chronic physical health conditions, including asthma, diabetes, chronic pain, traumatic brain injury, and cancer. Physical health implications of behavioral health and educational problems, including ADHD, learning disabilities, substance abuse, and ASD. Coping with chronic illness and medical stress. Patient adherence to medical recommendations and treatments. School reintegration after illness. The Handbook of Pediatric Behavioral Healthcare is a must-have resource for researchers, professors, and graduate students as well as clinicians, therapists, and other practitioners in clinical child and school psychology, primary care medicine, social work, child and adolescent psychiatry, public health, health psychology, pediatric medicine, nursing, behavioral therapy, rehabilitation, and counseling.

Collaborating for Impact Kristen Totleben 2016 "Special collections and liaison librarian partnerships can have a tremendous impact on the work within the library and the university community. Designed to guide the reader through three different themes - collection stewardship; projects, research, and exhibitions; and instruction - *Collaborating for Impact: Special Collections and Liaison Librarian Partnerships* offers inspiration and case studies detailing how these departments can impact research, teaching, and learning by working collaboratively. With individual expertise and skillsets, librarians and staff are together better equipped to provide researchers with a holistic, well-rounded perspective on the research process and scholarship. *Collaborating for Impact* opens with an exploration of current collaboration between liaison and special collections librarians, including a thorough literature review. A proposed framework for acquiring general and special collections that document the history of the academy and remain responsive to campus curricular needs, and a tutorial on object-based pedagogy that can underpin such arrangements, follow. And finally, there are thirteen case studies that provide concrete examples of how to move the needle towards sustainable efforts and away from one-off examples. If special collections are destined to become the mainstay of the library, many more paths to deeper collaboration can and should be developed. Special collections and liaison librarian partnerships offer a good foundation from which teamwork can take root across administrative, physical, and cultural divides. This book addresses a gap in both special collections and liaison librarian literature, showing how librarians work together across library departments"--Publisher's description.

College Andrew Delbanco 2023-04-18 The strengths and failures of the American college, and why liberal education still matters As the commercialization of American higher education accelerates, more and more students are coming to college with the narrow aim of obtaining a preprofessional credential. The traditional four-year college experience—an exploratory time for students to discover their passions and test ideas and values with the help of teachers and peers—is in danger of becoming a thing of the past. In *College*, prominent cultural critic Andrew Delbanco offers a trenchant defense of such an education, and warns that it is becoming a privilege reserved for the relatively rich. In describing what a true college education should be, he demonstrates why making it available to as many young people as possible remains central to America's democratic promise. In a brisk and vivid historical narrative, Delbanco explains how the idea of college arose in the colonial period from the Puritan idea of the gathered church, how it struggled to survive in the nineteenth century in the shadow of the new research universities, and how, in the twentieth century, it slowly opened its doors to women, minorities, and students from low-income families. He describes the unique strengths of America's colleges in our era of globalization and, while recognizing the growing centrality of science, technology, and vocational subjects in the curriculum, he mounts a vigorous defense of a broadly humanistic education for all. Acknowledging the serious financial, intellectual, and ethical challenges that all colleges face today, Delbanco considers what is at stake in the urgent effort to protect these venerable institutions for future generations.

Looking and Learning: Visual Literacy Across the Disciplines Deandra Little 2015-03-23 "Much of the research in the area of memory and lifelong learning supports the rationale that we learn quickly and deeply through images. Part of our work in higher education is helping students learn to interpret and create the visual images they will encounter during and after their college or university experience. This volume is focused on teaching and learning with visuals and provides innovative examples of teaching with images in both disciplinary and interdisciplinary contexts"--Page four of cover.

The Case for Marriage Linda Waite 2002-03-05 A groundbreaking look at marriage, one of the most basic and universal of all human institutions, which reveals the emotional, physical, economic, and sexual benefits that marriage brings to individuals and society as a whole. *The Case for Marriage* is a critically important intervention in the national debate about the future of family. Based on the authoritative research of family sociologist Linda J. Waite, journalist Maggie Gallagher, and a number of other scholars, this book's findings dramatically contradict the anti-marriage myths that have become the common sense of most Americans. Today a broad consensus holds that marriage is a bad deal for women, that divorce is better for children when parents are unhappy, and that marriage is essentially a private choice, not a public institution. Waite and Gallagher flatly contradict these assumptions, arguing instead that by a broad range of indices, marriage is actually better for you than being single or divorced—physically, materially, and spiritually. They contend that married people live longer, have better health, earn more money, accumulate more wealth, feel more fulfillment in their lives, enjoy more satisfying sexual relationships, and have happier and more successful children than those who remain single, cohabit, or get divorced. *The Case for Marriage* combines clearheaded analysis, penetrating cultural criticism, and practical advice for strengthening the institution of marriage, and provides clear, essential guidelines for reestablishing marriage as the foundation for a healthy and happy society. "A compelling defense of a sacred union. *The Case for Marriage* is well written and well argued, empirically rigorous and learned, practical and commonsensical." -- William J. Bennett, author of *The Book of Virtues* "Makes the absolutely critical point that marriage has been misrepresented and misunderstood." -- The Wall Street Journal www.broadwaybooks.com

Undocumented Dan-el Padilla Peralta 2015-07-28 An undocumented immigrant's journey from a New York City homeless shelter to the top of his Princeton class Dan-el Padilla Peralta has lived the American dream. As a boy, he came here legally with his family. Together they left Santo Domingo behind, but life in New York City was harder than they imagined. Their visas lapsed, and Dan-el's father returned home. But Dan-el's courageous mother was determined to make a better life for her bright sons. Without papers, she faced tremendous obstacles. While Dan-el was only in grade school, the family joined the ranks of the city's homeless.

Dan-el, his mother, and brother lived in a downtown shelter where Dan-el's only refuge was the meager library. There he met Jeff, a young volunteer from a wealthy family. Jeff was immediately struck by Dan-el's passion for books and learning. With Jeff's help, Dan-el was accepted on scholarship to Collegiate, the oldest private school in the country. There, Dan-el thrived. Throughout his youth, Dan-el navigated these two worlds: the rough streets of East Harlem, where he lived with his brother and his mother and tried to make friends, and the ultra-elite halls of a Manhattan private school, where he could immerse himself in a world of books and where he soon rose to the top of his class. From Collegiate, Dan-el went to Princeton, where he thrived, and where he made the momentous decision to come out as an undocumented student in a Wall Street Journal profile a few months before he gave the salutatorian's traditional address in Latin at his commencement. Undocumented is a classic story of the triumph of the human spirit. It also is the perfect *cri de coeur* for the debate on comprehensive immigration reform. Praise for Undocumented "Dan-el Padilla Peralta's story is as compulsively readable as a novel, an all-American tall tale that just happens to be true. From homeless shelter to Princeton, Oxford, and Stanford, through the grace not only of his own hard work but his mother's discipline and care, he documents the America we should still aspire to be." —Dr. Anne-Marie Slaughter, President of the New America Foundation

Inclusive Teaching: Presence in the Classroom Cornell Thomas 2014-12-31 In this volume, the authors focus on the importance of inclusive teaching and the role faculty can play in helping students achieve, though not necessarily in the same way. To teach with a focus on inclusion means to believe that every person has the ability to learn. It means that most individuals want to learn, to improve their ability to better understand the world in which they live, and to be able to navigate their pathways of life. This volume includes the following topics: • best practices for teaching students with social, economic, gender, or ethnic differences • adjustments to the teaching and learning process to focus on inclusion • strategies for teaching that help learners connect what they know with the information presented • environments that maximize learners' academic and social growth. The premise of inclusive teaching works to demonstrate that all people can and do learn. Educators and administrators can incorporate the techniques of inclusive learning and help learners retain more information. This is the 140th volume of the quarterly Jossey-Bass higher education series New Directions for Teaching and Learning. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

Double Take Kevin Michael Connolly 2009-10-13 "Kevin Connolly has used an unusual physical circumstance to create a gripping work of art. This deeply affecting memoir will place him in the company of Jeanette Walls and Augusten Burroughs." — Sara Gruen, author of *Water for Elephants* "Charming ... Connolly recounts growing up a scrappy Montana kid—one who happened to be born without legs... [Double Take] makes for an empowering read." — People As featured on 20/20, NPR, and in the Washington Post: Kevin Connolly is a young man born without legs who travels the world—by skateboard, with his camera—on his "Rolling Exhibition," snapping pictures of peoples' reactions to him... and finds out along the way what it truly means to be human.

The Wisdom of Practice Lee S. Shulman 2004-04 What do teachers need to know in order to teach well? How important is the depth and quality of teachers' content knowledge as a critical aspect of their ability to teach? How can teachers best be educated, and how can we assess their accomplishments as teachers? In what ways is the professional preparation of teachers comparable to the preparation of physicians and other members of learned professions? What kinds of educational research can provide deeper understanding of teaching, learning, and the reform of education? These are just some of the many questions answered in this landmark collection of Lee Shulman's best work. A pioneer in the field of teaching and teacher research, Shulman's work and thinking have long influenced teachers and researchers. But while Shulman is one of the most widely cited scholars in education, his writings have been scattered among a variety of books and journals—until now. *The Wisdom of Practice* at last makes Shulman's major works on K-12 education and teacher education available in one volume. His interests in teaching of all sorts—in K-12 schools, in teacher education, in graduate programs for educational researchers, in liberal education—have been diverse. The essays included touch on such wide-ranging topics as the psychology of school subjects, medical problem solving, teacher knowledge, performance assessment, teaching in higher education, the scholarship of teaching and learning, the characteristics and pedagogies of the professions, the role of cases in professional education and research, and the character of relevant and rigorous educational research.

My Freshman Year Rebekah Nathan 2005 After more than fifteen years of teaching, Rebekah Nathan, a professor of anthropology at a large state university, realized that she no longer understood the behavior and attitudes of her students. Fewer and fewer participated in class discussion, tackled the assigned reading, or came to discuss problems during office hours. And she realized from conversations with her colleagues that they, too, were perplexed: Why were students today so different and so hard to teach? Were they, in fact, more likely to cheat, ruder, and less motivated? Did they care at all about their education, besides their grades? Nathan decided to put her wealth of experience in overseas ethnographic fieldwork to use closer to home and apply to her own university. Accepted on the strength of her high school transcript, she took a sabbatical and enrolled as a freshman for the academic year. She immersed herself in student life, moving into the dorms and taking on a full course load. She ate in the student cafeteria, joined student clubs, and played regular pick-up games of volleyball and tag football (sports at which the athletic fifty-something-year-old could hold her own). Nathan had resolved that, if asked, she would not lie about her identity; she found that her classmates, if they were curious about why she was attending college at her age, never questioned her about her personal life. Based on her interviews and conversations with fellow classmates, her interactions with professors and with other university employees and offices, and her careful day-to-day observations, *My Freshman Year* provides a compelling account of college life that should be read by students, parents, professors, university administrators, and anyone else concerned about the state of higher education in America today. Placing her own experiences and those of her classmates into a broader context drawn from national surveys of college life, Nathan finds that today's students face new challenges to which academic institutions have not adapted. At the end of her freshman year, she has an affection and respect for students as a whole that she had previously reserved only for certain individuals. Being a student, she discovers, is hard work. But she also identifies fundamental misperceptions, misunderstandings, and mistakes on both sides of the educational divide that negatively affect the college experience. By focusing on the actual experiences of students, *My Freshman Year* offers a refreshing alternative to the frequently divisive debates surrounding the political, economic, and cultural significance of higher education?as well as a novel perspective from which to look at the achievements and difficulties confronting America's colleges and universities in the twenty-first century.

Life During College John Ricchini 2005

Multidisciplinary Collaboration: Research and Relationships Karen Weller Swanson 2014-09-25 This volume focuses on SoTL, the scholarship of teaching and learning. It discusses how collaborations among and between disciplines can strengthen education and the ways in which students are taught. The community of scholars at an institution can provide a fertile ground for interdisciplinary collaboration that can enliven the educational process and the research that supports it. The authors here come from many different disciplines where they teach and use SoTL to inform their own practice and share what they have done with others. This is the 139th volume of the quarterly Jossey-Bass higher education series New Directions for Teaching and Learning. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

Biodefense in the Age of Synthetic Biology National Academies of Sciences, Engineering, and Medicine 2019-01-05 Scientific advances over the past several decades have accelerated the ability to engineer existing organisms and to potentially create novel ones not found in nature. Synthetic biology, which collectively refers to concepts, approaches, and tools that enable the modification or creation of biological organisms, is being pursued overwhelmingly for beneficial purposes ranging from reducing the burden of disease to improving agricultural yields to remediating pollution. Although the contributions synthetic biology can make in these and other areas hold great promise, it is also possible to imagine malicious uses that could threaten U.S. citizens and military personnel. Making informed decisions about how to address such concerns requires a realistic assessment of the capabilities that could be misused. *Biodefense in the Age of Synthetic Biology* explores and envisions potential misuses of synthetic biology. This report develops a framework to guide an assessment of

the security concerns related to advances in synthetic biology, assesses the levels of concern warranted for such advances, and identifies options that could help mitigate those concerns.

Handbook of Research Methods in Early Childhood Education Olivia N. Saracho 2015 Brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education. To conduct valid and reliable studies, researchers need to be knowledgeable about numerous research methodologies.

Breaking Night Liz Murray 2011-01-20 _____ Liz Murray never really had a chance in life. Born to a drug-addicted father who was in and out of prison, and an equally dependent mother who was in and out of mental institutions, she seemed destined to become just another tragic statistic; another life wasted on the brutal streets of New York. By the age of 15, Liz found herself homeless with nowhere to turn but the tough streets, riding subways all night for a warm place to sleep and foraging through dumpsters for food. But when her mother died of AIDS a year later, Liz's life changed for ever. With no education, with no chance at a job or a home, she realised that only the most astonishing of turnarounds could stop her heading all the way down the same path her parents took. And so she set her mind to overcoming what seemed like impossible odds - and in the process, achieved something extraordinary. Told with astounding sincerity, *Breaking Night* is the breathtaking and inspirational story of how a young woman, born into a world without hope, used every ounce of strength and determination to steer herself towards a brighter future. Beautifully written, it is a poignant, evocative and stirring portrait of struggle, desperation, forgiveness and survival.

Constructivism Reconsidered in the Age of Social Media Jeff Ershler 2015-12-16 No longer relegated to just the classroom, learning has become universal through the use of social media. Social media embodies constructivism itself as the users engage in the development of their own meaning. And, constructivism is relevant to education, and learning theory and technological advance can be better understood in the light of one another. This volume explores: particular areas influenced by constructivist thinking and social media, such as student learning, faculty development, and pedagogical practices, practical and useful ways to engage in social media, and dialogue and discussions regarding the nature of learning in relation to the technology that has changed how both faculty and students experience their educational landscape. This is the 144th volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

From the Confucian Way to Collaborative Knowledge Co-Construction Gertina J. van Schalkwyk 2015-06-18 Sharing and engaging in interactions and discussion as required for collaborative teaching and learning can be a foreign concept to students coming from Asia or growing up in an Asian family. As such, this first volume in a two-volume edition helps lecturers, educators, and teachers create collaborative teaching and learning experiences with multicultural adult learners in higher education. Topics include: • assessment and evaluation techniques that focus on collaborative teaching and learning with diverse students, • students' cultural beliefs and strategies for outcomes-based collaborative teaching and learning in Asia, and • an understanding of the unique learning motivations of contemporary Asian students. This is the 142nd volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

Life After Graduation Terry Arndt 2012

Positive Paige Rawl 2014-08-26 An astonishing memoir for the untold number of children whose lives have been touched by bullying. *Positive* is a must-read for teens, their parents, educators, and administrators—a brave, visceral work that will save lives and resonate deeply. Paige Rawl has been HIV positive since birth, but growing up, she never felt like her illness defined her. On an unremarkable day in middle school, she disclosed to a friend her HIV-positive status—and within hours the bullying began. From that moment forward, every day was like walking through a minefield. Paige was never sure when or from where the next text, taunt, or hateful message would come. Then one night, desperate for escape, fifteen-year-old Paige found herself in her bathroom staring at a bottle of sleeping pills. That could have been the end of her story. Instead, it was only the beginning. Paige's memoir calls for readers to choose action over complacency, compassion over cruelty—and above all, to be *Positive*. Includes twenty-five photos from Paige's personal collection throughout. Supports the Common Core State Standards

Exercise and Cognitive Function Terry McMorris 2009-04-01 This textbook focuses on the relationship between physical exercise and cognition, a very timely and important topic with major theoretical and practical implications for a number of areas including ageing, neurorehabilitation, depression and dementia. It brings together a wide range of analytical approaches and experimental results to provide a very useful overview and synthesis of this growing field of study. The book is divided into three parts: Part I covers the conceptual, theoretical and methodological underpinnings and issues. Part II focuses on advances in exercise and cognition research, with appropriate sub-sections on 'acute' and 'chronic' exercise and cognition. Part III presents an overview of the area and makes suggestions for the direction of future research. This text provides a cutting-edge examination of this increasingly important area written by leading experts from around the world. The book will prove invaluable to researchers and practitioners in a number of fields, including exercise science, cognitive science, neuroscience and clinical medicine. Key Features: Unique in-depth investigation of the relationship between physical exercise and brain function. Covers theoretical approaches and experimental results and includes chapters on the latest developments in research design. Examines the effects of both acute and chronic exercise on brain function. International list of contributors, who are leading researchers in their field.

Writing about Learning and Teaching in Higher Education Mick Healey 2020-09-08 *Writing about Learning and Teaching in Higher Education* offers detailed guidance to scholars at all stages-experienced and new academics, graduate students, and undergraduates-regarding how to write about learning and teaching in higher education. It evokes established practices, recommends new ones, and challenges readers to expand notions of scholarship by describing reasons for publishing across a range of genres, from the traditional empirical research article to modes such as stories and social media that are newly recognized in scholarly arenas. The book provides practical guidance for scholars in writing each genre-and in getting them published. To illustrate how choices about writing play out in practice, we share throughout the book our own experiences as well as reflections from a range of scholars, including both highly experienced, widely published experts and newcomers to writing about learning and teaching in higher education. The diversity of voices we include is intended to complement the variety of genres we discuss, enacting as well as arguing for an embrace of multiplicity in writing about learning and teaching in higher education.

Staying with the Trouble Donna J. Haraway 2016-08-19 In the midst of spiraling ecological devastation, multispecies feminist theorist Donna J. Haraway offers provocative new ways to reconfigure our relations to the earth and all its inhabitants. She eschews referring to our current epoch as the Anthropocene, preferring to conceptualize it as what she calls the Chthulucene, as it more aptly and fully describes our epoch as one in which the human and nonhuman are inextricably linked in tentacular practices. The Chthulucene, Haraway explains, requires sym-poiesis, or making-with, rather than auto-poiesis, or self-making. Learning to stay with the trouble of living and dying together on a damaged earth will prove more conducive to the kind of thinking that would provide the means to building more livable futures. Theoretically and methodologically driven by the signifier SF—string figures, science fact, science fiction, speculative feminism, speculative fabulation, so far—*Staying with the Trouble* further cements Haraway's reputation as one of the most daring and original thinkers of our time.

Global Climate Change Impacts in the United States U.S. Global Change Research Program 2009-08-24 Summarizes the science of climate change and impacts on the United States, for the public and policymakers.

Science Breakthroughs to Advance Food and Agricultural Research by 2030 National Academies of Sciences, Engineering, and Medicine 2019-04-21 For nearly a century, scientific advances have fueled progress in U.S. agriculture to enable American producers to deliver safe and abundant food domestically and provide a trade surplus in bulk and high-value agricultural commodities and foods. Today, the U.S. food and agricultural

enterprise faces formidable challenges that will test its long-term sustainability, competitiveness, and resilience. On its current path, future productivity in the U.S. agricultural system is likely to come with trade-offs. The success of agriculture is tied to natural systems, and these systems are showing signs of stress, even more so with the change in climate. More than a third of the food produced is unconsumed, an unacceptable loss of food and nutrients at a time of heightened global food demand. Increased food animal production to meet greater demand will generate more greenhouse gas emissions and excess animal waste. The U.S. food supply is generally secure, but is not immune to the costly and deadly shocks of continuing outbreaks of food-borne illness or to the constant threat of pests and pathogens to crops, livestock, and poultry. U.S. farmers and producers are at the front lines and will need more tools to manage the pressures they face. Science Breakthroughs to Advance Food and Agricultural Research by 2030 identifies innovative, emerging scientific advances for making the U.S. food and agricultural system more efficient, resilient, and sustainable. This report explores the availability of relatively new scientific developments across all disciplines that could accelerate progress toward these goals. It identifies the most promising scientific breakthroughs that could have the greatest positive impact on food and agriculture, and that are possible to achieve in the next decade (by 2030).

Attachment Issues in Psychopathology and Intervention Leslie Atkinson 2003-12-08 To be a human being (or indeed to be a primate) is to be attached to other fellow beings in relationships, from infancy on. This book examines what happens when the mechanisms of early attachment go awry, when caregiver and child do not form a relationship in which the child finds security in times of uncertainty and stress. Although John Bowlby, a psychiatrist and psychoanalyst, originally formulated attachment theory for the express purpose of understanding psychopathology across the life span, the concept of attachment was first adopted by psychologists studying typical development. In recent years, clinicians have rediscovered the potential of attachment theory to help them understand psychological/psychiatric disturbance, a potential that has now been amplified by decades of research on typical development. Attachment Issues in Psychopathology and Intervention is the first book to offer a comprehensive overview of the implications of current attachment research and theory for conceptualizing psychopathology and planning effective intervention efforts. It usefully integrates attachment considerations into other frameworks within which psychopathology has been described and points new directions for investigation. The contributors, who include some of the major architects of attachment theory, link what we have learned about attachment to difficulties across the life span, such as failure to thrive, social withdrawal, aggression, anxiety, depression, bipolar disorder, dissociation, trauma, schizo-affective disorder, narcissistic personality disorder, eating disorders, and comorbid disorders. While all chapters are illuminated by rich case examples and discuss intervention at length, half focus solely on interventions informed by attachment theory, such as toddler-parent psychotherapy and emotionally focused couples therapy. Mental health professionals and researchers alike will find much in this book to stimulate and facilitate effective new approaches to their work.

Beyond Foundations Thomas J. Grites 2016-09-19 Sharpen advising expertise by exploring critical issues affecting the field Beyond Foundations, a core resource for experienced academic advisors, gives practitioners insight into important issues affecting academic advising. In addition to gaining understanding of foundational concepts and pressing concerns, master advisors engage with case studies to clarify their roles as educators of students, as thought leaders in institutions, and as advocates for the profession. Pillar documents—the NACADA Core Values, NACADA Concept of Academic Advising, and CAS Standards—serve as sources of both information and inspiration for those seeking to improve advising. New strategies inform advisors helping a diverse student population delineate meaningful educational goals. Each chapter prompts productive discussions with fellow advisors interested in cultivating advising excellence. To promote advisor influence in higher education, experienced contributors explain new trends—including the impact of external forces and legal issues on postsecondary institutions—and the evolution of advising as a profession and a field of inquiry. Expert insight and practical focus contribute to the development of experienced advisors. Use existing resources in new ways to master advising roles and encourage student success Apply theory to advance advising practice Create and optimize professional development opportunities Establish recognition for the contributions of academic advisors to the institution and higher education Face challenges created by the changing higher education landscape Advisors must meet the expectations of students, parents, faculty members, administrators, and outside agencies, all while navigating an increasingly complex range of issues presented by a student population unlike any that has come before. Beyond Foundations provides the insight and clarity advisors need to help students achieve their educational goals and to advance the field.

Cognition, Metacognition, and Culture in STEM Education Yehudit Judy Dori 2017-12-01 This book addresses the point of intersection between cognition, metacognition, and culture in learning and teaching Science, Technology, Engineering, and Mathematics (STEM). We explore theoretical background and cutting-edge research about how various forms of cognitive and metacognitive instruction may enhance learning and thinking in STEM classrooms from K-12 to university and in different cultures and countries. Over the past several years, STEM education research has witnessed rapid growth, attracting considerable interest among scholars and educators. The book provides an updated collection of studies about cognition, metacognition and culture in the four STEM domains. The field of research, cognition and metacognition in STEM education still suffers from ambiguity in meanings of key concepts that various researchers use. This book is organized according to a unique manner: Each chapter features one of the four STEM domains and one of the three themes—cognition, metacognition, and culture—and defines key concepts. This matrix-type organization opens a new path to knowledge in STEM education and facilitates its understanding. The discussion at the end of the book integrates these definitions for analyzing and mapping the STEM education research. Chapter 4 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com

Locus of Authority William G. Bowen 2017-05-30 "Locus of Authority argues that every issue facing today's colleges and universities, from stagnant degree completion rates to worrisome cost increases, is exacerbated by a century-old system of governance that desperately requires change. While prior studies have focused on boards of trustees and presidents, few have looked at the place of faculty within the governance system. Specifically addressing faculty roles in this structure, William G. Bowen and Eugene M. Tobin ask: do higher education institutions have what it takes to reform effectively from within? Bowen and Tobin use case studies of four very different institutions--the University of California, Princeton University, Macalester College, and the City University of New York--to demonstrate that college and university governance has capably adjusted to the necessities of the moment and that governance norms and policies should be assessed in the context of historical events. The authors examine how faculty roles have evolved since colonial days to drive change but also to stand in the way of it. Bowen and Tobin make the case that successful reform depends on the artful consideration of technological, financial, and cultural developments, such as the explosion in online learning. Stressing that they do not want to diminish faculty roles but to facilitate their most useful contributions, Bowen and Tobin explore whether departments remain the best ways through which to organize decision making and if the concepts of academic freedom and shared governance need to be sharpened and redefined. Locus of Authority shows that the consequences of not addressing college and university governance are more than the nation can afford"--

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fleischman family manners clabic reprint elizabeth glover fat is a family affair judi hollis family law advocacy in the federal magistrates court john g mcginn fairy tales for brain development of children and kids amr al hariri faer light a s wilshire farce to force sarah s mccue fantasy football how to play and win ted zee man famine in the promised land paul e smith extreme survival meat tamarack song fatigue and fracture of ordered intermetallic materials ii w o soboyejo failure is obsolete benji rabhan family meetings craig e aronoff famous men of rome john haaren falcon on the tower ron clark ball fallout new vegas game guide full cris converse extreme photonics applications trevor hall falling into the face of god william j elliot family secrets shame and privacy in modern britain deborah cohen family support and family centre services andrew pithouse facts about teenage pregnancies bill gillham fairy tales reimaged susan redington bobby faculty succeb through mentoring carole j 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fade into red reshma k barshikar family ties in victorian england claudia nelson fall into me oasis resort 2 dorothy kollat facilitators guide how the brain learns mathematics david a sousa family child care record keeping guide eighth edition tom copeland jd family friends and food lori d watkins extreme right parties in western europe piero ignazi fashion illustration 1920 1950 walter t foster fast fresh green susie middleton faithful to the end terry l wilder faith and philosophical enquiry dz phillips fecha os olhos susan wiggs farm policies and world markets tim josling faculty health in academic medicine thomas cole family dynamics for physicians rubell j sawa february or forever juliet madison fearleb leaders cathy greenberg phd fallen but not forgotten robin r mallard fallin for a thug 2 mz lady p fanny dunbar corbusier fanny dunbar corbusier favorites around the table cooking club of america family maps of conway county arkansas deluxe edition gregory a boyd faulkners people 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